

# BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday May 10<sup>th</sup> 2024

Newsletter 30

*C. Kilbey*

Mrs C. Kilbey  
Head Teacher

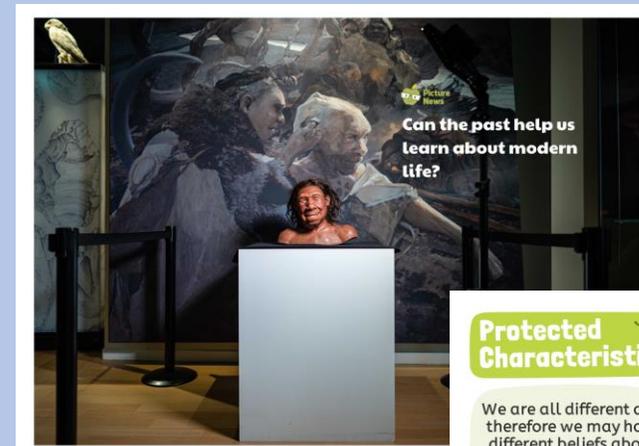


# Worship this week

This week, in Tuesday's worship, the children who were spotters could decide which of the Secrets of success they were going to look for in their classes. They were all able to confidently talk about the person they had spotted, which Secret of Success they had been using and how they had demonstrated this.

Reverend Jonathan came to lead worship with us on Wednesday. He was explaining what Ascension was, and we looked at lots of things that ascended – bubbles in a bottle of sparkling water, balloons when we let them go once they were filled with air. He asked some children to blow bubbles while we listened to a piece of music called [‘Lark Ascending’ by Vaughan-Williams](#). We felt lots of different feelings: happy, calm, peaceful, sleepy, satisfied and relaxed. Reverend Jonathan explained that Jesus would have experienced some of these feelings knowing he was going to ascend to be with his father. He would also have felt a little bit sad to leave his friends on Earth, but said that he would be with them always, and left them filled with the Holy Spirit.

In Picture News we thought about the question ‘Can the past help us learn about modern life?’ We heard how Neanderthal people lived in small communities and organised their belongings much as we do today. Our reflection was about how important it is to learn from the past to impact the future and help us to make better choices and decisions, but also how we can be inspired by actions of people in the past.



**Individual Liberty**

We have the freedom to make our own choices. We can pursue areas of learning that interest us and we can share our knowledge and understanding with others.

**Protected Characteristics**

We are all different and therefore we may hold different beliefs about the origins of ourselves and our world. It is important to listen to and respect the beliefs of others.



# Jack and the Beanstalk

The children in Reception have been continuing to think about the story 'Jack and the Beanstalk' this week. They have been excited to see how much their bean has grown each morning.

As well as nurturing their own bean plants, they have created beautiful flowers with playdough and glass beads.

Turning their focus on the giant, they have also been creatively designing and making castles from boxes in the classrooms.

They have been measuring too – trying to find things in their learning areas that are exactly the same size as some giant footprints. Some things were bigger, and some things were smaller.





# Working together to measure mass...

Year 1 have been considering the mass of different objects in their classroom. They have been measuring and comparing the mass of a range of objects using cubes. They needed to look really carefully to check the scales were balanced, and then count LOTS of cubes really carefully to find out the mass. They worked well together and encouraged each other in their learning. Well done, Year 1!





# What can we find living in our school grounds?

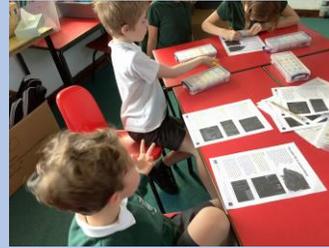
Year 2 have been exploring the school grounds looking for signs of life... They ventured into the spinney now the decking area is above the water level of the pond to see what creatures they could find. They also explored the bushes and plants around the field. Looking under logs and between the stones, they found lots of different creatures. Can you guess what they might have found? Ask them to see if you're right...





# Historians...

Year 3 have been looking for significant facts about everyday life in Ancient Rome. They worked together to discuss how significant the facts were, and underlined the ones that they felt were most important, thinking about what made them significant.



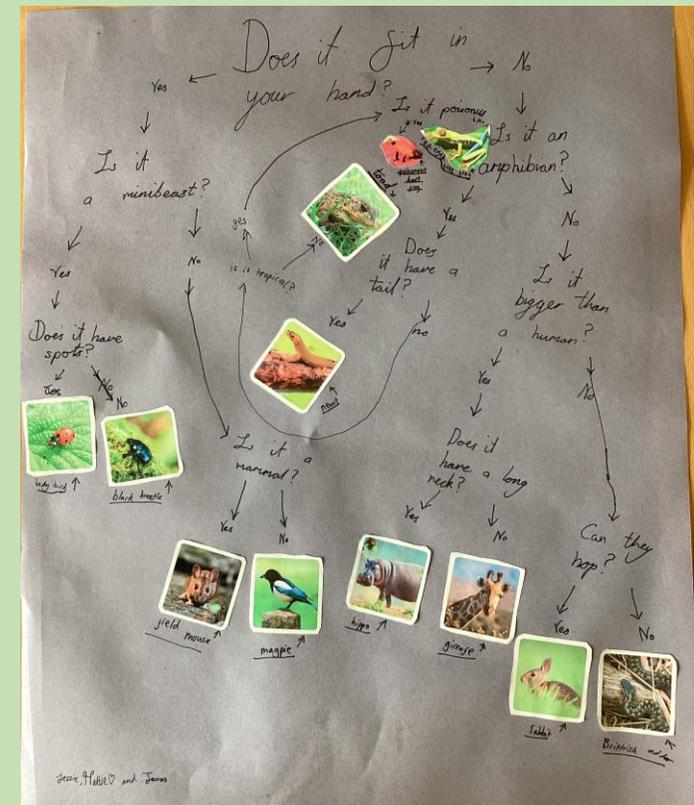
# ...and computer scientists

In computing lessons, they have continued to develop their coding skills and were really excited to be able to code their laptops to combine creating sounds with their characters moving on the screen.





# Dichotomous Keys

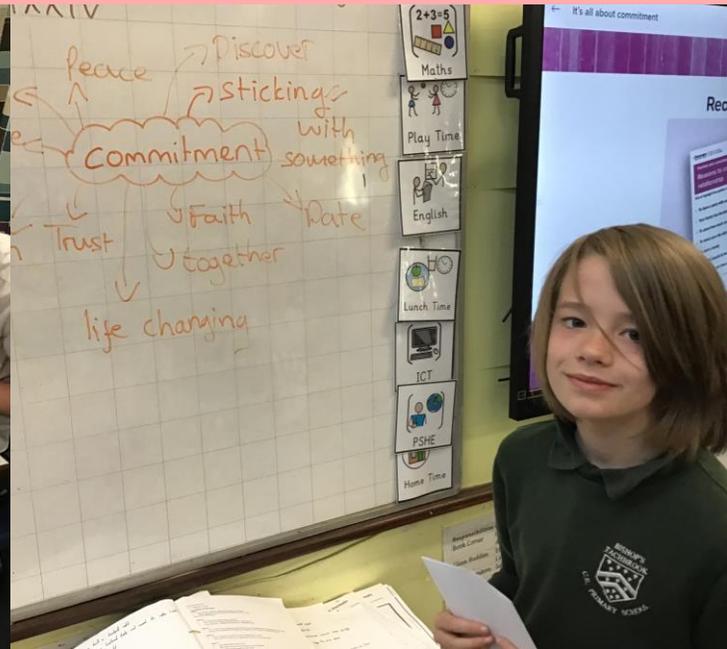
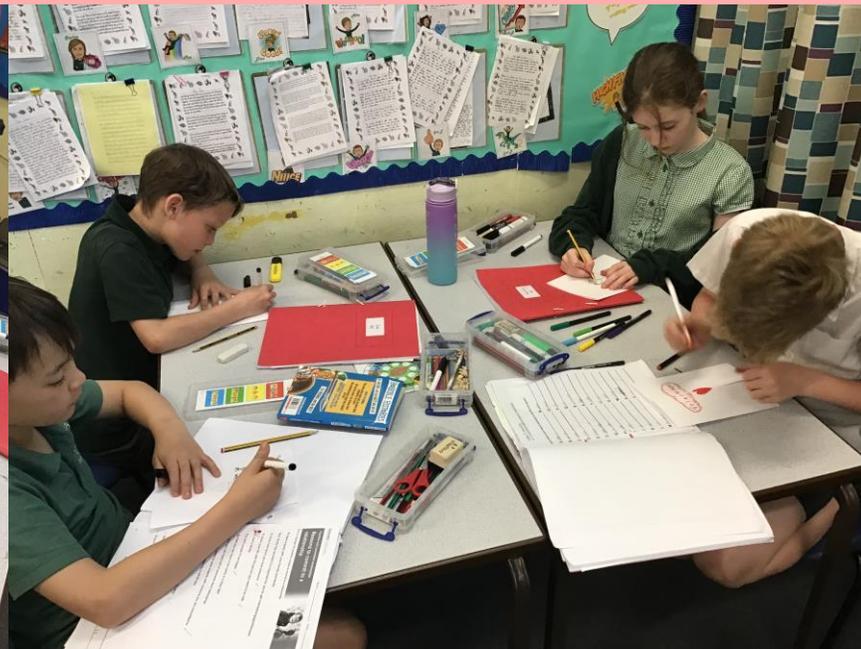
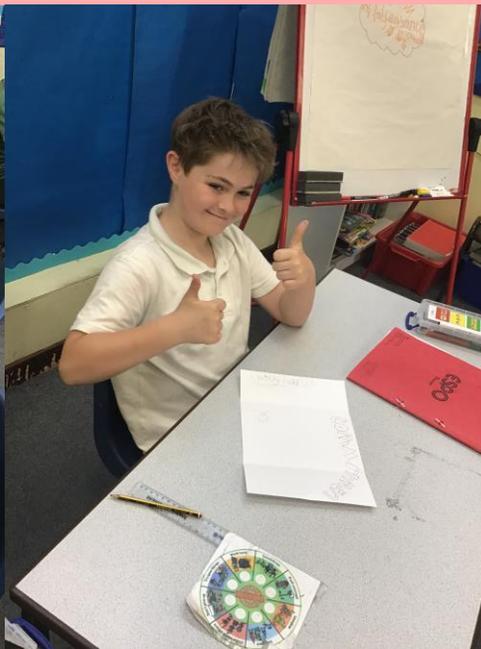
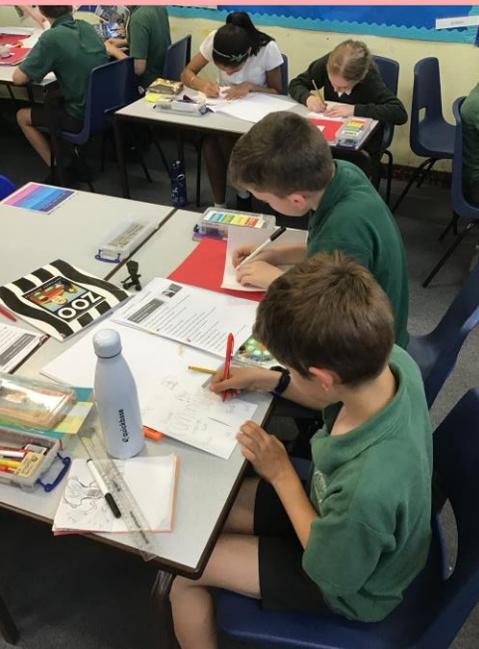


Year 4 have extended their learning about classification to create dichotomous keys this week. These are multi-stage classification diagrams and they had to work extremely hard within their groups to ensure that their key resulted in each creature on its own at the end of the sorting task. Their explaining and encouraging of each other – listening to each other’s thoughts and opinions and adapting their diagrams meant that they were all able to achieve the end result, although not all in the same way!



# Commitment within relationships

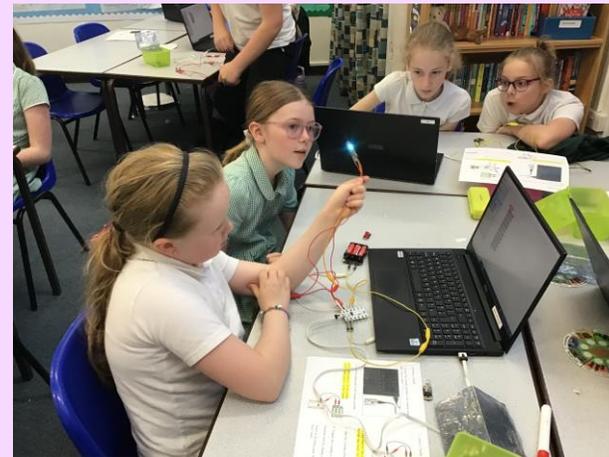
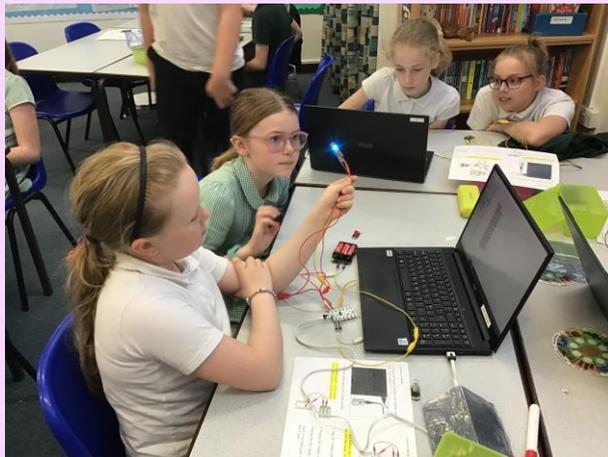
Year 5 have been considering different relationships and what it means to show commitment within a relationship. They were able to explain lots of different ways that commitment can be shown and went on to design their own leaflets about what commitment was and how important it is within a relationship.





# Coding with Crumble controllers

Year 6 have continued to develop their understanding of controlling lights using coding on the laptops. They created different types of light programmes with some choosing to create an alternating blue and red flashing light, as you might see on a police car. Other children chose to make their light shine through the different colours of the rainbow in turn. It is fabulous to be able to watch them applying the coding skills they have developed throughout school. Well done Year 6!



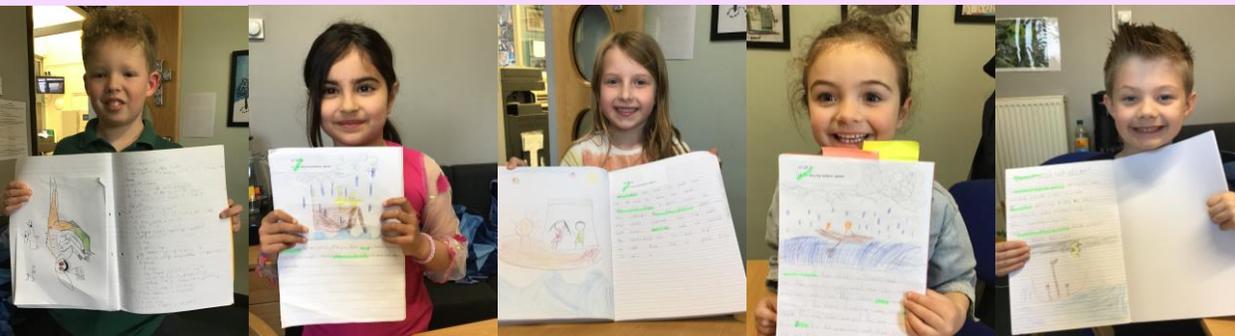
The children in Year 6 children have worked extremely hard in preparation for their SATS next week and we are extremely proud of every single one of them! Good Luck Year 6!

# Achieve Awards from home

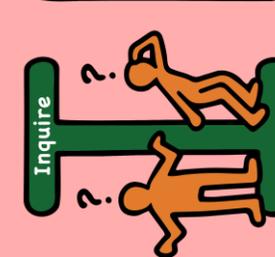
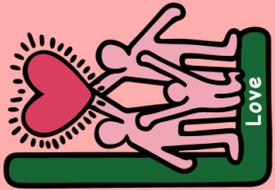
This week, we have celebrated a large group of children from different year groups across school who have all stepped out bravely onto the stage at The Spa Centre in Leamington, performing different dances. All of them shared that they had enjoyed the experience. Well done Evie, Ameila, Abigail, Isla, Althea, Phoebe, Ada, Winnie and Lily. Lila shared her silver Blue Peter badge with us which has been awarded to her in recognition of her work with older people serving tea and coffee (and playing her flute to entertain from time to time too!) Sienna shared her cheerleading trophy as her group had become National Champions! Charlie has also been recognised in football, playing in two tournaments over the bank holiday weekend, in and rugby – for completing his first year of full contact rugby.



## Awards in school



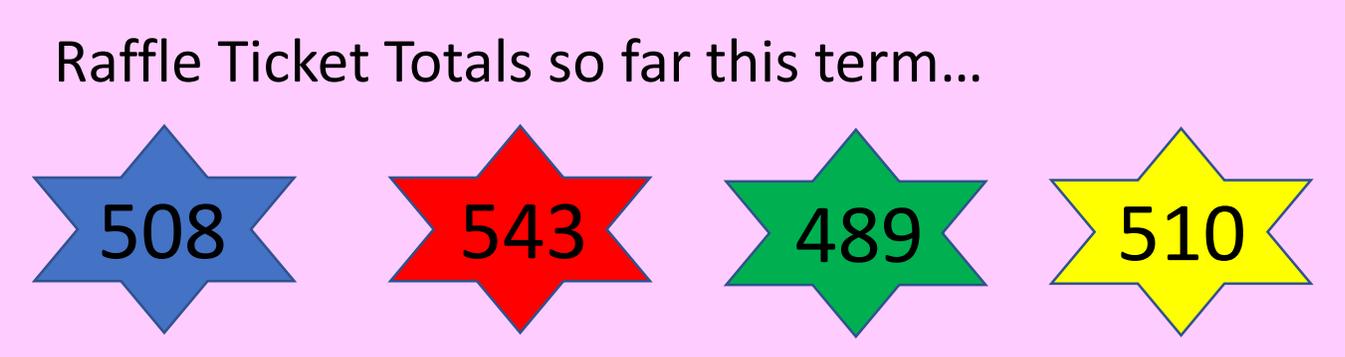
Khylan came to show me the independent learning he had completed linked to the poem 'The Malfesance'. He could talk in so much detail about the creature that looks intimidating, but fades away with kindness. The Year 1 children have been exploring a range of sentence openers in their writing and Anaayah, Isabella, Bea and Chase had chosen some fabulous examples in their writing.



# IDEALS time:

Nearly every child in school earned at least one raffle ticket this week in school – which is brilliant! It is lovely to be able to celebrate the children who are living out the IDEALS each day.

The KS2 raffle ticket winners chose to play Uno, while the KS1 and EYFS winners chose Pop up pirate. We enjoyed a fruity treat and some squash or fizzy water while we played. There was a lot of competition this week – particularly between siblings – and a lot of excitement with the young children!



# Discovering a love of reading!

This week Book Club made great use of the warmer weather to offer blankets outside as well as an air-conditioned cool space inside. Lots of children are discovering a real love for reading – disappearing to different worlds over lunchtime.

It was great to run a ‘Coffee and encouraging reading’ session this week. If you weren’t able to join the session but would like a copy of the paperwork and ideas that were shared, please contact the office on [admin3141@welearn365.com](mailto:admin3141@welearn365.com)





# A sad goodbye...

Miss Cameron has been an apprentice Teaching Assistant at school for the past two years. After earning a distinction in her course, she decided that she was going to head off and travel before deciding what the next step in her journey was going to be. She has worked so hard to encourage, nurture and care for the children and will be really missed at school. We are all hoping that she has lots of fun on her travels and look forward to hearing about them if she pops back at some point. Thank you for the energy and enthusiasm you brought to school each day, Miss Cameron!



# Dates for your diary:

- w/c 13<sup>th</sup> May is Week A
- w/c 13<sup>th</sup> May – KS2 SATs week
- Thurs 16<sup>th</sup> May – Year 4 to St Chad's
- Fri 17<sup>th</sup> May – Non-Uniform day in exchange for bottles/chocolate
- Fri 17<sup>th</sup> May – PTA Spring Fair 3:15 – 5pm
- Tues 21<sup>st</sup> May – Sports Day am and family BBQ (from 11:45)
- Wed 22<sup>nd</sup> May – Coffee and Online Safety
- Thurs 23<sup>rd</sup> May – Sports Day reserve date am
- Fri 24<sup>th</sup> May – INSET Day
- Mon 27<sup>th</sup> – Fri 31<sup>st</sup> May – HALF TERM BREAK
- w/c 3<sup>rd</sup> June – Year 3 Catch up swimming

# REMINDERS:

**Parking** – The staff car park is for staff and visitors to the school only. We ask that parents **do not** use the staff car park at any time, including dropping off and collecting from Kids Club. Thank you.

**Attendance** – We are seeing an increase in the number of families choosing to take their children out of school during term time. We are willing to authorise absences for exceptional circumstances (e.g. a close relative's wedding), but remind families that they should use the school holiday periods to go away on a family holiday. When a child misses just one day of school, they will have missed four, or maybe even five lessons (dependent on the day missed). If they miss a week of school that is 20+ lessons to catch up on. This missed learning means that the child will feel behind their peers when they return and may not be able to access the learning that is happening in the classroom on their return. Staff will need to support them to catch up on the learning they have missed. When a child's attendance drops below 95% (10 days missed) they have a much lower chance of success in school.

If you do have to take a holiday in term time, you **must** fill in a holiday form from school in advance.

# PTA messages

Thank you all for your generous gifts towards the hampers for the Spring Raffle!

Reminder – Non school uniform this Friday in exchange for chocolate and bottles.

Spring Fair will start at 3:15pm on Friday (17<sup>th</sup> May). We are hoping that the weather is kind and we can be outside. We are looking forward to seeing you all there!



# Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find more about school, and we will involve groups of children when it is appropriate to support.



The sessions run in the lodge from 8:45 – 9:30, and will often involve information to take away. If you can't stay, but would like to know more about any of these areas, please pop in to collect some information. There is no expectation for you to stop for the whole session; and if you just fancy a cup of coffee or tea, please pop in too!

Sessions for this term are:

Wed 22<sup>nd</sup> May – Coffee and online safety

Wed 12<sup>th</sup> June – Coffee and secrets of success (learning behaviours)

Wed 26<sup>th</sup> June – Coffee and calculation methods

Wed 3<sup>rd</sup> July – Coffee and Manor Adventure Q&A (Year 5 parents)

So that we can plan ahead for these sessions in September, we have set up a [Google Form](#) to collect your ideas for themes you would like us to include in these sessions.

We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.

The logo for 'iRock' is written in a stylized, bold, black font with a white outline, slanted upwards to the right.

We had four rock bands rehearsing in school at the start of this year, and have already enjoyed two rock concerts!

The children have grown in confidence as a result of their lessons.

We now have 6 bands in school, and because of the increasing numbers of pupils wanting to join iRock at Bishop's Tachbrook, along with the talent that Chris has seen, iRock are offering three bursary places to children who have a strong desire to be part of a band.

If your child would like a bursary place, please ask them to write a short letter to me explaining why they feel they would really like the place.

All letters need to be given to me by Thursday 16<sup>th</sup> May.

Thanks, Mrs Kilbey

# Sports Day:



We are holding Sports Day earlier this year – on Tuesday 21<sup>st</sup> May. As usual, there will be an opportunity to share lunch together afterwards. There will be a BBQ for children and adults available, serving hot dogs, burgers and veggie burgers along with salad and a shortcake biscuit for pudding. Adult meals will cost £3 each. You are also welcome to bring your own picnic, if you would prefer.

If you would like to join us for the BBQ, which will be served outside and available from 11:30 onwards for adults and younger siblings to help with the queues, please can you complete the Google Form so that we can ensure we order enough food.

[Adult order Google Form \(£3 per meal\)](#)

[Younger siblings \(not yet at school\) order Google Form \(£2.50 per meal\)](#)

[Child order Google Form](#)



# Secrets of Success champions

This week the children were spotting others in their class who were demonstrating the secret of success 'Imagine'. A big well done to our spotters, as well as Amelia (Don't give Up), Claudia (Imagine), Corey (Don't Give Up), Henry (Don't Give up), Harry (Work Hard), Harrison (Concentrate), Grayson (Work Hard) and Charlie (Imagine):





# Stars of the Week:

RB – Georgia and Harry

RP – Winnie and Isla

Year 1 – Dylan

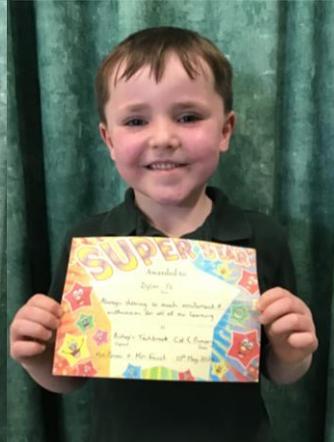
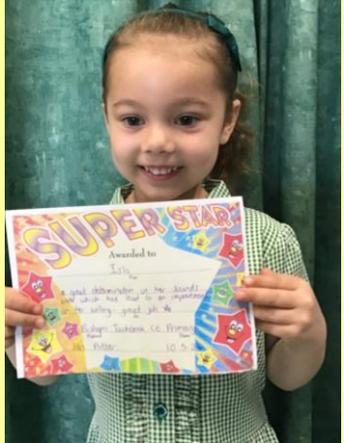
Year 2 – Summer-Rayne

Year 3 – Evie

Year 4 – Felicity

Year 5 – Zak

Year 6 – Ellie





# Marvellous Mathematicians:

RB – Iris

RP – Corey

Year 1 – Oscar

Year 2 – Ayva

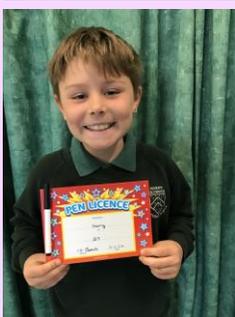
Year 3 – Sophia

Year 4 – Monty

Year 5 – Khylan

Year 6 – Noah and Darcey

Pen licences were awarded to  
Harry and Jacob  
Well done!





## Head Teacher's star of the week:

Tommy was the Head Teacher's star of the week this week.

As I have walked through the Learning Zone this week I have seen Tommy working on his letter sounds with Ms Balzaretti on several occasions. Each time he was concentrating so hard and had the biggest smile as he was matching the letters to the pictures on the big red bus cards. His enthusiasm and hard work each time were fabulous!

Well done, Tommy!

