



Welcome to Year 6!

Our Year 6 team

Mrs Pepin

Mrs Boak

Miss Kimberley

Mrs Oyamburu

Mrs Dixon

Onside

Mrs Pugh

What you need to know:

Drop off time – 8:45am

Break time – 10:30-10:45am

Lunchtime – 12:15-1:15pm

Hometime – 3:15pm

PE times:

Week A – Thursday pm (Onside)

Week B – Monday pm (Mrs Pepin)

Please come into school in PE kit on PE days.

Overview

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9am	EB: Maths recall	EB: Maths recall	EB: Maths recall	EB: Maths recall	EB: Spelling recall
9am - 9.30am	Collective Worship				
9.30 - 10.30am	Maths	Maths	Maths	Maths	History
10.30 - 10.45am	B	R	E	A	K
10.45 - 11.15am	Guided/whole class read	Guided/whole class read	Guided/whole class read	Guided/whole class read	Spelling
11.15 - 12.15pm	English	English	English	English	English
12.15 - 1.15pm	LUNCH				
1.15-2.10pm	Science	PSHE	Maths (Arithmetic/calculation focus)	Week A PE (Onside) Week B Art (KD)	French
2.10-3pm	Week A DT Week B PE	Music	RE	- PPA -	ICT
3-3.15pm	Drawing Club	Drawing Club	Drawing Club	Drawing Club	Drawing Club

Year 6 Curriculum Overview

	Autumn					Spring					Summer			
English Texts (Power of Reading CLPE)	Eric by Shaun Tan and The Island by Armin Greer; War Game by Michael Foreman		Goodnight Mr Tom by Michelle Magorian			Rooftoppers by Katherine Rundell			Point Blanc by Anthony Horowitz and The Highwayman by Alfred Noyes			Holes by Louis Sachar		
														
Maths (White Rose)	<u>Place Value</u>	<u>Addition, Subtraction, Multiplication and Division</u>	<u>Fractions A</u>	<u>Fractions B</u>	<u>Converting Units</u>	<u>Ratio</u>	<u>Algebra</u>	<u>Decimals</u>	<u>Fractions, Decimals and Percentages</u>	<u>Area, Perimeter and Volume</u>	<u>Statistics</u>	<u>Shape</u>	<u>Position and Direction</u>	<u>Themed projects, consolidation and problem solving</u>
History (Curriculum Maestro)	<u>Britain at War</u> The First World War; The Second World War; Post-war period										<u>Maafa</u> History of Africa; The slave trade; European colonisation; African diaspora; Black British history			
Geography (Curriculum Maestro)						<u>Frozen Kingdoms</u> Antarctic; Polar regions; The Titanic					<u>Our Changing World</u> Time zones; Latitude and longitude; Features of Earth; Climate change and global warming; Extreme weather; World trade; Traffic data; Human settlement patterns; Maps			
Science	<u>Light Theory</u>		<u>Evolution and Inheritance</u>			<u>Electrical Circuits and Components</u>					<u>Circulatory System</u>			
RE	<u>What difference does the resurrection make for Christians? (SALVATION)</u>		<u>How far does following God bring freedom and justice? (PEOPLE OF GOD)</u>			<u>What matters most to Christians and Humanists?</u>					<u>Creation and science: competing or complementary? (CREATION/FALL)</u>		<u>What do religions say to us when life gets hard?</u>	
Art and Design														
Computing	<u>Manipulating text & images</u>		<u>Manipulating sound & motion</u>			<u>Handling data</u>			<u>Learning to code</u>		<u>Ways of using the Internet</u>		<u>Keeping safe online</u>	
DT	<u>Make Do and Mend</u>					<u>Engineer</u>					<u>Food for Life</u>			
MFL	- Writing a letter to a <u>peñon</u> - Sports – indoor and outdoor - Expressing likes/dislikes		- School subjects + likes and dislikes - Buildings in a town			- Dans ma <u>ville</u> , il y a... Reading and listening practise on town topic Numbers 31 - 100			- Hair and eye colour - Describing appearances - Writing about family and friends		- Number revision - Telling the time -		- Food - Creating menus - Countries and nationalities	
Music	UPBEAT MUSIC – Warwickshire Music Exploring rhythm, pulse, & notation; rhythmic composition; learning to play a brass instrument					Music Express: Exploring lyrics, melody & <u>rounds</u> Performing and singing together & to an audience: Y5/6 performance								
PE	Onside: <u>Handball</u> Class PE: <u>Ball skills and Invasion Games</u>		Onside: <u>Tag rugby</u> Class PE: <u>Ball skills and Invasion Games</u>			Onside: <u>Gymnastics</u> Class PE: <u>Dance</u>			Onside: <u>Hockey - Quiksticks</u> Class PE: <u>Dance</u>		Onside: <u>Cricket</u> Class PE: <u>OAA (Orienteering)</u>		Onside: <u>Athletics</u> Class PE: <u>Swimming / Athletics</u>	
PSHE	<u>Happy & Healthy Friendships</u>		<u>Caring & Responsibility</u>			<u>Healthy bodies & Healthy Minds</u>			<u>Similarities & Differences</u>		<u>Families & Committed Relationships</u>		<u>Coping with Change</u>	



Uniform reminder:

- Please make sure you have named all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- Children need to come into school in PE kit on PE days – Week A Thursday; Week B Monday. Black or white

How can parents support at home?



Homework will be set on a Thursday for Maths and English. This can sometimes be a task on MSTeams (please let us know if you need help accessing this).

Both need to be returned the following Thursday.

Please listen to your child read at least 3x per week and record this in their reading diary each time. Reading diaries are checked each Monday.

Spellings will be sent home on Friday.

Please encourage your child to use TTRS at home to practice their tables.

We are trying to encourage independence and responsibility in preparation for secondary school next year. If homework is not completed or handed in on time (including reading diaries), children will miss a break to either read their book or complete their home learning

Keeping safe online

Monitor online use (not giving out personal information, being respectful to others & thinking carefully before posting messages / photos)



Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?





We will continue to use Marvellous Me to **share what has been learned** in school, and your **child's individual achievements**.

Children often help us with what to write so that you hear the 'child's voice' when sharing our learning.

Emotional well-being at BT:

Blue Zone

Sad

Sick

Tired



Green Zone

Happy

Calm

Ready to learn



Yellow Zone

Worried

Annoyed

Silly / wiggly



Red Zone

Angry

Terrified

Unsafe





Comic Strips

We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.

By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.

If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.



Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things, or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- Learning celebrations will be happening in the autumn term:

Thursday 19th October

Tuesday 24th October

- If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin3141@welearn365.com to arrange a meeting.

Letting us know...

If you aren't able to speak to the teacher at drop off please email admin3141@welearn365.com or give school a ring and the office staff will get a message to the teachers.

School vision and IDEALS...



At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:

We **inquire** about our wonderful world to **discover** and develop the gifts God has given us.

We **encourage** each other and build each other up to **achieve** our full potential.

We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.

Any Questions?