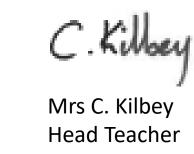


BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday January 26th 2024

Newsletter 18



Worship this week...

In worship this week we thought about how our words can encourage others. We imagined a race where the winner was told that he hadn't run as fast as he had last year and hadn't done well even though he had won; while the runner who had come last was praised for having more confidence and running so much better than he had last year. We thought about how it is less important to win, but it is more important to be encouraged by the improvements and achievements we make for ourselves.

On Wednesday, Reverend Jonathan came to worship and talked about empathy. He shared a story with us that encouraged us to listen to others – remembering we have two ears but only one mouth so we should listen twice as hard as we speak.



In Picture News the team asked us to think about self-driving cars and shared that they could be on the roads in England, Scotland and wales by the end of 2026. We thought about how the British Value 'Rule of Law' says that there are rules of the road that we must follow and self-driving cars would be programmed to follow them possibly resulting in less accidents, and also how they may make travel more accessible for disabled people. Some of us were worried about what would happen if they went wrong, though. You can watch the video clip we shared here if you would like to know more...



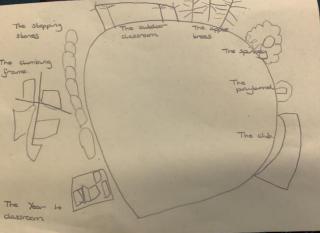
Investigating our school grounds

This week the children in both Reception classes have explored the school grounds on their bikes and scooters. They had great fun travelling safely around the paths and playground. They had looked at some maps in class and were encouraged to look for key features on their journey around the field. They were then inspired to create their own maps of the school field.

They had such big smiles!







Making polar bears

The children in Reception have also been learning about 'Winter Wonderland', and as part of their work have been finding out about polar bears. They have shared a story 'Dear Polar Bear', written letters to a polar bear, created igloos out of playdough and, as part of their creative work, they have discovered that they can create a furry polar bear face by winding wool around a circle shape and adding the facial features. They were all excited to be able to have their very own polar bear! Well done, Reception!

























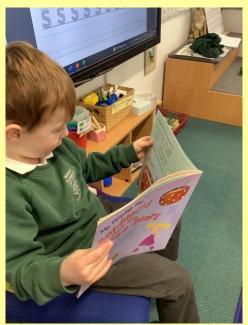


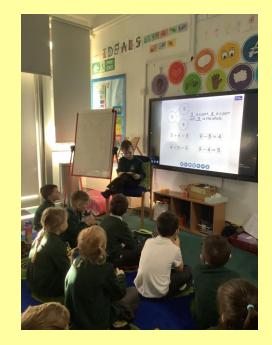
Sharing a story

Year 1 children are practising their reading skills at school and at home, and absolutely love their Drawing Club time at the end of the school day. It has been so good to see them growing in confidence with their reading skills, and some of the children are now able to share a story they love with their class mates. Their love of reading is fabulous, and Mrs Power and Mrs French are so proud of all of the children. They would like to say a particular well done to Finlay and Toby who shared a story with the class this week – you really did shine!

A huge thank you to parents at home who continue to support the children on their reading journey, and the parents that come in to school to support with reading too.







Marvellous Measuring

Year 2 have been putting their learning about reading scales into practise this week. They were learning about capacity using different measuring jugs and showed they were able to read the scales really carefully. Mrs Dixon was so proud of how they developed their measuring skills in the lesson and grew in confidence too.















In geography children have been acting out the process of erosion at the coast. Some children were the cliffs, and some were wind or waves. They thought about how the wind and waves can erode the cliffs and change the environment.



Where in the world?

Year 3 have been working hard to discover information about longitude and latitude in their geography work. They have been using longitude and latitude co-ordinates to locate different countries on a map.

Miss Gregory has been really impressed with their attitude to learning such a tricky, but useful skill. They were able to spot the different secrets of success in their learning too!









How can we communicate?

Year 4 have been learning about sound in their science work. They have learned about different parts of the ear, and undertaken an investigation to discover how sound waves travel to our ears along a wire. They made their own telephones using plastic cups and string and discovered that they could communicate with each other really well over quite a long distance provided that the wire was stretched tight.









What are our allotments like?

This week, the children in Year 5 visited the local allotments linked to their geography unit 'Sow, grow and Farm'. The hypothesis they were considering was: 'Are our allotments well located in our locality?'

On their field trip they spotted local transport links, amenities nearby, signs of safety around the allotment, road access and parking. They felt that the allotments in the village were well located.

They also considered soil quality and type of soil, what was being grown, signs of vandalism. They will return in the summer term to see how the area has developed and changed by then.



Twist and Shout!

In dance lessons, Year 6 have begun to discover how dance has changed over time, and this week they were taken back to the 1960s where they learned about 'The Twist'. Whilst first feeling a little out of their comfort zones, they soon got in the swing and combined different dance moves to create their own version of 'The Twist' in a 1960s style. So many encouraging words and smiles were shared. Mrs Pepin was captured by the music and joined in too!























Amazing Art

This week Year 4 were developing their skills using clay to combine techniques they had learned in the past, along with new techniques. They were challenged to create a jar with an animal head, using a coil pot technique for the body of the jar and a pinch pot technique for the lid, or head of the jar. Mrs Dixon was so impressed with how they could retrieve learning from previous years, add new learning and develop both to create some fantastic jars.



What a very talented group of children!

Awards from home
We celebrated several different awards this week: Willow and Willow-Mai brought a medal that they had been awarded after performing in a hip-hop and lyrical dance show in front of a large audience; Lennox shared his swimming Stage 1 award; Harry was player of the week for great listening and running with his rugby club; and Richie has earned a new grade in kick-boxing along with player of the match in football with great listening and tackling skills.

Awards in school

This week Zack, Anaayah, Emilia, Beatrice, Harry and Chester brought their great descriptive writing to share, with some rather fearsome beasts. Year 1 have also been continuing to think about 'What is

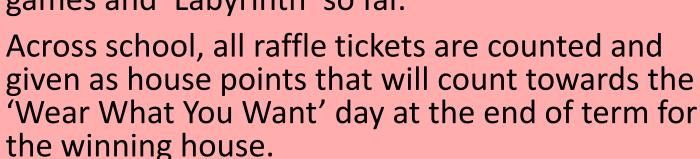
God like? And Emilia, Isabella and Hope illustrated the fruits of the spirit so well. Year 5 have been empathising with animals in captivity and freedom and Charlie, Maria and Sophia thought so

carefully about emotions that would have been evoked in these different places for the ssssnake, tiger and giraffe. Mrs Dixon was so proud of Hattie in art as she managed to make a coil jar and pinch pot lid with the one hand she has available to use at the moment. What perseverance!



IDEALS time:

We are enjoying the new way we celebrate our IDEALS in school this term. The children are now given a raffle ticket by members of staff if they are seen displaying any of our IDEALS. One ticket per class is then drawn each week and the children are invited to come to enjoy a game, a glass of squash or water and some fruity treats on a Friday afternoon. We have played 'Pop up Pirate', card games and 'Labyrinth' so far.

















Important information:

Mrs Dixon is still looking for volunteers to support with art lessons on a <u>Wednesday afternoon</u>, working with Year 1 and Year 2 children. You don't need to be an artist, just be ready with words of encouragement for the children and happy to support with preparing and tidying away resources. If you would like to support please contact school on <u>admin3141@welearn365.com</u> or call 01926 426020 for more information.





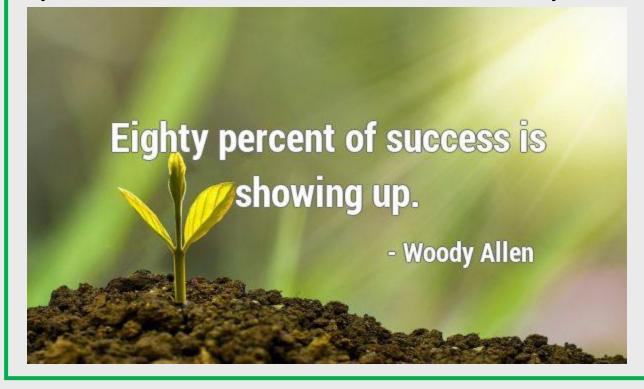
We are having a special menu on <u>Thursday February 8th</u> to celebrate Chinese New Year. The children can choose chicken noodles, vegetable chow mein or jacket potato. Please can you let us know what your child will be eating on that day so that we can put in the food order. <u>Please complete this form by Monday at noon</u>. Thank you to all parents who have already completed the form – you don't need to complete it again.

<u>Voice in a Million Choir</u> – If your child is part of the choir please can you <u>complete this form</u> to share availability for getting together for a rehearsal over the half term break. If you are away over half term that is no problem – please just complete the form with your child's name and don't tick any of the options.

Attendance Matters:

Children's attendance at school really does matter. Unsurprisingly, there is lots of research that shows that children with a higher percentage of attendance make most progress in school academically and socially.

Please have a look at the <u>school website</u> to find out when you need to keep your child at home, and when they can come in.



If you need school to administer medicine to your child please speak to the office to complete the forms required.

Dates for your diary:

- w/c 29.1.24 is Week A
- Fridays Year 5 Forest School
- Tuesdays Year 3 Swimming
- Mon 5th Feb Music concert for parents (Y2, Y4 and Y6) 5:30pm
- Mon 5th Feb Charity Bracelet Lunchtime Workshop for St Basil's Charity
- Thurs 8th Feb Chinese New Year **Special Menu**
- Mon 12th Feb Fri 16th Feb HALF TERM
- Monday 19th Feb iSing Pop Workshop Day
- Wed 21st Feb Sports Hall Athletics Y5/6 team
- Thurs 7th Mar Spring Learning Celebration 1
- Thurs 7th Mar World Book Day Special Menu
- Tues 12th Mar Spring Learning Celebration 2
- Mon 18th Mar iRock concert for parents 9:30 am
- Wed 20th Mar Voice in a Million Concert (Wembley Arena)
- Mon 25th Mar Fri 5th April EASTER BREAK



Spring Music Celebration

All children in Year 2, Year 4 and Year 6 will be performing in the Spring Music Celebration on Monday 5th February at 5:30pm.

Year 2 will be playing Boomwhackers and drumming; Year 4 will be playing ukuleles; and Year 6 will be playing brass. There will also be some solo and group performances from children in Year 2, 4 and 6 who have additional instrumental lessons in school.

Listening to feedback from parents at the last music concert – we have made the programme shorter and started later hoping that the evening will be accessible for all. We look forward to the children having the opportunity to shine as they share their newly discovered musical talents.

<u>Please click here if your child is in Year 2, 4 or 6 for more information</u> and to let us know how many tickets you would like so we can be sure to put out enough chairs. Thanks for your support!

Youth group at St Chad's Centre:

St Chad's Youth Group at St Chad's Centre is a safe space for children age 10 and over to relax together and have fun. The dates for this term are on the flier. Parents don't need to stay with their child, but will need to pop along to register them on their first session.

Any questions please contact Reverend Jonathan.





Stars of the week:

RB – Hunter

RP – Darcy

Year 1 – Ruari

Year 2 – Richie

Year 3 - Cohen

Year 4 – Hattie

Year 5 – Ellison

Year 6 – Joshua





Mighty Writers

RB – Mark

RP - Reuben

Year 1 – Harry

Year 2 – Harrison

Year 3 – Oscar

Year 4 – Sam

Year 5 – Eleanor

Year 6 - Hollie

Pen licences were awarded to Daisy, Diana, Edith, Monty and Ollie this week. They have worked really hard to consistently join their writing and now have a licence to write in all of their books with a school handwriting pen. Well done to all of them!





Head Teacher's star of the week:

Oliver for having such a fun yet fair attitude within school and out on the playground. Thank you for noticing things that make the games fair for everyone – especially the wind blowing the ball harder in one direction than the other. You have truly shone by encouraging others and helping everyone to achieve a fun-filled playtime. Thank you, Oliver.

