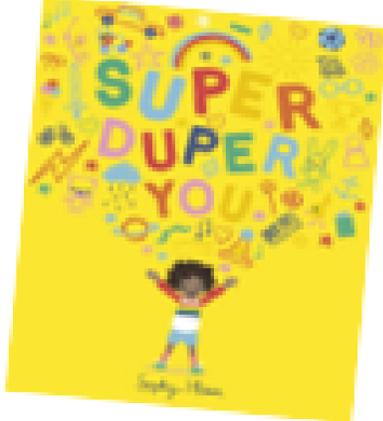
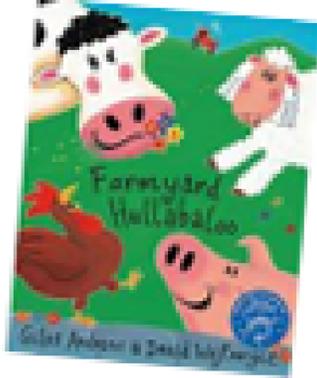
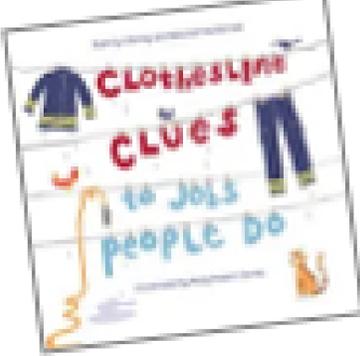
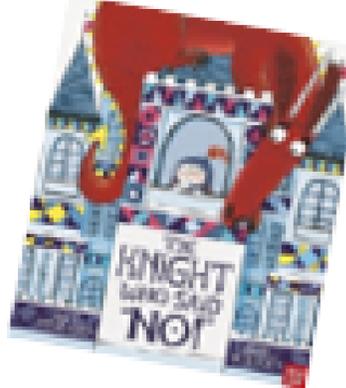
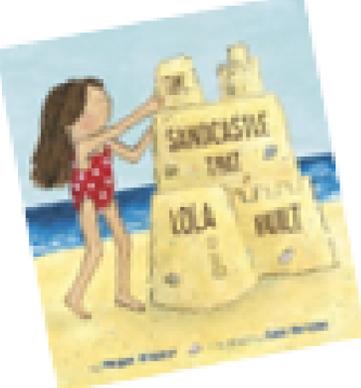




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2024/25	Me & my family tree	On the farm Christmas	People who help us	Fairy tales, Knights & Castles	All creatures great & small	We're all going on a summer holiday
2025/26	Me & my Home	Dinosaur stomp! Christmas	Weather & Woodlands	Dear Zoo...	Picnics in the Park	What a Wonderful World
Key dates	Remembrance Day Diwali Black History Month Christmas Halloween Bonfire Night		Chinese New Year Day Pancake Day Valentine's Day		Mother's Easter Father's Day World Chocolate Day 7 <sup>th</sup> July Summer Fair Move up day / Preschool Graduation	



2024/25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me & my family tree	On the farm Christmas	People who help us	Fairy tales, Knights & Castles	All creatures great & small	We're all going on a summer holiday
Focus books	<ul style="list-style-type: none"> <li>* Be You!</li> <li>* Super Duper You</li> </ul>  <ul style="list-style-type: none"> <li>* You Choose</li> <li>* All are Welcome</li> <li>* My magic family</li> <li>* What will I be?</li> </ul>	<ul style="list-style-type: none"> <li>* What the ladybird heard</li> <li>* A Squash &amp; a Squeeze</li> </ul>  <ul style="list-style-type: none"> <li>* Oliver's Vegetables</li> <li>* Farmyard Hullabaloo</li> <li>* Farmer Duck</li> </ul>	<ul style="list-style-type: none"> <li>* A Superhero Like You</li> <li>* Clothesline Clues to Jobs People Do</li> <li>* People need people</li> <li>* People who help us books</li> </ul> 	 <ul style="list-style-type: none"> <li>* The Knight who said No!</li> <li>* Zog</li> <li>* Elephant Joe, Brave Knight</li> <li>* The Princess &amp; the Pea</li> <li>* The Frog Prince</li> </ul>	<ul style="list-style-type: none"> <li>* The Ugly Five</li> <li>* Giraffes can't dance</li> </ul>  <ul style="list-style-type: none"> <li>* Monkey Puzzle</li> <li>* Sing like a Whale</li> <li>* Oi Frog series</li> </ul> 	<ul style="list-style-type: none"> <li>* The Sea Saw</li> <li>* The Sandcastle That Lola Built</li> <li>* You Can't Take an Elephant on Holiday</li> <li>* Hello Summer</li> </ul> 
Key dates	Harvest Halloween Christmas Bonfire Night Remembrance Day	Diwali	Chinese New Year Day Pancake Day Easter Valentine's Day	Mother's	Father's Day World Chocolate Day 7 <sup>th</sup> July Summer Fair Move up day / Preschool Graduation	

# Bishop's Tachbrook Preschool Medium-Term Plan

## Autumn 1

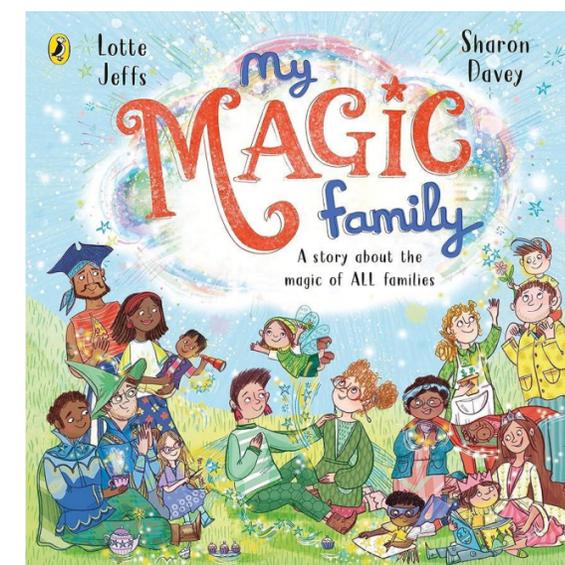


### Key Activities:

- Make "Mini Me"
- Practising name writing
- Sharing family photos
- Family tree making
- Brushing Teeth activities
- What makes me? - Looking at human body
- Home corner role play
- Use shapes to make my house



Pre-School



### Mathematics:

#### Birth to Three

- Counts in everyday context, sometimes skipping numbers
- Compare sizes/ weights e.g. bigger/ smaller, high / low, tall, heavy, little

#### Three to Four

- Shows fingers for numbers up to 5
- Recites numbers 1-5 and beyond

### Literacy:

#### Birth to Three

- Make marks on their paper to stand for their name
- Enjoy sharing books with an adult

#### Three to Four

- Writes some or all of their name

### Key Texts:

- All are welcome
- Be You
- You Choose!
- Super Duper You
- My Magic Family

### Understanding the World:

#### Birth to Three

- Notice differences between people
- Makes connections between features of their family and other families

#### Three to Four

- Begin to make sense of their own life-story and family's history
- Continue developing positive attitudes about the differences between people

### Personal, Social and Emotional Development:

#### Birth to Three

- Establish their sense of self
- Find ways of managing transitions from parent to key person.
- Talking about their feelings in more elaborated ways
- Develop friendships with other children

#### Three to Four

- Be increasingly independent at meeting their own care needs
- Develop their sense of responsibility and membership of a community

### Expressive Arts and Design:

#### Birth to Three

- Explore paint, using fingers and other parts of their bodies, as well as brushes and other tools.

#### Three to Four

- Draw with increasing complexity such as representing a face with a circle.
- Show different emotions in their drawings and paintings

### Physical Development:

#### Birth to Three

- Explore different materials and tools
- Enjoy starting to kick, throw and catch balls

#### Three to Four

- Use comfortable grip with good control when using pens and pencils
- Use one-handed tools and equipment e.g. scissors
- Skip, hop and stand on one leg and hold a pose

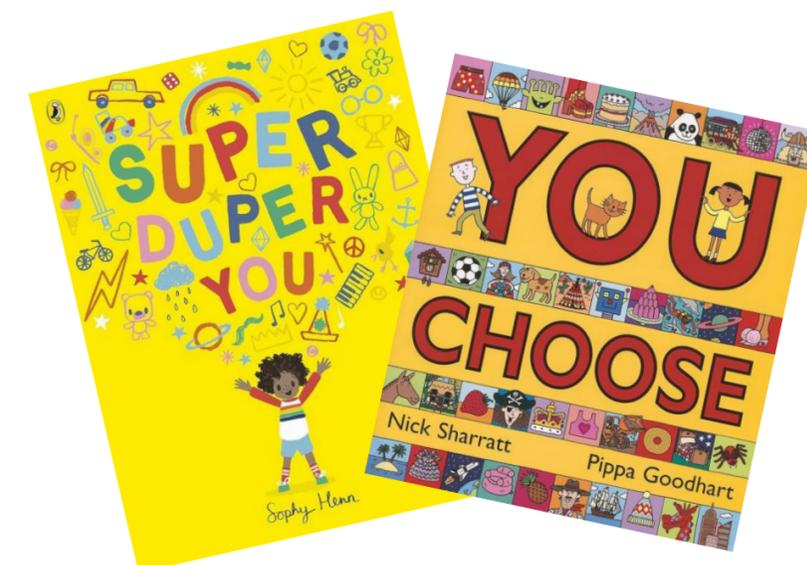
### Communication and Language:

#### Birth to Three

- Start to say how they feel, using words as well as actions
- Understand simple instructions
- Understand simple questions about 'who' 'what' and 'where' (but not generally 'why')

#### Three to Four

- Understand a question or instruction which has two parts e.g. "Get your coat and wait by the door."
- Start a conversation with an adult or friend and continue it for many turns.



# Bishop's Tachbrook Preschool Medium-Term Plan

## Autumn 2

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Pre-School

### Key Texts:

What the ladybird heard  
A squash and a squeeze  
Oliver's vegetables  
Farmyard Hullabaloo  
Farmer Duck

### Key Activities:

Farmer role play e.g. milking a cow  
Farmyard small world  
Farm fine motor e.g. cotton bud sheep  
Farm sorting tasks e.g. apples, eggs, harvest  
Sensory activities e.g. pigs in mud, shear a sheep  
Body art e.g. footprint tractor, handprint hen  
Christmas & Diwali themed activities

### Expressive Arts and Design:

#### **Birth to Three**

- Start to make marks intentionally
- Enjoy taking part in action songs, such as 'Twinkle, Twinkle'
- Start to develop pretend play, pretending that one object represents another e.g. wooden block is a phone

#### **Three to Four**

- Remember and sing entire songs
- Sing the pitch of a tone sung by another person 'pitch match'
- Explore colour and colour mixing
- Take part in simple pretend play, using an object to represent something else even though they are not similar

### Communication and Language:

#### **Birth to Three**

- Enjoy singing, music and toys that make sound.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'
- Listen to simple stories and understands what is happening, with the help of pictures.
- Identify familiar objects and properties for practitioners e.g. 'blue car', 'Katie's coat'

#### **Three to Four**

- Sing a large repertoire of songs.
- Enjoy listening to longer stories and can remember much of what happens.



### Literacy:

#### **Birth to Three**

- Say some of the words in songs and rhymes.
- Enjoy drawing freely.
- Copy finger movements and other gestures.
- Ask questions about the book. Makes comments and shares their own ideas.

#### **Three to Four**

- Writes some letters accurately.
- Engage in extended conversations about stories, learning new vocabulary.

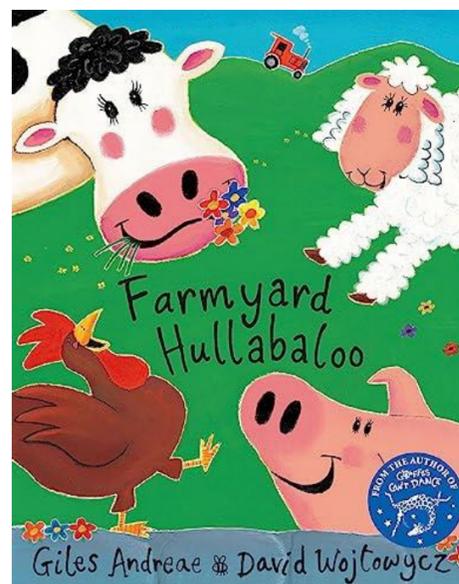
### Personal, Social and Emotional Development:

#### **Birth to Three**

- Find ways to calm themselves, through being calmed and comforted by their key person.
- Notice and ask questions about differences, such as skin colour, hair types, gender, SEN and disabilities etc.
- Begin to show effortful control, e.g. waiting turn, resisting grab

#### **Three to Four**

- Play with one or more children, extending and elaborating play
- Talk about their feelings using words like 'happy', 'sad', 'angry' and 'worried'



### Mathematics:

#### **Birth to Three**

- Take part in finger rhymes with numbers.
- Build with a range of resources.
- Notice patterns and arrange things in patterns.

#### **Three to Four**

- Compare quantities and using language 'more than', 'fewer than'
- Extend and create ABAB patterns e.g. stick, leaf, stick, leaf

### Understanding the World:

#### **Birth to Three**

- Explore natural materials, indoors and outside
- **Three to Four**
- Begin to understand the need to respect and care for the natural environment and all living things

- Know that there are different countries in the world and talk about the differences they have experienced and seen in photos

### Physical Development:

#### **Birth to Three**

- Clap and stamp to music
- Start eating independently and learning how to use a knife and fork.
- Use large and small motor skills to do things independently e.g. buttons and zips, pour drinks

#### **Three to Four**

- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Be increasingly independent as they get dressed and undressed, e.g. putting on coats, doing up zips.

# Bishop's Tachbrook Preschool Medium-Term Plan

## Spring 1



### Communication and Language

#### Birth to three

- \* Listen to other people's interests
- \* Make themselves understood
- \* Understand and act on longer sentences like 'make teddy jump' or 'find your coat'

#### Three and four year olds

- \* Know many rhymes, be able to talk about familiar books and be able to tell a long story
- \* Use talk to organise themselves and their play. "Let's go on the bus... you sit there... I'll be the driver"

### Physical Development

#### Birth to three

- \* Build independently with a range of resources

#### Three and four year olds

- \* Go up steps and stairs, or climb up apparatus using alternate feet
- \* Show a preferences for a dominant hand

### Mathematics

#### Birth to three

- React to changes of amount in a group of up to three items
- Compare amounts saying 'lots' 'more' or 'same'

#### Three and four year olds

- \*say one number for each item in order: 1,2,3,4,5.
- \*Link numerals and amounts
- \*Understand position through words alone, no pointing.
- \* Describe a familiar route

### Literacy

#### Birth to three

- Notice some print, such as first letter of their name, door number or familiar logo
- Add some marks to their drawings which they give meaning e.g. "that says Mummy"

#### Three and four year olds

- \* Use some of their print and letter knowledge in their early writing, e.g. writing a pretend shopping list, writing m for mummy

### Expressive arts and design

#### Birth to three

- Expressive ideas and feelings through making marks and sometimes giving meaning to the marks they make.
- Use their imagination as they consider what they can do with different materials

#### Three and four year olds

- Develop their own ideas and then decide which materials to use to express them
- Respond to what they have heard, expressing their thoughts and feelings

### Personal, Social and Emotional Development

#### Birth to three

- \* Express preferences and decisions. They also try new things and start establishing their autonomy.
- \* Engage with others through gestures, gaze and talk.
- \* Play with increasing confidence on their own and with other children because they know their key person is nearby and available
- \* Be increasingly able to talk about and manage their emotions

#### Three and four year olds

- \* Make healthy choices about food, drink, activity and toothbrushing
- \* Find solutions to conflicts and rivalries.

### Understanding the World

#### Birth to three

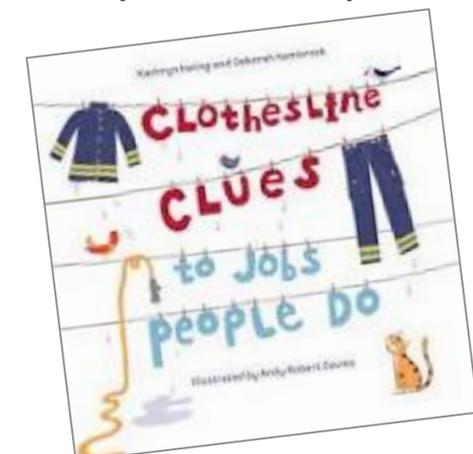
- Explore materials with different properties

#### Three and four year olds

- \* Show an interest in different occupations

### Books for the topic

- \* A Superhero Like You
- \* Clothesline Clues to Jobs People Do
- \* People need people
- \* People who help us books

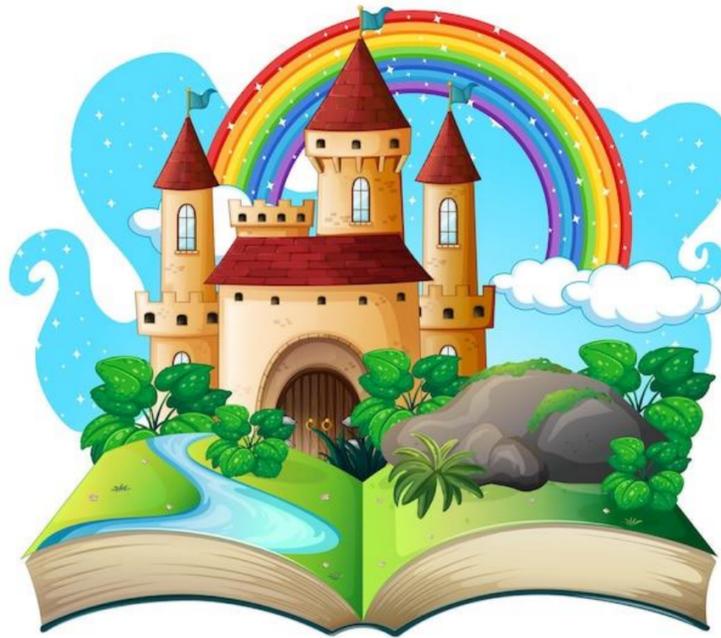


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# Bishop's Tachbrook Preschool Medium-Term Plan

## Spring 2



### Communication and Language

#### Birth to three

- \* Start to develop conversations, often jumping from topic to topic.

#### Three and four year olds

- \* Pay attention to more than one thing at a time, which can be difficult

### Physical Development

#### Birth to three

- Fit themselves into spaces like tunnels, dens and large boxes and move around in them.
- Sit on a push-along wheeled toy, use a scooter or ride a tricycle.

#### Three and four year olds

- Use large-muscle movements to wave flags and streamers and paint and make marks.
- Start taking part in some group activities which they make up for themselves or in teams

### Literacy

#### Birth to three

- Sing songs and rhymes independently e.g. singing whilst playing
- Develop play around favourite stories using props

#### Three and four year olds

- Understand the 5 key concepts about print
  - It has meaning - has different purposes - left to right & top to bottom - name different parts of book - page sequencing

### Understanding the World

#### Birth to three

- Repeat actions that have an effect

#### Three and four year olds

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties
- Talk about the differences between materials and changes they notice.

### Expressive arts and design

#### Birth to three

- Explore a range of sound makers and instruments and play them in different ways.

#### Three and four year olds

- Begin to make complex stories using small world equipment
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Play instruments with increasing control to express their feelings and ideas.

### Personal, Social and Emotional Development

#### Birth to three

- Feel strong enough to express a range of emotions

#### Three and four year olds

- Increasingly follow rules, understanding why they are important
- Understand gradually how others might be feeling

### Mathematics

#### Birth to three

- Complete inset puzzles

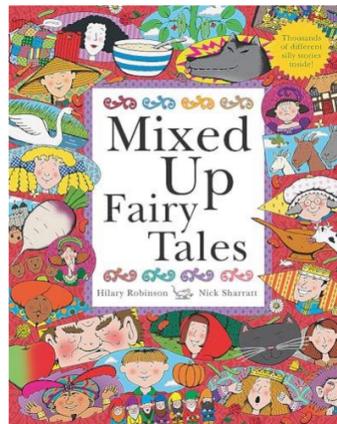
#### Three and four year olds

- \*experiment with their own symbols and marks as well as numerals.

Talk about and explore 2D and 3D shapes using mathematical language e.g. sides, corners, straight, flat, round

### Books for the topic:

- Princess & the Pea
- Frog Prince
- Rapunzel
- Cinderella
- Snow White
- Zog
- Aladdin
- Mixed up fairytales
- The Knight who said No!



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Pre-School

## Communication and Language

### Three- and four-year-olds

- Use a wider range of vocabulary
- Understand why questions, like: *why did the caterpillar get so fat?*



## Physical Development

### Birth to three

Show an increasing desire to be independent, such as wanting to feed, undress or dress themselves.

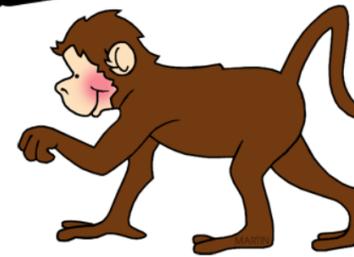
### Three- and four-year-olds

Collaborate with others to manage large items such as moving a long plank safely, carrying large hollow blocks.

# Bishop's Tachbrook Preschool Medium-Term Plan: Summer 1



# ALL CREATURES GREAT SMALL



## Expressive arts and design

### Birth to three

Make simple models which express their ideas

### Three- and four-year-olds

Create their own songs or improvise a song around ones they know.

## Personal, Social and Emotional Development

### Birth to Three

- Feel confident when taken out around the local neighbourhood, and enjoy new places with their key person.

### Three- and four-year-olds

Show more confidence in new social situations

## Understanding the World

### Birth to three

- Explore and respond to natural phenomena in their setting and on trips (summer 1 & 2)

### Three- and four-year-olds

- Plant seeds and care for growing plants.
- Understand key features of the life cycle of a plant and an animal.

## Literacy

### Birth to three

Repeat words and phrases from familiar stories

### Three- and four-year-olds

Develop phonic awareness so they can:

- spot or suggest rhymes
- count or clap syllables in words



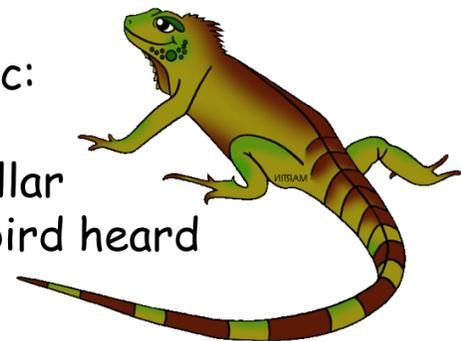
## Mathematics

### Three- and four-year-olds

- Develop fast recognition of up to 3 objects without having to count them.
- Known the last number reached when counting small set of objects, tells you how many are in total (cardinal principle).
- Talk about & identify patterns around them e.g. stripes on clothes, designs on wallpaper using informal language e.g. pointy, spotty, starry.

Books for the topic:

- Hungry Caterpillar
- What the ladybird heard
- Dear Zoo
- The Ugly Five
- Monkey Puzzle
- Sing like a Whale
- Oi Frog! Book series
- Giraffes can't dance
- Never tickle a tiger!
- Poo in the Zoo



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Pre-School

## Communication and Language

### Three- and four-year-olds

- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with adult or friend, using words as well as actions.

## Physical Development

### Birth to three

- Spin, roll and independently use ropes and swings
- Develop manipulation and control

### Three- and four-year-olds

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Choose the right resources to carry out their own plan e.g. choosing spade to dig hole.



# Bishop's Tachbrook Preschool Medium-Term Plan: Summer 2

## Understanding the World

### Birth to three

- Explore and respond to natural phenomena in their setting and on trips

### Three- and four-year-olds

- Explore how things work
- Explore and talk about different forces they can feel

## Personal, Social and Emotional Development

### Birth to Three

- Thrive as they develop self-assurance
- Grow in independence, rejecting help (me do it). Sometimes this leads to frustration.

### Three- and four-year-olds

- Select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen or is suggested to them.

## Literacy

### Birth to three

- Have favourite books and seek them out, to share with another child, adult or to look at alone.

### Three- and four-year-olds

Develop phonic awareness so they can:

- Recognise words with the same initial sound e.g. mummy and money



## Expressive arts and design

### Birth to three

- Explore different materials, using their senses to investigate them.
- Manipulate and play with different materials.

### Three- and four-year-olds

- Make imaginative and complex small worlds with blocks/ construction kits such as a town with different buildings and a park.
- Explore different materials freely, to develop ideas about how to use them and what to make.

## Mathematics

### Birth to three

- Climb and squeeze themselves into different types of spaces

### Three- and four-year-olds

- Solve real world math problems with numbers up to 5.
- Make comparisons between objects relating to size, length, capacity and weight.
- Notice and correct an error in a repeating pattern
- Begin to describe sequence of events, real or fictional, using words like first, then, next.

Books for the topic:

- The sandcastle Lola built
- The Sea Saw
- You can't take an elephant on holiday
- Hello Summer
- Commotion in the ocean
- At the seaside (Rising stars PDF)
- Penguin on vacation
- At the beach

Key events

- Father's Day - June 15th
- Move up day - 2<sup>nd</sup> July
- World Chocolate day - 7<sup>th</sup> July
- Preschool graduation

Bishop's Tachbrook



Pre-School