

BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday April 19th 2024

Newsletter 27

C. Kilbey

Mrs C. Kilbey
Head Teacher



Worship this week

HE TOLD THEM, "CAST THE NET ON THE RIGHT SIDE OF THE BOAT, AND YOU WILL FIND SOME." SO THEY CAST IT THERE, AND THEY WERE UNABLE TO HAUL IT IN BECAUSE OF THE GREAT NUMBER OF FISH.
- JOHN 21:6



On Monday we talked about talents and how it could depend on where you lived as to which talents you might discover you have. We listened to a story from the Bible about a group of people who lived by a large lake and had discovered that they were talented fishermen. They had been fishing all night, but hadn't caught anything. They saw a figure on the shore who told them to throw their nets to the other side. They listened and found his advice was good. When they came to shore they saw the figure was Jesus. We all have people who give us good advice when we are developing the skills and talents we have, when we listen and act on the advice we can find we are capable of amazing things.

Tuesday's worship saw us celebrating children who had been spotted 'Understanding Others'.

In Picture News we thought about the question 'What does art mean to you?' Everyone watched a video about art and how art means something different to everyone. We also thought about how art can be interpreted in many ways. (By Daniel Y6)




British Values

Mutual Respect and Tolerance

We understand that people have different preferences and opinions in relation to art. It is important to respect the opinions and preferences of others.



UN Rights of a Child

Children have the right to rest, relax and play in the way that they want to. Governments must ensure that artistic activities are accessible to all children.



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REST, PLAY, CULTURE, ARTS



Musical Moment

This week, Hattie and Imogen performed Lavendar's Blue on the Clavinova. They usually use keyboards for their music lessons, but were excited to perform together using the Clavinova, after rehearsing in their lesson this week. They worked together really well, and encouraged each other throughout the performance. It was a fabulous addition to our Celebration Worship, and they both achieved their music badges as a result.

Well done, girls!





If you could be a superhero...

The children in both Reception classes have been exploring the story of 'Supertato' who worked hard to help people, and save them from Evil Pea. The children created their own Supertato characters and finished the week thinking about what Superpower they have, or would like to have, that would mean they could help people. They created a cape to share their superpower, and flew home for the weekend ready to be 'Super'!





Chefs in the making...

Year 1 have been working with different vegetables this week, looking at ways to prepare them to eat, using peeling, chopping and grating. They also tasted them to discover whether they liked them, or not.





Millions of monarchs

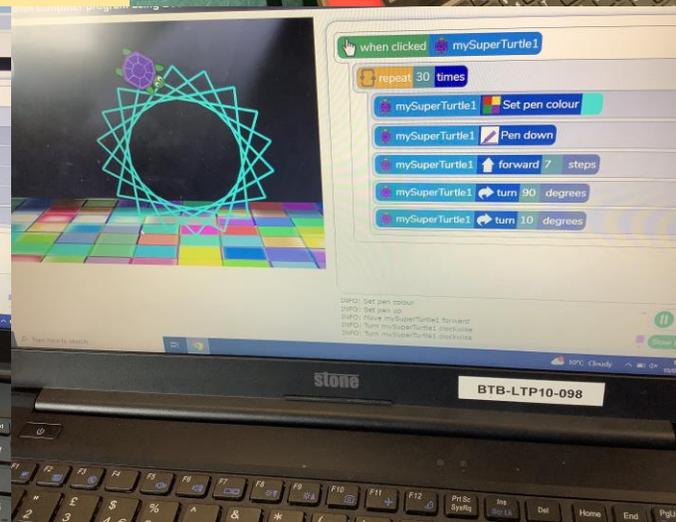
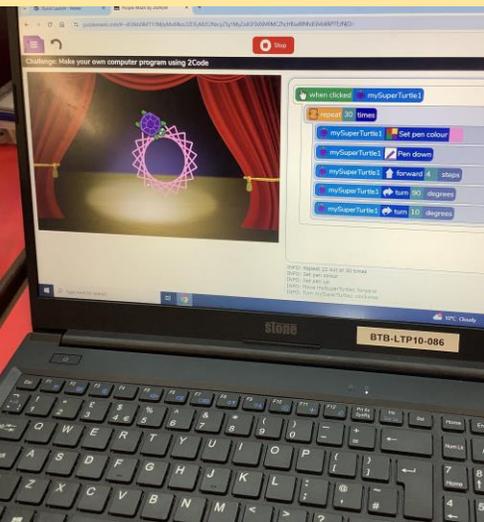
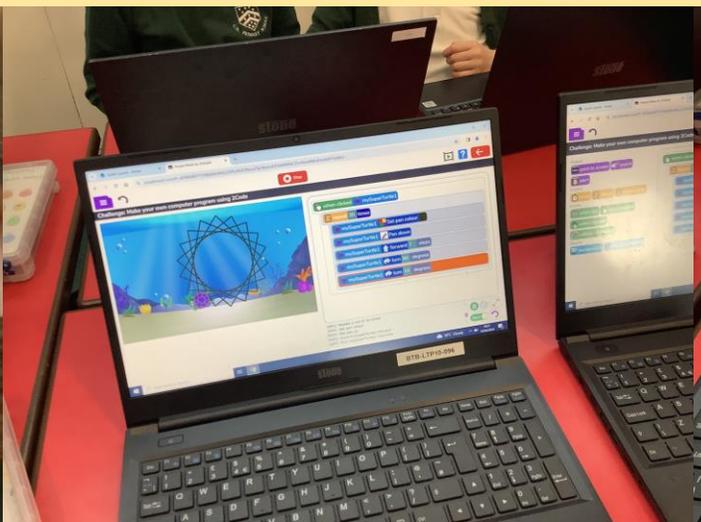
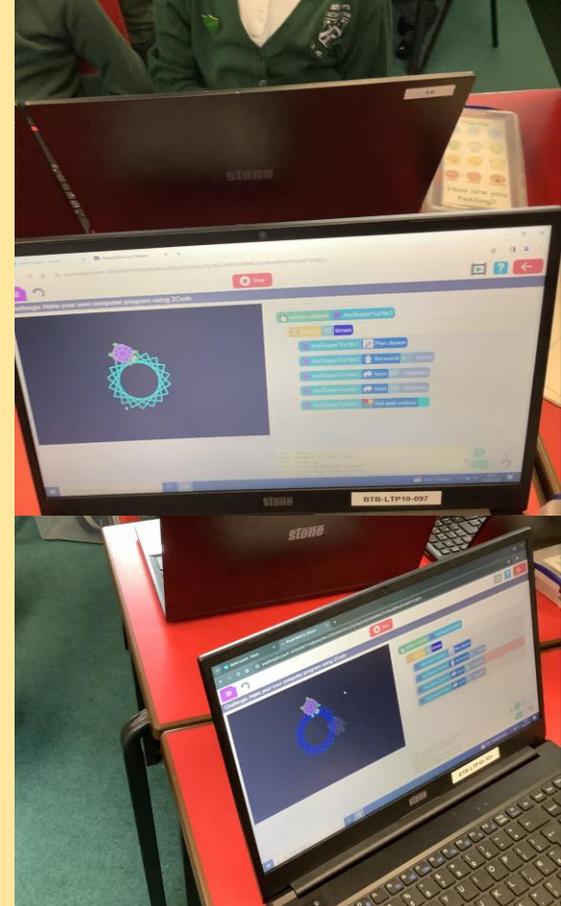
Year 2 have worked together to learn about the Monarchs of our country and order them according to when they reigned. There were 57 monarchs to sort and the children worked so well as a team to order them from Alfred the Great (AD871) all the way to King Charles III. They went on to think about how powerful some of these monarchs were, with some having absolute power, others having the help of a parliament, and now a constitutional monarch.





Can we control computers?

Year 3 have been using coding to control the laptops in school to draw the most fantastic designs. They have experimented with different coded instructions and learned how those instructions change the final design that the computer draws. They could control the colour of the design; the pattern type by changing the angles of turn; and the size of the design by how many steps the computer took before it turned. Great work, Year 3!





Human lifecycles...

The children in Year 5 have been learning about the human lifecycle, after learning and comparing animal lifecycles earlier in their science work. This week the children were considering the gestation period. Dr. Lawton kindly offered to visit to talk about the human body in general and about how a baby develops within the 9 month period. The children had prepared questions they were keen for him to answer: What equipment is needed when delivering a baby? What happens when a baby is born too early? What does an incubator do? How are twins formed? Why is our DNA different. Dr Lawton was able to share his experience of helping to deliver babies personally to answer the children's questions. Thank you Dr. Lawton!



Inquire



What were African Kingdoms like?

Year 6 have been carrying out some independent research into different African Kingdoms so that they can use their findings to see if there are similarities and differences between different kingdoms and whether they can use the knowledge they acquired to make any intelligent predictions about the Nok Culture, for which they could find very little information. There were some really carefully considered conversations which led to the children being able to think more deeply about these civilisations.

African kingdoms and empires

As a group, complete the empty boxes in the table by placing a tick, cross or question mark to compare the features of the different African kingdoms and empires. Use the African kingdoms and empires sorting cards and timeline from the presentation to help you.

	Ancient Egypt (3300 BC-30 BC)	Nubian civilisation (2500 BC-AD 1100)	Nok culture (300 BC-AD 200)	Kingdom of Aksum (100 BC-AD 940)	Swahili culture (AD 100-1500)	Empire of Ghana (AD 600-1076)	Songhai Empire (AD 800-1591)	Kingdom of Benin (AD 900-1897)	Mali Empire (1235-1610)	Great Zimbabwe (1250-1550)
Limited over 500 years	✓	✓	✗	✓	✓	✗	✓	✓	✗	✗
Ruled by a monarch	✓	✓	?	✓	✓	✓	✓	✓	✓	✓
Traded gold	✓	✓	?	✓	✓	✓	✓	✓	✓	✓
Used cowrie shells as currency	✗	✗	?	✗	✓	✓	✓	✓	✓	✗
Built stone buildings	✓	✗	?	✓	✓	✓	✗	✗	✗	✓
Craftspeople	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Developed writing	✓	✓	?	✓	?	✗	✗	✗	✗	✗
Followed a religion	✓	✓	?	✓	✓	✓	✓	✓	✓	✓
Declined due to invasion	✓	✓	?	✗	✓	✓	✓	✓	✓	?

African Kingdoms and Empires

1. Every civilisation had a monarch or a ruler of some kind except the Nok culture.
2. 9 out of ten traded gold (no evidence from Nok culture). This may have benefitted them because gold is a very valuable material for countries around the world. You could trade the gold with very exquisite items with lots of value. They would end up wealthy and powerful.
3. The civilisations used natural resources such as metal and clay to create tools and weapons and pieces of art such as sculptures and carvings. They also made jewelry, clothing and pottery.
4. Many started off with their own traditional beliefs or were animists and believed that everything had a soul. Some like the Nubian civilisation had similar beliefs to the Ancient Egyptians and worshipped their gods. After a while, they converted to major religions such as Islam and Christianity when Muslims and Christians came to their civilisation.
5. Most of the civilisations declined due to invasion and being conquered by and became part of an empire. However, the Kingdom of Aksum had its trade routes taken over which led to damaging the economy and its decline.

Tuesday 16th April 2024

African Kingdoms and Empires

- 1) They were all ruled by a monarch, some were given special names such as the Egyptian Pharaohs.
- 2) All of the known Empires traded gold. This would show their wealth, power and might help relations.
- 3) There were many crafts in all Empires such as: pottery, sculpture and clothing.
- 4) Their traditional beliefs were animist and Egyptian then Arab traders spread Islam.
- 5) They declined either to invasion or to trade port towns leading to economy problems then to their demise.

Thank you! 16/4/24

Match the word to the definition.

- colonisation: To have one's freedom taken away and to be forced to work for no money.
- enlavement: To go against something, or to be part of a group who goes against something.
- rebellion: The act of sending people to live in, govern, and control another country and its indigenous people.
- resistance: An act of resistance, usually violent, against the government, leader or ruler of a place, to fight for freedom from oppression or unfair treatment.

Awards from home

This week, we have celebrated lots of different talents. Ellie shared her ballet talent with us, and has been recognised for using 'concentrate' to develop her skills and technique really well. Willow has been putting her talent to the test in a competition in both lyrical and hip-hop styles of dance, finishing 4th and 5th. Piper has also been awarded her cheerleading Level 1 Spirit Award. Ellie was extremely busy last week putting her talents on display at Bridge House Theatre, performing so incredibly well in the musical Les Miserables. It brought a tear to my eye on more than one occasion sitting in the audience! We also celebrated some swimmers: Evan and Piper earned their Stage 3 awards, and Evan achieved his 10m award too. Hattie has earned her 25m distance award in swimming this week too. In football, Noah was awarded 'Man of the Match' and shared he had scored 5 goals for his team. Henry was awarded 'Most Improved Player', listening to advice from his coach and working hard in training.





Fabulous actors, actresses, dancers and singers...









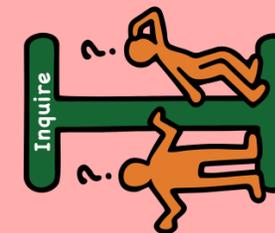
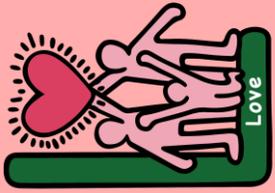
Team Tachbrook in action...

This week we have had two sports teams in action:

On Monday, the football team took part in a tournament organised by Onside at Sydenham Primary School. The team played really well together, using each other's strengths well – tracking back to help defend and passing the ball well through midfield to set the strikers up well. They won in the group stages to take part in the final against Budbrooke Primary School. They played well in the final, but came second overall. Miss Humphries would like to say a huge thank you to the parents who helped to manage the team.

On Wednesday a group of Year 5 children took part in a basketball competition against local schools. The children did really well – learning more about the game and encouraging each other throughout to also finish second overall, narrowly losing in the final.





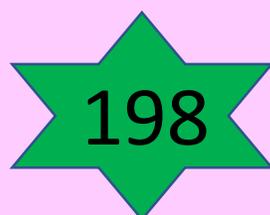
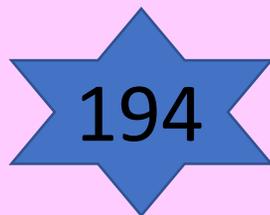
IDEALS time:

The raffle ticket totals are starting really well this term, with so many children living out our IDEALS in school.

The KS2 raffle ticket winners chose to play Herd Mentality, while the KS1 and EYFS winners chose Pop up pirate. We enjoyed a fruity treat and some squash or fizzy water while we played.



Raffle Ticket Totals so far this term...



Dates for your diary:

- w/c 22nd April is Week B
- Wed 24th Apr – Coffee and Year 1 Phonics Screening info
- Thurs 2nd May – Year 3 to St Chad's
- Tues 7th May – Non-Uniform day in exchange for raffle prizes
- Wed 8th May – Coffee and encouraging reading
- w/c 13th May – KS2 SATs week
- Thurs 16th May – Year 4 to St Chad's
- Fri 17th May – Non-Uniform day in exchange for bottles/chocolate
- Fri 17th May – PTA Spring Fair 3:15 – 5pm
- Tues 21st May – Sports Day am and family BBQ
- Wed 22nd May – Coffee and Online Safety
- Thurs 23rd May – Sports Day reserve date am
- Fri 24th May – INSET Day
- Mon 27th – Fri 31st May – HALF TERM BREAK

Attendance Matters:

- **It can be tricky deciding whether or not to keep your child off school when they're unwell.**
- There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.
- If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.
- If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.
- You can find more advice from the NHS here: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- If your child is feeling slightly unwell, but doesn't have a temperature, we are happy for you to bring a syringe with Calpol in to school, complete a medical form at the office, and we will administer Calpol following your guidance to support your child to attend school. If your child begins to feel worse during the day we will contact you to inform you.

PTA messages

The PTA are busy organising our annual Spring Fair. It will be great fun, with opportunities to buy some fabulous plants as well as enjoying lots of games, stalls and food and drink.

There are two non-uniform days planned to collect donations:

Tues 7th May – raffle prizes

Fri 17th May – Bottles and chocolate gifts.

Thank you for your ongoing support!



Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find out more about school, and we will involve groups of children when it is appropriate to support.

The sessions run in the lodge from 8:45 – 9:30, and will often involve information to take away. If you can't stay, but would like to know more about any of these areas, please pop in to collect some information. There is no expectation for you to stop for the whole session; and if you just fancy a cup of coffee or tea, please pop in too!

Sessions for this term are:

Wed 24th April – Coffee and Year 1 Phonics screening check

Wed 8th May – Coffee and encouraging reading

Wed 22nd May – Coffee and online safety

Wed 12th June – Coffee and secrets of success (learning behaviours)

Wed 26th June – Coffee and calculation methods

Wed 3rd July – Coffee and Manor Adventure Q&A (Year 5 parents)

So that we can plan ahead for these sessions in September, we have set up a [Google Form](#) to collect your ideas for themes you would like us to include in these sessions.

We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.



Football opportunity:



Charity Football Match
in aid of Childhood Cancer
Sunday 19th May 2024 KO 1pm
TICKETS NOW ON SALE
via QR Code or available on the door
Only £5 each and free for children under 16

Neive's Arc
90 mins **FOR NEIVE**

Cheerleaders
Clubhouse Entertainment
Ex-Professionals

All funds raised by Neive's Arc directly supports vital Childhood Cancer Research

Racing Club Warwick
Hampton Road
Warwick
CV34 6JP - Parking on site

Neive's Arc working with Alice's Arc - Children Cancer Charity
Registered in England & Wales no: 1164253

Logos: Birmingham City, Digger Digs, BM Brooks Macdonald

Sports Day:



We are holding Sports Day earlier this year – on Tuesday 21st May. As usual, there will be an opportunity to share lunch together afterwards. There will be a BBQ for children and adults available, serving hot dogs, burgers and veggie burgers along with salad and a shortcake biscuit for pudding. Adult meals will cost £3 each. You are also welcome to bring your own picnic, if you would prefer.

If you would like to join us for the BBQ, which will be served outside and available from 11:30 onwards for adults and pre-school children to help with the queues, please can you complete the Google Form so that we can ensure we order enough food.

[Adult order Google Form \(£3 per meal\)](#)

[Pre-school Child order Google Form \(£2.50 per meal\)](#)

[Child order Google Form](#)



Secrets of Success champions

This week the children were spotting others in their class who were demonstrating the secret of success 'Understand Others'. A big well done to our spotters, as well as the children who were spotted considering the audience for their work:





Stars of the Week:

RB – Kian

RP – Freya

Year 1 – Filip

Year 2 – Emilia

Year 3 – William

Year 4 – Ollie

Year 5 – Daisy

Year 6 – Isobel





Marvellous Mathematicians:

RB – Finley

RP – Gray

Year 1 – Monty

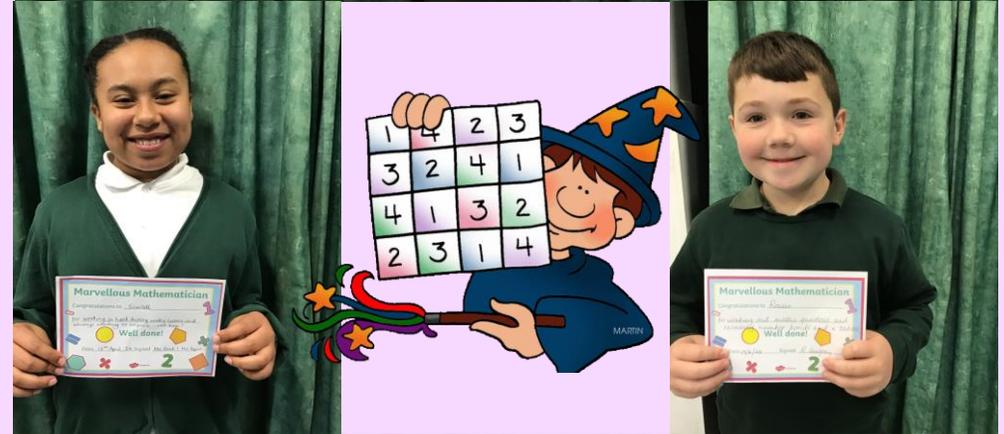
Year 2 – Sienna

Year 3 – Rowan

Year 4 – Henry

Year 5 – Ava

Year 6 – Scarlett





Head Teacher's star of the week:

Taylor was the Head Teacher's star of the week this week. He played the role of King Verto in the Year 3/4 play and learned so many lines in the process. He not only remembered his lines, but delivered them with so much style. Not only speaking, but singing solos and dancing too – he certainly showed Achieve and Shine!

Well done, Taylor.

