



21<sup>st</sup> March 2024

Dear Parents/Carers,

With the Key Stage 2 Statutory Attainment Tests (SATs) approaching next term, you will have noticed your child's homework is now based on the '10 minute SAT Buster' books, with study guides available for Maths and English, to help to prepare for these tests. These have been updated in line with the National Curriculum and are relevant to the 2024 Key Stage 2 SATs your child will be taking in the week commencing Monday 13<sup>th</sup> May.

The work being covered in class will be highly beneficial in supporting your child with their homework as well as preparing them for the SATs and secondary school. Please could you remind your child to look after these guides and return them in the condition they received them in, to avoid any replacement costs.

Please see the SATs timetable below. Children are invited to arrive in school from 8.30am for croissants and fruit on each day:

<b>Monday</b> <b>13/5/24</b>	English grammar & punctuation test Paper 1 : Questions 9 – 9.45am.(45 mins)	English grammar, punctuation & spelling test Paper 2 : Spelling 10 – 10.20am (approx. 20 mins)
<b>Tuesday</b> <b>14/5/24</b>	English reading test 9 – 10am (60 mins)	
<b>Wednesday</b> <b>15/5/24</b>	Maths Paper 1 : arithmetic 9 -9.30am (30 mins)	Maths Paper 2 : reasoning 10.30 – 11.10am (40 mins)
<b>Thursday</b> <b>16/5/24</b>	Maths Paper 3 : reasoning 9 – 9.40am (40 mins)	

We have also included a copy of the writing expectations for children in Year 6 overleaf; your child will need to be demonstrating each of these skills in their written work across a range of genres to be assessed as working at the '**expected**' level for Year 6. The National Curriculum also states that children in Year 5 & 6 should be able to spell the words from the key word list, some of which are likely to be assessed within the Grammar, Punctuation & Spelling test in May. These are the words your child has been practising during the last few weeks and we would recommend s/he continues to practise these over the coming weeks, in addition to the spelling rules practised during the autumn term.

We would like to take this opportunity to thank you for your continued support.

Claire Pepin and Amy Boak

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'Pupils' behaviour and attitudes to learning are exemplary'  
'The rich, exciting and highly creative curriculum is a significant strength  
of the school. This is a GOOD school.'  
(OFSTED 2019)

## Working at the expected standard:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing):	
in narratives, describe settings, characters and atmosphere	
integrate dialogue in narratives to convey character and advance the action	
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)	
use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs	
use verb tenses consistently and correctly throughout their writing	
use the range of punctuation taught at key stage 2 mostly correctly <sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)	
spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary	
maintain legibility in joined handwriting when writing at speed. <sup>2</sup>	

\* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

<sup>^</sup> This relates to punctuation taught in the national curriculum, which is detailed in the grammar and punctuation appendix to the national curriculum (English Appendix 2). Pupils are expected to be able to use the range of punctuation shown here in their writing, but this does not mean that every single punctuation mark must be evident.

<sup>2</sup> The national curriculum states that pupils should be taught to 'use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined'.

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