

# Year 3

Autumn Term 2024

# English

These stories about Stone Age boy and The Magic Paintbrush show amazing joined up handwriting. This is great to see in the children's independent work.



15.10.24 • The Magic paintbrush  
"Catch the shrimps from the river Shen.  
Make some shiny fish,  
Etch the dish for dinner."  
Shen sat sketching with a shell, sketching  
pictures in the sand.  
A flower shaped like a clip.  
A monkey dancing like a balloon in the air.  
A ship floating through the waves.  
On the beach a man stood, stood watching Shen  
In his hand he held something strange and  
Secret something strange, secret and shiny.

15.10.24  
Stone Age Boy  
I tried thing once happened to me  
camping in the woods one day, I  
suddenly changed direction. I tripped  
- falling darker, darker, darker.  
In a flash, I was in a murky, dark  
as in a tunnel. I could see a beautiful  
ring in the sun, soon I realised  
I was lost. totally and entirely  
lost. I saw someone. A girl!  
She didn't look like any of the girls  
I'd ever seen. "Hello, I'm Shen."

Shen took me to her home.  
Although they looked strange too, they were kind  
and gave me some food. We gathered round the  
campfire. Hiss! Boop! Bang! Helly carter  
I'm showed me around the camp. One last day  
we went to the river to watch the men fishing.  
They gripped their spears like Stone Age fish here  
Whoosh! Splash! Swoosh! they pulled out  
ridiculously fish. Later on, we spotted a reindeer with  
Well done. Spears Froging, men yelli  
and ground rambling we caught the reindeer.  
What a hunt! I felt like a dinosaur with big  
bush changing around. One morning Om too  
the top special cave and taught me how to draw  
spears, spears, spears and jumpy and great  
While she was drawing, I glimpsed a shadow.  
A monstrous shadow. A big, black shadow. A  
shadow. A bear. I shouted at Om to run, help  
and saved myself falling back, back, back  
When I woke up, I was back home. rump  
my foot, my fingers clasped a smooth, hot  
light!



# PE



Year 3 have been learning how to sequence actions to form a dance.



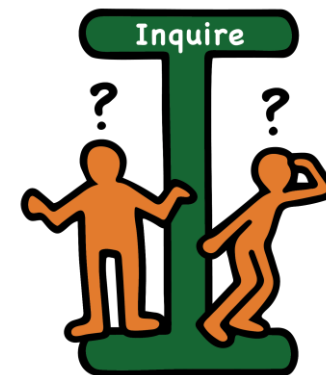
## Greta and the giants

Greta's world view was to save the world! She was worried about the forest because the giants were wrecking the forest! She put up a sign that said STOP! to the giants! She saw a little boy with a sign that said LISTEN! Then a hole crowd came with signs like SAVE OUR FOREST! and HELP! She spoke "You are wrecking our forest PLEASE STOP! The giants were impressed about what they had done, they said things like SORRY, WE WILL PROMISE TO DO BETTER, and from that day on they were good! They learned how to do gardening, make bubble baths, soon the forest was more beautiful than ever! every one was happy including the giants. All the animals that were gone came back again, they were happy. The giants were kind and they looked after Greta and all the animals, everyone there looked after each other, they lived very happily after all! the end!



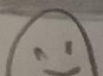
# RE

Year 3 have been finding out what it means to have a worldview. They have found out that a worldview is a person's way of understanding, experiencing and responding to the world. The children have written about Greta Thunberg and her worldview to look after the environment.



## 24 Greta and the giants

Greta's worldview was to save life and restore worlds piece and happiness with the giants, living and respecting the forest and soon that she was holding a sign that said STOP! because the giants were wrecking the forest and a boy came to join and his sign said LISTEN!





**Commando Joes**  
This half term, Year 3 have heard about Ed Stafford's exploration of the Amazon River. For one of their missions, they were challenged to use equipment to build a route across the river without stepping on the floor.



# Geography

In Year 3 we have been using atlases to help us to find where different countries in the world are located.





# Geography

The children have also been sorting human and physical features.

