

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the page, framing a central white area. The shapes are composed of triangles and polygons, creating a modern, layered effect.

Year 3

Spring 2

World Book Day 2025

Year 3 have a passion for reading and enjoyed spending time with their friends and their favourite books on World Book Day. Thank you to all the parents who helped them to sort out a costume for the day!

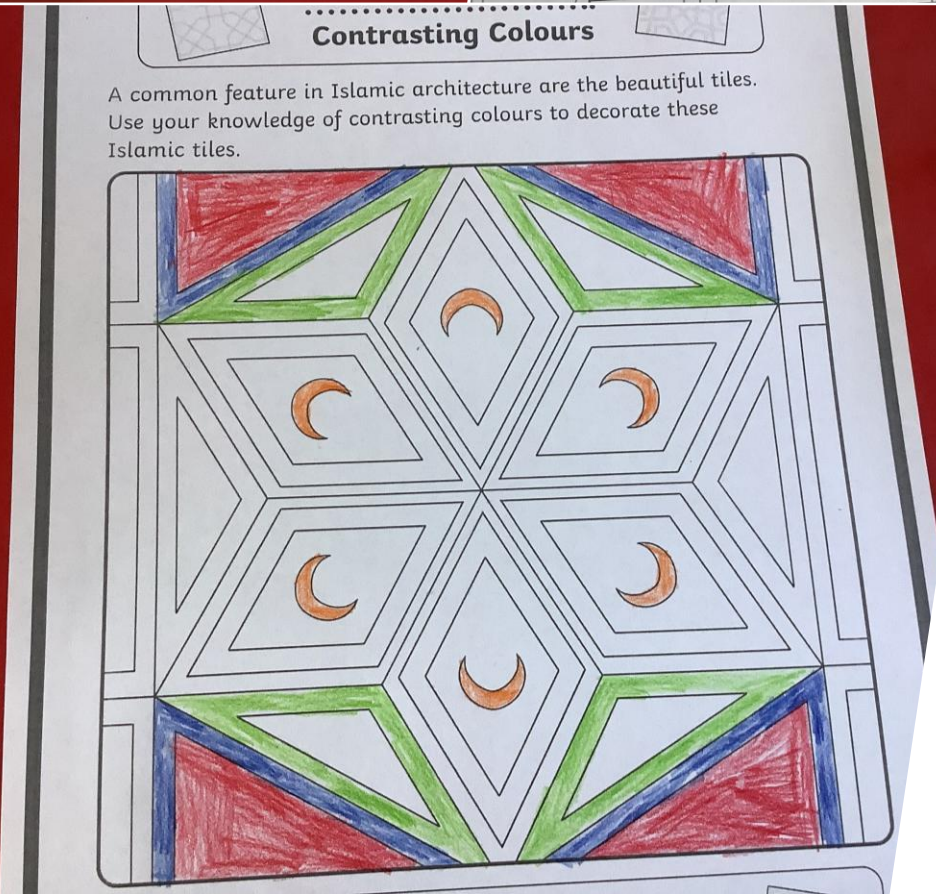
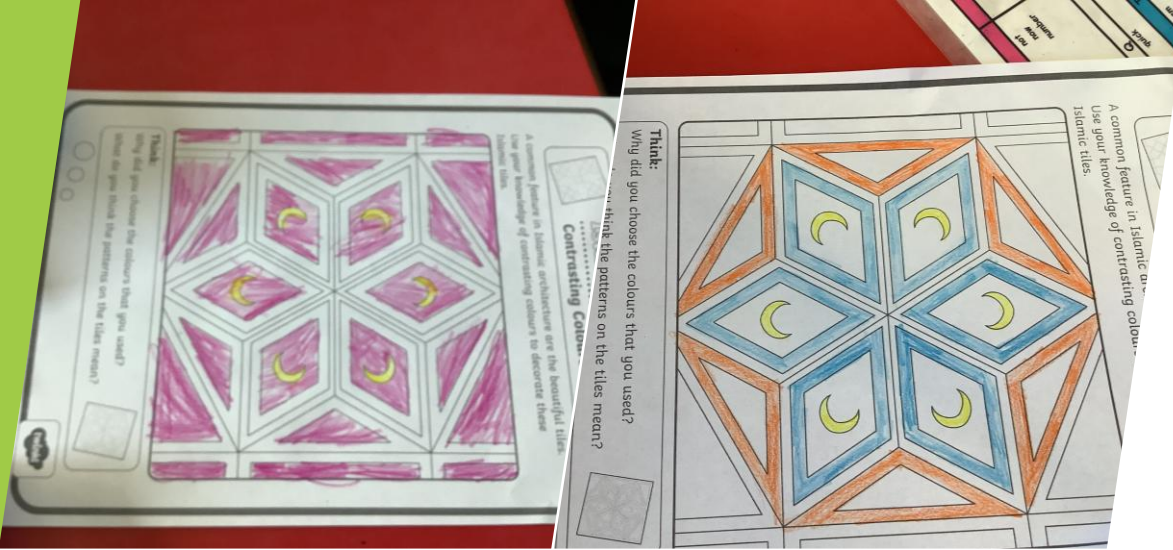






Enjoying
our ukulele
lessons!

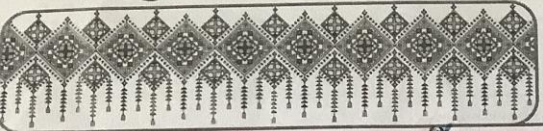




Learning about Mosques in RE lessons

Design a Mosque

Use the box below to design your own mosque. What shape will your mosque be? How will you make your towers? Will there be a dome? Don't forget to label it!



Shape:

mosque. What shape will your mosque be? How will you make your towers? Will there be a dome? Don't forget to label it!

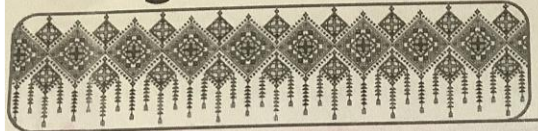


Shape: rolling pin shape
 Number of towers: 2



Design a Mosque

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Design a Mosque

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Shape:

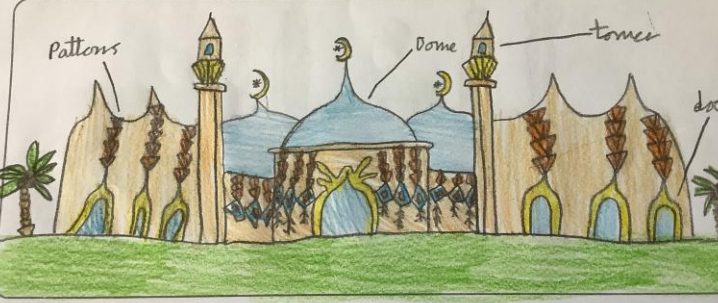
Number of towers:

Saver and dome



Design a Mosque

Use the box below to design your own mosque. What shape will your mosque be? How will you make your towers? Will there be a dome? Don't forget to label it!



Shape:

Number of towers:

long with tall towers



Maths

In maths, the Year 3 children have been learning lots about fractions and are able to compare them now. They have also been working out mass and practicing their times tables facts so that they can recall them really quickly.

24.8.25

1		2	
$3 \times 2 = 6$	$5 \times 2 = 10$	$5 \times 2 = 10$	$3 \times 2 = 6$
$4 \times 2 = 8$	$9 \times 2 = 18$	$8 \times 2 = 16$	$9 \times 2 = 18$
$8 \times 2 = 16$	$8 \times 2 = 16$	$9 \times 2 = 18$	$7 \times 2 = 14$
$6 \times 2 = 12$	$5 \times 2 = 10$	$2 \times 2 = 4$	$2 \times 2 = 4$
$5 \times 2 = 10$	$3 \times 2 = 6$	$8 \times 2 = 16$	$2 \times 2 = 4$
$6 \times 2 = 12$	$9 \times 2 = 18$	$6 \times 2 = 12$	$6 \times 2 = 12$
$2 \times 2 = 4$	$8 \times 2 = 16$	$7 \times 2 = 14$	$9 \times 2 = 18$
$4 \times 2 = 8$	$9 \times 2 = 18$	$8 \times 2 = 16$	$3 \times 2 = 6$
$2 \times 2 = 4$	$4 \times 2 = 8$	$9 \times 2 = 18$	$4 \times 2 = 8$
$7 \times 2 = 14$	$8 \times 2 = 16$	$5 \times 2 = 10$	$6 \times 2 = 12$
$6 \times 2 = 12$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$
$5 \times 2 = 10$	$7 \times 2 = 14$	$2 \times 2 = 4$	$9 \times 2 = 18$
$6 \times 2 = 12$	$6 \times 2 = 12$	$8 \times 2 = 16$	$3 \times 2 = 6$
$4 \times 2 = 8$	$3 \times 2 = 6$	$2 \times 2 = 4$	$3 \times 2 = 6$
$2 \times 2 = 4$	$3 \times 2 = 6$	$7 \times 2 = 14$	$4 \times 2 = 8$
$2 \times 2 = 4$	$7 \times 2 = 14$	$8 \times 2 = 16$	$8 \times 2 = 16$
$9 \times 2 = 18$	$5 \times 2 = 10$	$4 \times 2 = 8$	$5 \times 2 = 10$
$7 \times 2 = 14$	$2 \times 2 = 4$	$9 \times 2 = 18$	$3 \times 2 = 6$
$8 \times 2 = 16$	$4 \times 2 = 8$	$6 \times 2 = 12$	$4 \times 2 = 8$
$6 \times 2 = 12$	$7 \times 2 = 14$	$6 \times 2 = 12$	$4 \times 2 = 8$

b) Choose a word to complete each sentence.

greater less

$\frac{1}{2}$ is greater than $\frac{1}{3}$ $\frac{1}{4}$ is less than $\frac{1}{3}$

$\frac{1}{2}$ is greater than $\frac{1}{5}$ $\frac{1}{5}$ is less than $\frac{1}{4}$

What do you notice?

teddy 5.3.25

1) What is the mass of each object?

a)

b)

Fractions and Ordering

Order these fractions from the smallest.

$\frac{3}{4}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$

Order these fractions from the biggest.

$\frac{4}{6}$ $\frac{6}{6}$ $\frac{3}{6}$ $\frac{1}{6}$ $\frac{5}{6}$ $\frac{6}{6}$ $\frac{5}{6}$ $\frac{3}{6}$ $\frac{1}{6}$ $\frac{4}{6}$

Colour the boxes according to its fraction. Which fraction is greater?

$\frac{2}{5}$ $\frac{4}{5}$ is the greater fraction.

$\frac{4}{5}$ $\frac{4}{5}$ is the greater fraction.

Colour in these 2 fractions below

$\frac{2}{3}$ $\frac{5}{6}$ $\frac{5}{6}$ is the greater fraction.



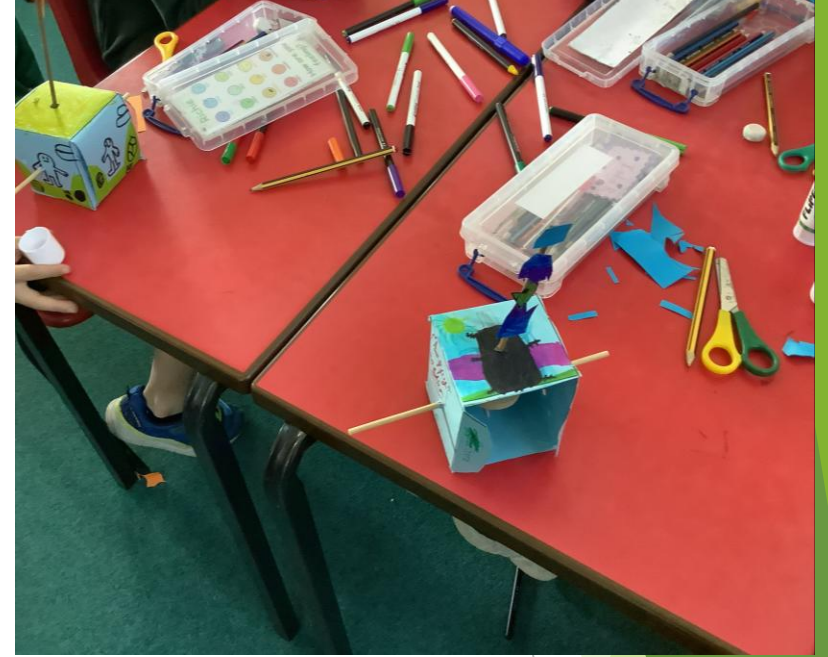
Science

Year 3 have been learning about transpiration in their science work.

Design Technology

The children in Year 3 have been learning how to use cams to make things move. They created some fabulous moving toys which they were rightly very proud of!



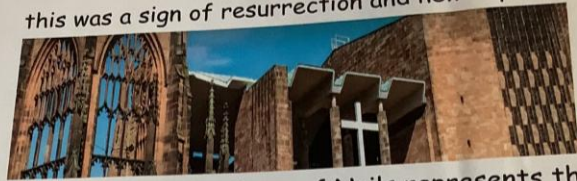




Visiting Coventry Cathedral

The children impressed the staff at Coventry Cathedral with both their behaviour and their knowledge of the building and Christianity. The awe and wonder they experienced when they saw the charred cross for real was a joy to share with them. [There are lots more photos of their visit if you click on this link.](#)

this was a sign of resurrection and new hope.



- The altar with the Cross of Nails represents the sacrifice Jesus made at his death. It has been made in



the shape of a phoenix rising up.

Baptistry window by John Piper

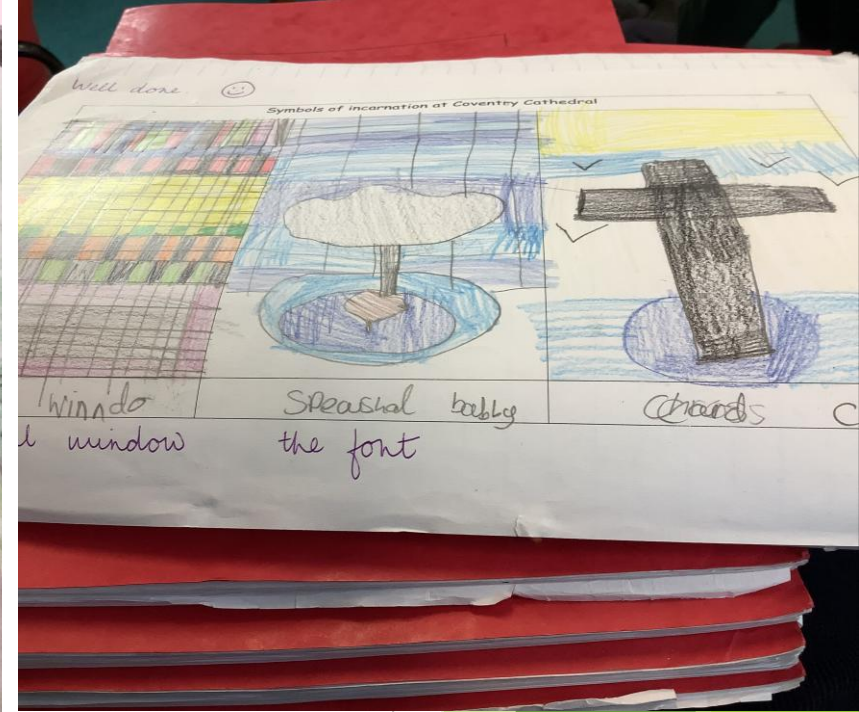
- The font carved from rock from the Holy Land. This is used in Baptism when people become a member of God's family with a new beginning.

We have talked about:

- the meaning of salvation and its significance for Christians
- The 'Christ in Glory' tapestry and its meaning- that Christians believe Jesus saves them from sin through his own death and resurrection, giving them eternal life with him.
- When you enter the Cathedral, you see Jesus in the tapestry, saying that 'You are welcome' and 'I forgive you'.
- The old Cathedral was kept and connected by a huge porch to the new Cathedral with crosses hanging from it. This was because the old Cathedral ruins were like Good Friday when Jesus died on a cross and all seemed lost. Connecting this to the new Cathedral meant that



Christ in Glory



Windo
window

Baptistal baby
the font

Cross



Incarnation



Salvation



Reconciliation

