

BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday June 7th 2024

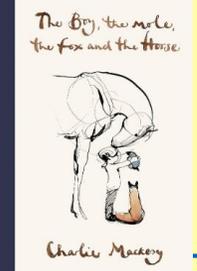
Newsletter 33

C. Kilbey

Mrs C. Kilbey
Head Teacher

Shine Worship this week

On Monday we thought about the footballer Juan Mata and how he has used his fame as a premier league and international footballer to be a good role model to others through fair play on the field and his charity work off the field. He started a charity encouraging footballers to donate 1% of their revenue to support the development of football around the world.



On Tuesday we thought about how we all matter – and that we all bring something to this world. We thought about different ways to shine through reading parts of [‘The boy, the mole, the fox and the horse’](#) book.



On Wednesday, Reverend Jonathan thought about the word shine as ‘Shine, Hope, Inspire, Nurture, Endure’. He talked about how life can sometimes be a struggle, like chicks struggle out of the egg, but that the struggle is worth it.

On Thursday our Picture News team talked to us about D-Day. On the 80th anniversary of D-Day, a 98 year-old veteran called Henry Rice, asked schools to teach more about D-Day 1944. He believes that by learning more about the history of D-Day would encourage children to urge politicians to avoid wars and create a better future.



Mutual Respect and Tolerance

Life is not the same for everyone. Learning about times in the past that others have experienced can help us develop empathy and respect.



The Jungle Book

On Monday afternoon, the children were able to immerse themselves in the story of 'The Jungle Book' performed by visiting actors and actresses. There were lots of roars (both tiger roars and laughter roars) and some familiar songs to join in with – the children especially liked 'The Bare-necessities'. It was a great way to start the final half term of the school year – and the Year 1 children were able to use ideas from the scenery in their art work this week! We have some talented actors and actresses in school – I wonder if one day they will be back performing for us with a professional company?





Looking after pets

Both Reception classes have been thinking about pets this week and how to love and care for them. They have sorted animals into groups as to whether they are pets or not, built pet homes from Lego, fished for phonics, and created information books about how to look after pets. They used their phonic knowledge so well to write down their ideas!

On Friday they had a visit from Flash, a guide dog mum and her owner Rachel. Rachel told them all about the role of a guide dog and how much they help people who can't see. She also told them about how the puppies go to training school. They were surprised to discover that they are only allowed to eat dog food and a carrot for a treat.





Learning about perspective

The children in Year 1 have been thinking really hard about perspective, and how things look bigger when they are closer to us. They have created their own jungle scenes using drawing, cutting and sticking skills inside box lids that show their understanding.





Exploring

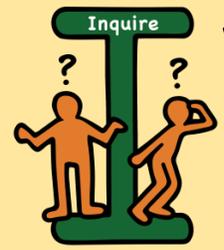
‘The Great Fire of London’
Year 2 have been thinking about what it would have been like to have been in London during ‘The Great Fire of London’. They have worked together using role play to capture feelings, emotions and ideas.



Marvellous Maths

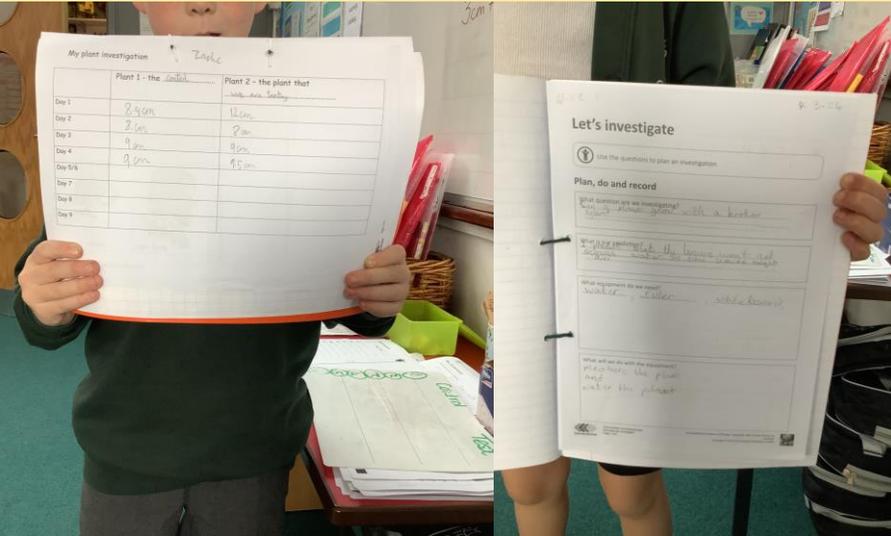
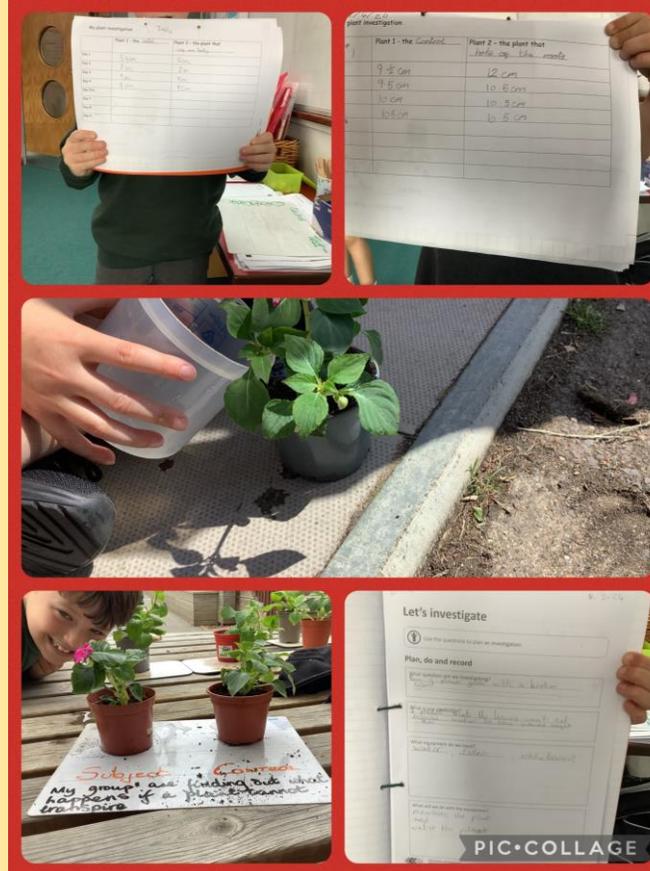
The children started the week working together to gather data and present the information they found in a chart. They also used the new iPads that the PTA have purchased to explore position and direction and had great fun in the process!





Will plants grow in different conditions?

The Year 3 children have created their own investigations to discover if the conditions a plant is in will affect its growth. In the different groups they have a control plant and a test plant. The different conditions are: no light, no water, only half the amount of roots, a crushed xylem. They are excited to find out how their plants grow.





Creating a river's journey

The children in Year 4 have been learning about Misty Mountains and Winding Rivers. This week they worked together to create an example of a river's journey in the Reception and Year 1 sand pits. They thought about the different stages of the river's journey and encouraged each other to remember what they had learned to create their own rivers. The Reception children asked them to leave their work in the sand pit and enjoyed exploring the rivers too!





Sculptors

Year 5 have discovered that they are fabulous sculptors, using their own ideas for 'Day of the Dead' characters. They studied different artistic ideas and then created their own character – using rolled up paper and papier mache and finally painting it. The characters gathered together look fabulous. Have a close look at them outside the Year 5 classroom...





God and the Big Bang

Year 5 and Year 6 had a fantastic day on Wednesday, when they were wowed with magic before the children then wowed both the scientists and their teachers with the most mind-blowing questions about science and how the world began. The depth and thought behind their questioning and awesome wondering was incredible. The afternoon was spent learning new songs which the children performed with such enthusiasm to the rest of the school and their parents. When asking the children for their feedback they said, 'It was a brilliant day!'. [You can see more photos on the school website.](#)





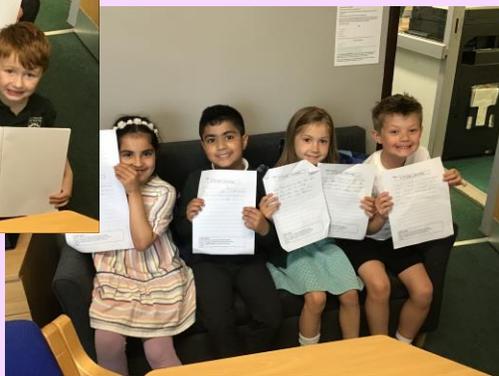
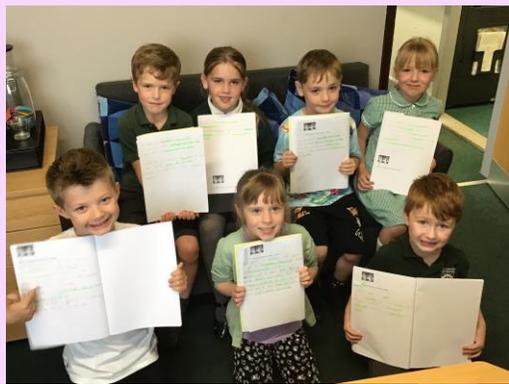
Awards from home

This week, we have celebrated Willow's dancing achievements. Over half term, she competed with her team in the National Finals and they really enjoyed the day. They finished fourth in lyrical dance and 5th in Hip Hop in the whole country. Charlie has been busy competing in a triathlon over half term. He had to swim 50m, cycle 3km and run 1500m. He finished 24th out of 115 competitors and said he wasn't too tired at the end. We wondered if next time he might go even faster... Phoebe brought her gymnastics medal to share with us. She had competed in a summer competition at her club and had really enjoyed performing on the floor and the beam. Well done to all three children!



Awards from school

The children in Year 1 have come back to school really ready to learn and have achieved some fabulous writing already this half term. Chase, Chester, Darcie, Emilia, Zack, Finlay and Bella had used all of their senses to describe a forest. The soft moss carpet and the buzzing flies as well as the gentle breeze. Their work created such clear pictures in my mind. Anaayah, Alice, Ian and Chase also came to share some prayers they had written in RE thanking God for the great things in their life – their families, homes, food... Chase wrote: 'Dear God, Thank you for my life and my heart and my soul. Thank you for my existence. Amen.' Ian wrote: 'Dear God, Thank you for my mum and dad an for giving me a home. Amen'.

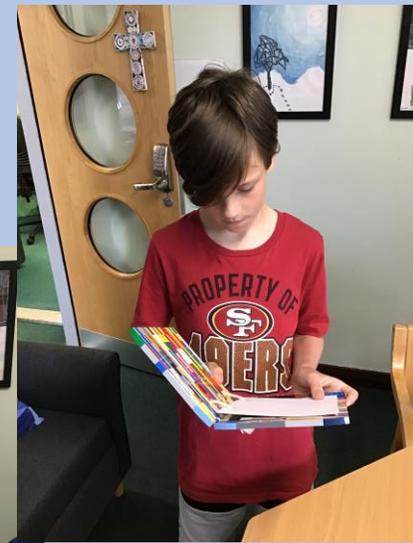
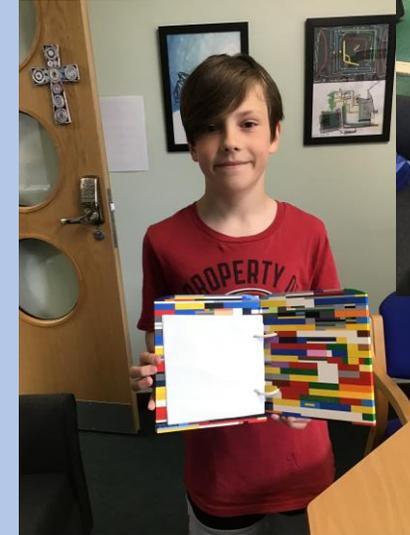


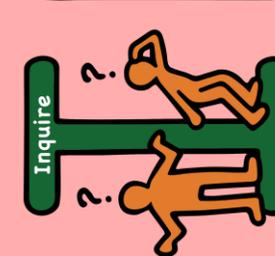
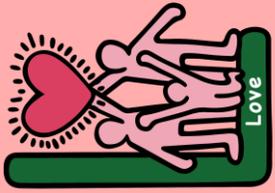


Discovering new interests at home

Ever since I joined BT, Jacob has shared his interest in Minecraft with me. He has been interested in designing and building for some time. This half term, he has spent time considering how he can use Lego to create a book – thinking carefully about how the bricks join to ensure it has the strength it needs to be functional. He intends to collect other Lego designs on the pages in his Lego book.

Charlie has also discovered an interest in Lego design and has combined it with his interest in Formula 1 racing. He was quick to explain that he had made the Mercedes car that is similar to the one his favourite driver, Lewis Hamilton, drives and was able to talk about how Hamilton's real car was slightly different in design. We joked together about how it was a good job Hamilton's car wasn't made from Lego, though, as it may not survive some of the crashes you see in Formula 1.





IDEALS time:

What a start to the new half term! Every team have already collected over 100 raffle tickets in this first week back. It is a fabulous start to the last half term of the school year.

Red team looked fabulous on Tuesday – wearing what they wanted. There was lots of football kits and some sparkles too!

This week the KS2 raffle ticket winners chose to explore the Labyrinth game while KS1 winners chose to play pairs. Oscar was very surprised to find he won despite having never played the game before, and the KS1 children quickly learned it was more fun to help each other remember where the cards were and they all collected lots of pairs as a result.



Raffle Ticket Results...

120

114

136

116



Dates for your diary:

- w/c 10th June is Week B
- W/C 10th June – Phonics Screening checks in school for Year 1 children
- Wed 12th June – Reception trip to Cotswold Wildlife Park
- Thurs 13th June – ~~Year 5 visit St Chad's~~ (Cancelled)
- w/c 17th June – Year 6 swimming catch up daily (2 weeks)
- Mon 17th June – Year 3 trip to Chedworth Roman Villa
- Wed 19th June – Year 2 trip to Compton Verney
- Wed 19th June – Year 6 games at the Meadow 5:30-6:30 organised by James and Rev Jonathan. All welcome!
- Mon 24th June – Reception, Year 4 and Year 5 VR Day
- Tues 25th June – Reception meeting for new starters September 2024 (6pm)
- Wed 26th June – Tennis Festival for Year 3
- Thurs 27th June – Music Festival for all children in Year 1, 3 and 5 as well as soloists from Year 6 - 6pm in the school hall.
- w/c 1st July – Year 5 swimming catch up daily (2 weeks)
- Wed 3rd July – Year 5/6 performance to parents – 6pm
- Mon 8th July – iRock performance for parents and school
- Wed 10th July – Transition Day (Year 6 to new secondary schools, all other children meet their teachers for next year).
- Mon 15th July – Year 1 trip to St John's Victorian School House
- Friday 19th July – Year 6 leavers assembly 2:30pm

PTA messages



Part-time Admin Assistant Vacancy

We are looking for a new member of our office team to provide an essential role in the smooth running of our school day to day and to continue to build and foster positive relationships with families. The job will be for 2 days (preferably Monday and Tuesday), Term-Time only, 9-4pm (30 mins lunch break).

[For more information and to access the application forms please follow this link.](#)

You can also [access the application forms on the school website.](#)

Come and chat to us if you would like to know more.

Completed application forms to be sent to admin3141@welearn365.com by the closing date of 1st July 2024.

Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find out more about school, and we will involve groups of children when it is appropriate to support.



The sessions run in the lodge from 8:45 – 9:30, and will often involve information to take away. If you can't stay, but would like to know more about any of these areas, please pop in to collect some information. There is no expectation for you to stop for the whole session; and if you just fancy a cup of coffee or tea, please pop in too!

Sessions for this term are:

Wed 12th June – Coffee and secrets of success (learning behaviours)

~~Wed 26th June – Coffee and calculation methods CANCELLED – we will reschedule for Autumn Term.~~

Wed 3rd July – Coffee and Manor Adventure Q&A (Year 5 parents)

So that we can plan ahead for these sessions in September, we have set up a [Google Form](#) to collect your ideas for themes you would like us to include in these sessions.

We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.



Stars of the week:

RB – George

RP – Max and Aanya

Year 1 – Lennox

Year 2 – George

Year 3 – Rowan

Year 4 – Dylan

Year 5 – Dylan

Year 6 – Fifi

Head Teacher's stars – Year 5 and Year 6 for amazing questions and a fabulous attitude during their 'God and the Big Bang' workshop.





Mighty Writers

RB – Freddie and Charles

RP – Ava-May

Year 1 – Chester

Year 2 – Evie

Year 3 – Sehb

Year 4 – Caius

Year 5 – Jacob

Year 6 – Dylan

