

# Bishop's Tachbrook CE Primary School

## Class Teacher : Person Specification

Factors	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• An enhanced DBS disclosure.</li> <li>• Recent successful teaching experience .</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Have detailed knowledge of the National Curriculum and other statutory requirements.</li> <li>• Ability and willingness to develop a creative curriculum through reflective practice.</li> <li>• Ability and willingness to teach with clarity and precision across KS1 and KS2, to whole classes and smaller groups.</li> <li>• Have a passion for learning and a commitment to achieving the highest possible standards for all children.</li> <li>• Have a clear understanding of the role a class teacher has with respect to safeguarding the children in their care.</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm and understanding for the ways pupils can learn by taking advantage of wide-ranging opportunities.</li> <li>• An understanding of creative uses of ICT to enrich learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Selection process</li> <li>• Interview</li> </ul>
Planning and setting expectations	<ul style="list-style-type: none"> <li>• Be able to identify clear learning objectives, content, lesson structures and sequences according to the subject matter and the pupils being taught.</li> <li>• Be able to set clear targets for pupils' learning, building on prior attainment.</li> <li>• Demonstrate consistent and effective planning of lessons and sequences of lessons to meet pupils' learning needs.</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> <li>• Selection process</li> </ul>
Teaching and managing	<ul style="list-style-type: none"> <li>• Be able to ensure effective teaching of whole class, groups and individuals so that learning objectives are met.</li> <li>• Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.</li> <li>• Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning, clear presentation and imaginative use of resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate consistent and effective use of a range of appropriate strategies for teaching and classroom management.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> <li>• Selection process</li> </ul>
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• Be able to assess how well learning objectives have been achieved and use this assessment for future teaching.</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> </ul>
Pupil Achievement	<ul style="list-style-type: none"> <li>• Be able to secure progress towards pupil targets</li> <li>• Be able to demonstrate that, as a result of teaching, pupils achieve well relative to pupils' prior attainment, making good progress as good as or better than similar pupils nationally.</li> </ul>		<ul style="list-style-type: none"> <li>• References</li> </ul>
Relations with parents and the wider community	<ul style="list-style-type: none"> <li>• Proven experience of regular communication with parents and carers about the learning of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Maximise opportunities to develop strong, effective communications and relationships with all parents and carers.</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Interview</li> </ul>
Managing own performance and professional development	<ul style="list-style-type: none"> <li>• Understand the need to take responsibility for own professional development and to keep up-to-date with research and developments in pedagogy and in the subjects they teach.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate responsibility for own professional development and use</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Interview</li> </ul>

	<ul style="list-style-type: none"> <li>• Have an understanding of professional responsibilities in relation to school policies and practices.</li> <li>• Set a good example to the pupils you teach in terms of your presentation and personal conduct.</li> <li>• Be able to evaluate your own teaching critically and use this to improve effectiveness.</li> </ul>	<p>outcomes to improve teaching.</p> <ul style="list-style-type: none"> <li>• Demonstrate ability to adopt features of best practice in other settings.</li> <li>• Knowledge of Tim Sherrington's WalkThrus.</li> </ul>	
Managing and developing staff and other adults	<ul style="list-style-type: none"> <li>• Establish effective working relationships with professional colleagues including support staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively communicate and share a vision for how effective learning happens with all other members of the team and stakeholders (TA's/Parents).</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Interview</li> </ul>
Managing resources	<ul style="list-style-type: none"> <li>• Ability to contribute to an inspiring learning environment that motivates, stimulates and enables children to learn independently.</li> <li>• Select and make good use of books, ICT and other learning resources, which enable learning objectives to be met.</li> </ul>		<ul style="list-style-type: none"> <li>• References</li> <li>• Selection process</li> <li>• Interview</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• To be an enthusiastic learner</li> <li>• To be fully committed to equality of opportunity for children, staff, parents and members of the wider community</li> <li>• To have high expectations of children</li> <li>• To have a sense of humour</li> <li>• Ability and willingness to work as a member of a team</li> <li>• Ability to work effectively with support staff</li> <li>• Commitment to making learning memorable</li> </ul>		<ul style="list-style-type: none"> <li>• Selection process</li> <li>• Interview</li> </ul>