

# BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday May 17<sup>th</sup> 2024

Newsletter 31

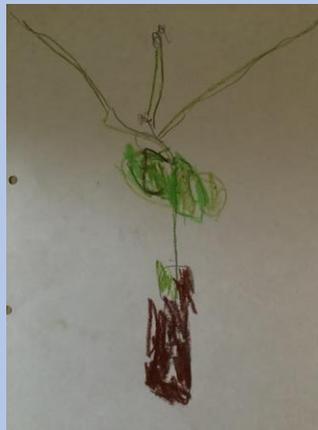
*C. Kilbey*

Mrs C. Kilbey  
Head Teacher



# Artistic observations

This week in art, the children looked really carefully at different plants from around school and created pictures of them using drawing skills, or playdough. They looked so carefully and were really proud of their work. Some of them worked in pairs and encouraged each other too! Well done Reception children.





# Where do potatoes come from? The children from Reception harvested the potatoes that were sold at the spring fair. Thank you!





# Working together to measure capacity

Year 1 children have been working together this week to explore capacity. It took lots of concentration to count how many cups of water each of the larger vessels could hold. It was also great fun trying to stay dry while working practically in groups! The children used lots of maths language in their work. Well done, Year 1.





# How does shade affect plants?

Year 3 have been picking ivy leaves from a sunny spot and a shady area to think about how they were different. They noticed that the leaves from shady areas were bigger, while ones from sunnier hedgerows were smaller. They wondered if the leaves grew larger as the plants were trying to absorb more sunlight, which is tricky in a shady spot. They also looked at the veins in the leaves and learned about the xylem which transports water and nutrients through the roots.



In computing, Year 3 have been collecting data and using the laptops to represent the data in different charts. They created bar charts this week.





# Visiting St Chad's Church

This week, Year 4 visited St Chad's Church to learn more about the liturgical year with Reverend Jonathan. They also thought about ascension. They were super ambassadors and Reverend Jonathan has shared how interested and enthusiastic they were completing the different activities around the church building. Well done Year 4!



Have a look at the photos of their fabulous maypole dancing later in the newsletter too!



# Civil Engineers (bridges)

In our DT lessons on 'Engineering', Year 6 have been learning about different types of bridges. This week we focused on truss bridges and the children discovered, through experimenting, that a simple triangle can make a huge difference to the strength of a bridge as it shares the weight out evenly. They had fun designing and making their own prototype truss bridges, using paper straws and masking tape, and the children worked in teams of 4 to complete their challenge of making the strongest bridge. What do you think of their designs? How many triangles has each team used? Which one do you think was the strongest? Ask Year 6 to tell you and explain why!



# SATs tests complete!

This week the Year 6 children have been working hard to complete the end of KS2 SATs papers. Everyone put in maximum effort and their attitude throughout the week was excellent. Some questions were quite tricky, but they used so many of the secrets of success in order to achieve the very best they could. We are so proud of every single one of them!

Thank you to the parents who created some celebration bags for the children. They enjoyed some time celebrating and relaxing together!





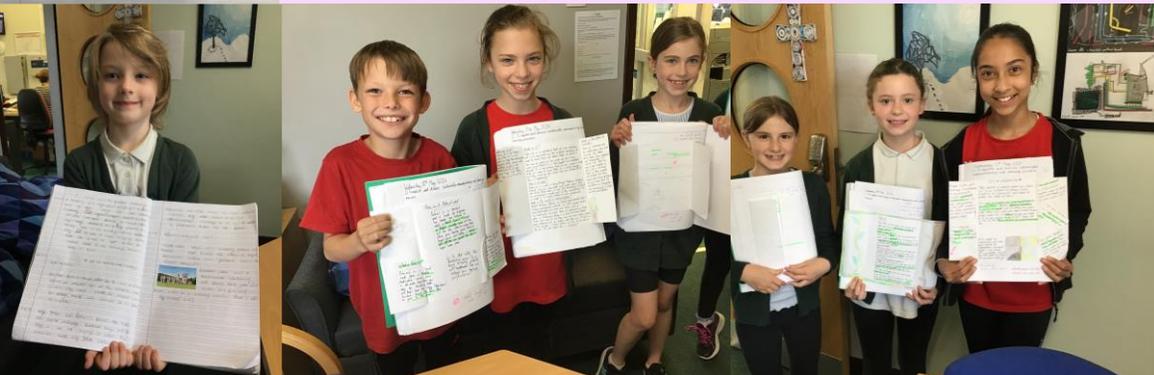
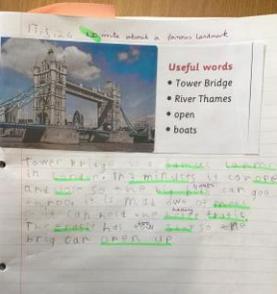
# Awards from home

This week, we have celebrated Isabelle's stage 6 swimming award. She shared that she can now swim with clothes on top of her swimming costume and has learned about how to signal for help if she was struggling in the water. Emilia brought the most fabulous drawing of dragons that she had created at home. The detail in each of the dragons was fabulous. Aurelia was also voted 'Brownie of the week' this week. It is so lovely to see the range of different talents and interests the children have outside of school as well as in school!

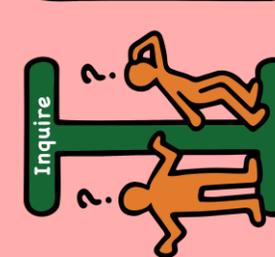
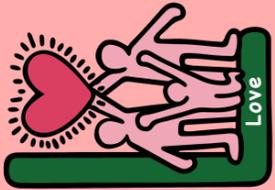


# Awards in school

This week Joe, Maria, Imogen, Flo, Eleanor and Priya came to share a leaflet that they had made informing me about the problems behind using palm oil and persuading me to stop buying products that contained palm oil. They had done a fantastic job!



Aaleigha brought her writing about monarchs and was able to share so many facts about different kings and queens and the houses they spent time in. Arlo's writing was also left as a gift on my desk on Friday – he had written about Tower Bridge and how it works. I will celebrate with him on Monday!



# IDEALS time:

Lots of children have stopped me in the corridor and out on the playground to tell me about raffle tickets that they have earned this week – which is brilliant! It is lovely to be able to celebrate the children who are living out the IDEALS each day.

The KS2 children chose to play Pop up Pirate this week. We discovered that Alice had a particular talent in making him jump out of the barrel. The KS1 children chose to play Uno and we had a very long game, although Grace eventually won! Lots of laughter was shared.



Raffle Ticket Totals so far this term...



# Dates for your diary:

- w/c 20<sup>th</sup> May is Week A
- Tues 21<sup>st</sup> May – Sports Day am and family BBQ (from 11:45)
- Wed 22<sup>nd</sup> May – Coffee and Online Safety
- Wed 22<sup>nd</sup> May – Wellbeing Wednesday
- Thurs 23<sup>rd</sup> May – Sports Day reserve date am
- Fri 24<sup>th</sup> May – INSET Day (staff training – no children in school)
- Mon 27<sup>th</sup> – Fri 31<sup>st</sup> May – HALF TERM BREAK
- w/c 3<sup>rd</sup> June – Year 3 Catch up swimming (2 weeks)
- 5<sup>th</sup> June – Creation Sings workshop in school with Year 5/6 (performance to parents and school at end of the day)
- 12<sup>th</sup> June – Reception trip to Cotswold Wildlife Park
- w/c 17<sup>th</sup> June – Year 6 swimming catch up daily (2 weeks)
- 19<sup>th</sup> June – Year 2 trip to Compton Verney
- 24<sup>th</sup> June – Reception, Year 4 and Year 5 VR Day
- 25<sup>th</sup> June – Reception meeting for new starters September 2024 (6pm)



# Wellbeing Wednesday

The staff and children have been busy thinking of ideas for Wellbeing Wednesday coming up this week and there are lots of lovely activities planned throughout the day, including opportunities to be creative, active and mindful.

The theme for this year is **Movement** - *one of the most important things we can do to help protect our mental health is regular movement. Our bodies and our minds are connected, so looking after ourselves physically also helps us prevent problems with our mental health* (Mental Health Foundation).

Please [follow this link](#) to find out more about how we promote social & emotional well-being and mental health at Bishop's Tachbrook CE School, as well as information on how you help at home and accessing support groups within the local community.

# REMINDERS:

**Parking** – The staff car park is for staff and visitors to the school only. We ask that parents **do not** use the staff car park at any time, including dropping off and collecting from Kids Club. Thank you.

**Attendance** – We are seeing an increase in the number of families choosing to take their children out of school during term time. We are willing to authorise absences for exceptional circumstances (e.g. a close relative's wedding), but remind families that they should use the school holiday periods to go away on a family holiday. When a child misses just one day of school, they will have missed four, or maybe even five lessons (dependent on the day missed). If they miss a week of school that is 20+ lessons to catch up on. This missed learning means that the child will feel behind their peers when they return and may not be able to access the learning that is happening in the classroom on their return. Staff will need to support them to catch up on the learning they have missed. When a child's attendance drops below 95% (10 days missed) they have a much lower chance of success in school.

If you do have to take a holiday in term time, you **must** fill in a holiday form from school in advance.

# PTA messages

A huge thank you to everyone who supported the Spring Fair in any way: organising and planning; contributing to hampers and tombola prizes; setting up and clearing away; running a stall; or simply coming along and enjoying the time together. It was a fabulous afternoon, and the weather truly helped! Mr Hanson had grown so many beautiful plants – thank you!

**There is still an opportunity to buy some plants for your garden – they are on the decking in front of the lodge and will be on sale this coming week.**

It was brilliant to watch Year 4 maypole dancing – thank you Mrs Rhodes for teaching them the dances. Thank you to Mr Bench and Mrs Potter for agreeing to get wet, and Batman and Mr Incredible for saving so many goals!



# Marvellous Maypole Dancers



# Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find out more about school, and we will involve groups of children when it is appropriate to support.



The sessions run in the lodge from 8:45 – 9:30, and will often involve information to take away. If you can't stay, but would like to know more about any of these areas, please pop in to collect some information. There is no expectation for you to stop for the whole session; and if you just fancy a cup of coffee or tea, please pop in too!

Sessions for this term are:

**Wed 22<sup>nd</sup> May – Coffee and online safety**

Wed 12<sup>th</sup> June – Coffee and secrets of success (learning behaviours)

Wed 26<sup>th</sup> June – Coffee and calculation methods

Wed 3<sup>rd</sup> July – Coffee and Manor Adventure Q&A (Year 5 parents)

So that we can plan ahead for these sessions in September, we have set up a [Google Form](#) to collect your ideas for themes you would like us to include in these sessions.

We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.

The logo for 'iRock' is written in a stylized, bold, black font with a white outline. The 'i' is lowercase and the 'Rock' is uppercase. The logo is tilted slightly to the right and is set against a white background that is itself tilted.

Thank you to all of the children who wrote a letter to apply for a bursary place in an iRock band at school. After reading all of the letters, I put them into a box and pulled out four children.

Well done to Jacob, Hattie, Ellis and Cohen for being the lucky winners of the bursary places. We are looking forward to seeing you all perform in your bands very soon! We are already looking forward to the next iRock concert coming up on 8<sup>th</sup> July at 9:30am!

If your child would like to join a rock band in September, you can find out more information and apply for a place using this link:

<https://www.irockschool.com/enrol>

# Sports Day:



Sports Day is on Tuesday 21<sup>st</sup> May starting at 9:15am.

Children will need to wear a t-shirt or top that matches their house colour.

At the moment, the weather is looking good for Tuesday – please can you apply suncream on your child before sending them to school and make sure they have a hat.

Class teachers will be taking photos of the children competing – and ***we ask that parents do not take photos or videos*** as we have several children who do not have permission for their photos to be taken.

It's a great opportunity to watch and be present in the moment cheering all of the children on.

We will share as many photos as we can in next week's newsletter and on the school website.



# Stars of the Week:

RB – Annabelle and Ruby

RP – Rohan and Reuben

Year 1 – Emilia

Year 2 – Corey

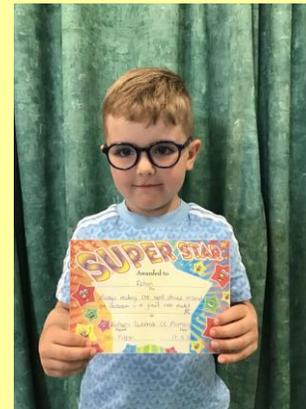
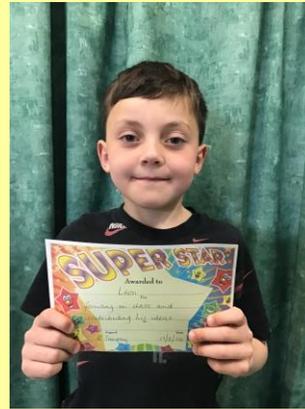
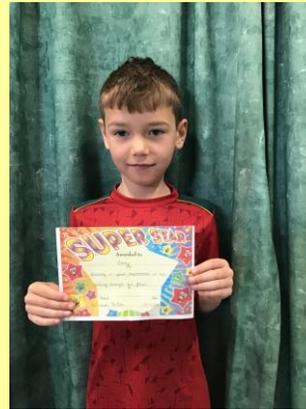
Year 3 – Leon

Year 4 – Evan

Year 5 – Jacob

Year 6 – Abraham

and all of Year 6





# Remarkable Readers:

RB – Arthur

RP – Darcy

Year 1 – Ian

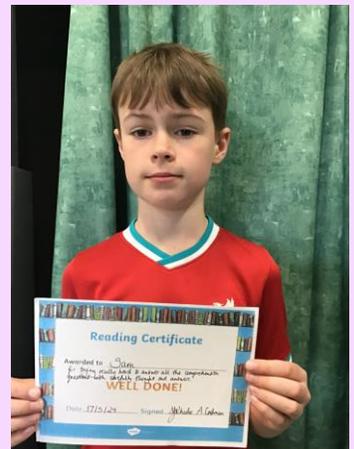
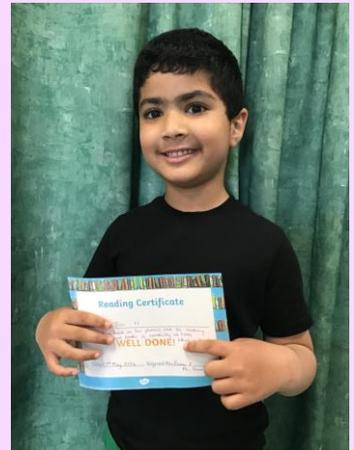
Year 2 – Aliyah

Year 3 – Alice

Year 4 – Sam

Year 5 – Amelia

Year 6 – Felicity





# Head Teacher's star of the week:

Chase was the Head Teacher's star of the week this week.

Chase is a member of the school council and during meetings the younger children often choose to sit and listen carefully to the older children's ideas. In the school council meeting this week, Chase felt confident to share his own ideas and was so enthusiastic and positive about how we can make changes to improve school further.

Well done, Chase, and thank you for your excellent contributions!

