Welcome to Kestrels

Our Year- Kestrels Team

Mr Bench

Mrs Sibly

Ms Kimberley (French)

Mr Cooper and Mr Green (PE)

Mrs Owen (Music)

Mrs Dixon (Art)



Teachers:
Mr Bench
Mrs Sibly
Mrs Dixon (Art)
Mrs Kimberley (French)

Teaching assistants:

What you need to know:

Drop off time – 8:45am

Break time – 11 – 11.15am

Lunchtime – 12:15-1:15pm

Hometime – 3:15pm

PE times: Week A Thursday, Week B Monday

Week A – Monday afternoon

Week B – Thursday afternoon

Please come into school in PE kit on PE days.

School vision and IDEALS…

- At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:
- We **inquire** about our wonderful world to **discover** and develop the gifts God has given us. We **encourage** each other and build each other up to **achieve** our full potential.
- We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.



Aut 1 /Spring 1

AI	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	**Collective Worship CK**	**Collective Worship CP**	**Collective Worship Rev J / Singing**	**Class Worship**	**Picture News Worship**
09:30	English-	English	Englis	English	MFL (Miss Kimberley) 9:30-10
10:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	RE
11am	**Break**	**Break**	**Break**	**Break**	**Break**
11.15	Maths	Maths	Music (Mrs Owen)	Maths	Maths
12.15	**Lunch**	**Lunch**	**Lunch**	**Lunch**	**Lunch**
13:15	Whole Class read	Whole Class Reading	Whole Class Reading		Whole Class Reading
Session 1	Science	Cojo / English	Maths	**PE (Onside)**	Spelling
Session 2	Geog Skills	Grammar	Computing		History / Geography
15:15	Home Time	Home Time	Home Time	Home Time	Home Time

Kestrels Sept-Feb

Autumn 2

A2	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	**Collective Worship CK**	**Collective Worship CP**	**Collective Worship Rev J / Singing**	**Class Worship**	**Picture News Worship**
09:30	English	English / CoJos (Wet)	English	English	MFL (Miss Kimberley) 9:30-10
10:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	RE
11am	**Break**	**Break**	**Break**	**Break**	**Break**
11.15	Maths	Maths	Maths	Maths	Maths
12.15	**Lunch**	**Lunch**	**Lunch**	**Lunch**	**Lunch**
13:15	Whole Class Reading	Forest School (Mrs Blackwell)	Whole Class Reading	Whole Class Reading	Whole Class Reading
Session 1	Science		DT	PE (Onside)	Spellin
Session 2	Geog Skills	Cojo / English	Computing		History / Geography
15:15	Home Time	Home Time	Home Time	Home Time	Home Time



How can parents support at home?

Homework will be set on a Friday, please return completed homework by the following Friday.

Please listen to your child read at least 4x per week and discuss what has been read. Record this in their reading diary each time. Each Monday reading diaries are checked and books changed. If children have read independently this can also be included in their reading records.

Spellings – we are using Spelling Shed this year, which involves lots of word investigations looking at patterns and etymology (word origins). No spellings lists to come home, but spelling games will be set regularly as homework

Topics in Year 5 Autumn term:

Maths – Place value, Addition and Subtraction, Multiplication and Division

English – Biographies, Cosmic, Twas the night before Christmas,

Geography – Investigating our world

History – The Shang Dynasty

Science – Earth and Space and Forces and Mechanisms

Computing – Quizzing, Databases

DT – Moving Mechanisms

Art – Still Life

Music – Composition

PSHE – Healthy and happy relationships

PE – Yoga, hockey,

Topics in Year 5 Spring term:

Maths – Multiplication and Division, Length and Perimeter, Fractions, Mass and Capacity

English – One Small Step, Plastic Pollution

Geography – Sow, grow and farm

Science – Human reproduction and Forces

Computing – Data Bases, Game Creator

DT – Eat the seasons

Art –

PSHE – Self Identity

PE – *Gymnastics, Dance, Strength and circuits*

Topics in Year 5 Summer term:

Maths – Decimals and percentages, statistics, geometry
English – Malfeasance poetry, The Zoo
Geography – Investigating our world
History – Ancient Greeks
Science – Properties of materials
Computing – Word processing and concept maps
DT – Architecture
Art –
PSHE – Our bodies
PE – rounders, tennis, athletics

School Trips:



National Space Centre – 9th November 2025

£34.50 per child



Space night – TBC

£2 donation



VR morning – Summer 1

£6 per child TBC



Camping - Summer 2

Small donation for food



Manor payments begin

£285 per child

3 payments throughout the year

PUPIL PREMIUM ELIGIBILITY

FREE SCHOOL MEALS ELIGIBILITY IN ENGLAND (2026)

Your child qualifies if your household receives any of the following. The Universal Credit threshold is the most common route.

- ✓ Universal Credit, with household earned income (after tax) below £7,400 per year
- ✓ Income Support
- ✓ Income-based Jobseeker's Allowance
- ✓ Income-related Employment and Support Allowance
- ✓ Support under Part VI of the Immigration and Asylum Act 1999
- ✓ The guaranteed element of Pension Credit
- ✓ Child Tax Credit (without Working Tax Credit) with annual income below £16,190
- ✓ Working Tax Credit run-on (the 4-week payment after stopping qualifying work)

What changes from September 2026

From the start of the 2026-27 academic year, free school meal eligibility in England expands under the Children's Wellbeing and Schools Act 2026. The result is a two-tier system, and the distinction matters for pupil premium.

Targeted FSM keeps the existing £7,400 Universal Credit earned-income threshold (plus the other benefit routes listed above). This is the cohort that continues to attract pupil premium funding and the Ever 6 protection.

Expanded FSM extends a free school meal to all children in households receiving Universal Credit, with no earnings limit. This brings in a much larger group of children, but Expanded FSM does not attract pupil premium funding, and these pupils do not qualify for the Ever 6 protection.

GOOD TO KNOW

Eligibility for a free meal is no longer the same thing as eligibility for pupil premium. From September 2026 a child can be entitled to a free school lunch under the expanded scheme but bring in no extra funding for the school, while another child whose family meets the £7,400 Targeted FSM threshold still triggers the pupil premium and the Ever 6 protection.

You can apply for Pupil Premium funding for your child using this link: https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals

ATTENDANCE

Attendance at school is extremely important. If your child is poorly, please check the website to see if they need to stay at home. We can support by administering Calpol to children if they are feeling a little bit under the weather with consent. You will need to provide the Calpol pre-measured in a syringe.

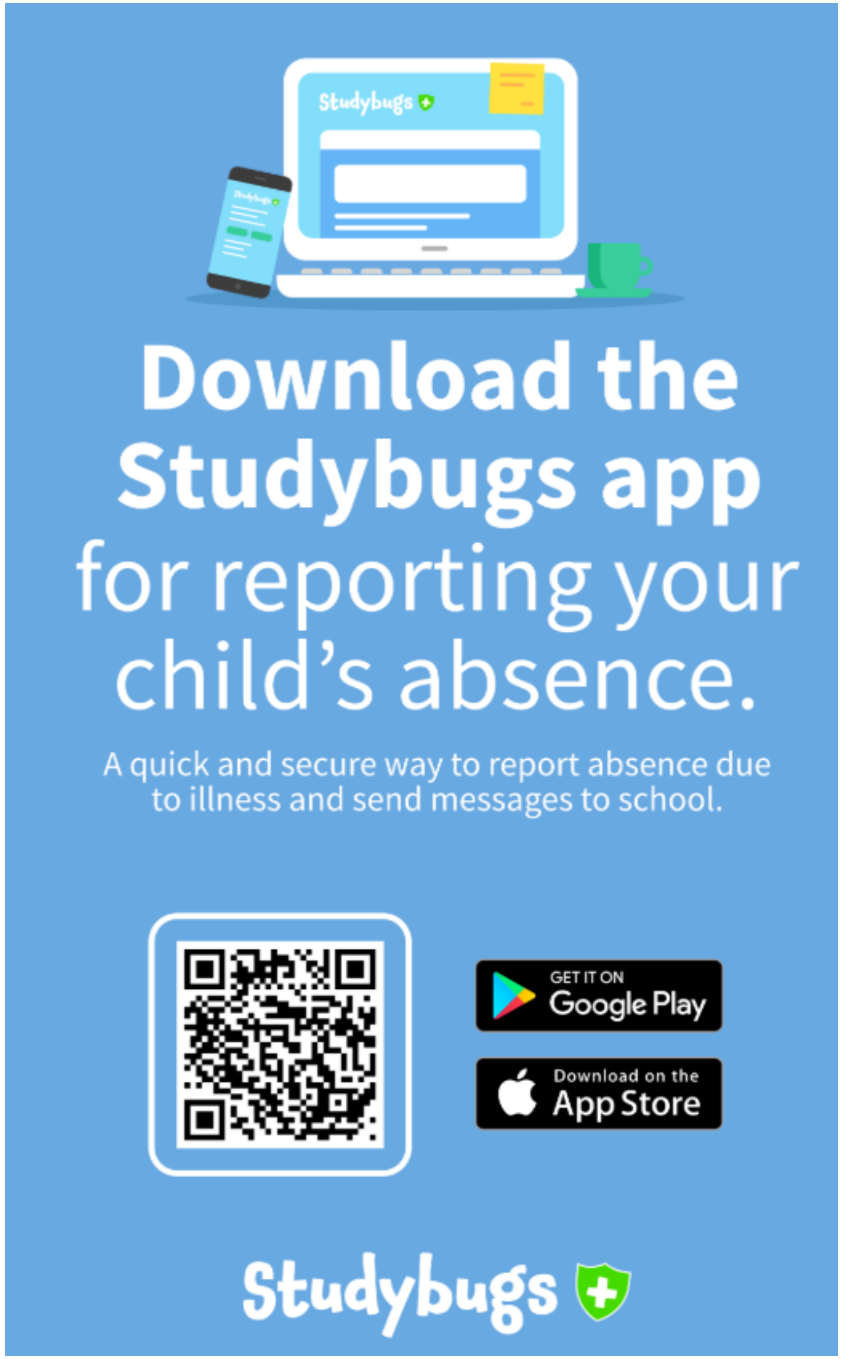
Families are not authorised to take holidays during term time. As a school we are now obliged to share attendance data with the Local Authority and meetings and support plans are required for families of children whose attendance drops below 90%, and a letter will be sent to families when a child's attendance drops below the school target of 96%.

For information – there are 380 possible attendances in one academic year. If your child is absent for 16 sessions (8 days) in an academic year then they will be below 96% for the academic year. If your child is absent for 38 sessions in an academic year (19 days) then they will be part of a Local Authority supported attendance plan.

COMMUNICATION:

We use Studybugs to log attendance. You can let us know via this App if your child is unwell or has a medical appointment. As parents, you need to download the Studybugs app so that you can log any absences onto the system, which will save you needing to call us if your child is poorly.
Don't forget to tell us what lunch your child would like if they are going to be late..

Teachers2Parents
We have experienced some issues with message delivery to parents who have downloaded the Teachers2Parents App. It is much better not to download the App as every message will then be delivered to your phone as a text message and you won't miss any communications from school. If you have downloaded the App, please delete it so that you can be sure to receive all communications by text message.



IF YOUR CHILD IS FEELING UNWELL:

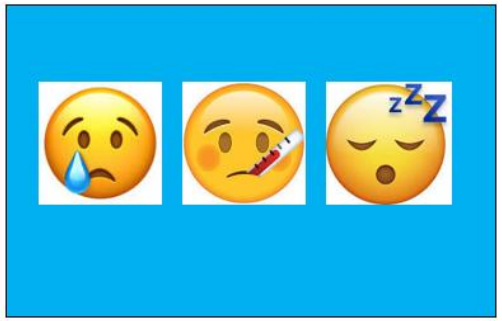


You can find lots of information using this link:

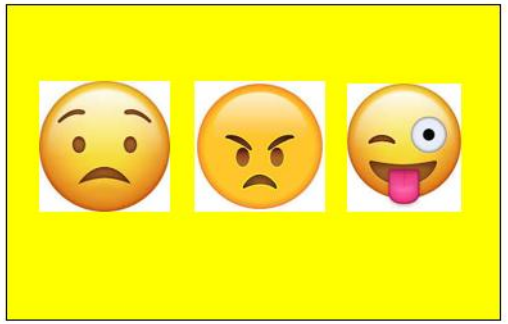
Is my child too ill for school? - NHS

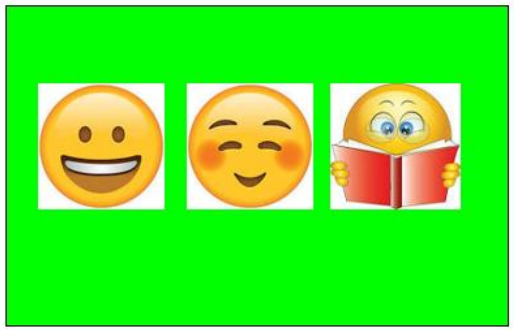
Emotional well-being at BT:

Blue Zone	Red Zone	Yellow Zone	Green Zone
Sad	Angry	Worried	Happy
Sick	Terrified	Annoyed	Calm
Tired	Unsafe	Silly / wiggly	Ready to learn









Supporting our children:

- Ms Blackburn has a pastoral role within school supporting children with counselling and play therapy – along with more general support with social and emotional needs.
- Sometimes children in school can struggle with managing big emotions and staff will do their very best to keep all children as safe as possible in these moments. This may include moving a child, or sometimes the class, to a different space to complete their learning to allow an adult to support the child who is struggling to regulate their emotions. At all times staff will do their best to keep all of the children safe and learning.



Comic Strips

- We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.
- By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.
- If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.





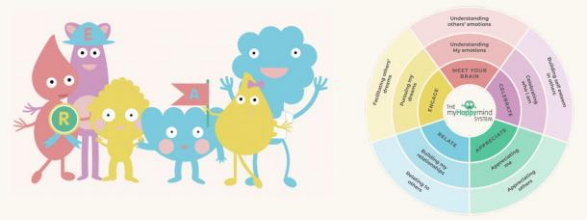
Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things, or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

We're now a MyHappymind School



MyHappymind is an award-winning NHS backed programme that supports children's mental health, wellbeing, resilience and self-esteem through a series of engaging activities.
Pupils take part in weekly lessons that help them understand how their brains work, develop positive habits, manage their emotions and build confidence.
The programme encourages children to develop lifelong skills that support happiness, learning and overall wellbeing.

To help families engage with the programme, **MyHappymind provides a parent app**, including information about what children are learning in school, along with practical activities, tips and strategies that can be used at home to reinforce key messages and support wellbeing as a family.



Uniform reminder:

- Please make sure you have named all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- Children need to come into school in PE kit on PE days.
- Plain black shorts, tracksuit bottoms or leggings can be worn for PE with a bottle green top.

Safeguarding

At school we regard safeguarding the children in our care as our most important responsibility.

There will be times when the children may not feel safe, and we encourage all children to speak to an adult on their network hands if they are worried or concerned about anything at all.

If your child speaks to you, as their trusted adult, about an incident in school, please let us know as soon as possible, and encourage your child to speak to their trusted adult in school too, so that we can help to address what has happened.

If your child tells us about something that is worrying them outside of school, we will discuss their concerns with you if appropriate so that we can work together to help them to feel safe.

It is really important that the children feel comfortable to talk about any worries or concerns both in school and out of school and they are taught about safe and unsafe secrets. We believe in a culture where children feel safe to talk openly and encourage this in school and at home.

- Kids Club guarantee places for all families who need a place each morning and evening.
- They manage a fluctuation in numbers by employing more staff on busy days.
- Please use the adhoc late booking **as an emergency only** as it has an impact on staffing - if there are too many late adhoc bookings it can put the children at risk as extra adults are asked to travel to site.
- The clubs have a maximum limit (e.g. climb and roll, computing, football etc.) so late bookings into these clubs may not be possible, but there will always be a space in the lodge.
- Please help us to make this work for Kids Club as it is a service that I know our families really benefit from. (Many other schools have a maximum number and don't accept adhoc. We are really lucky that Kids Club offer this to us.)

Keeping safe online

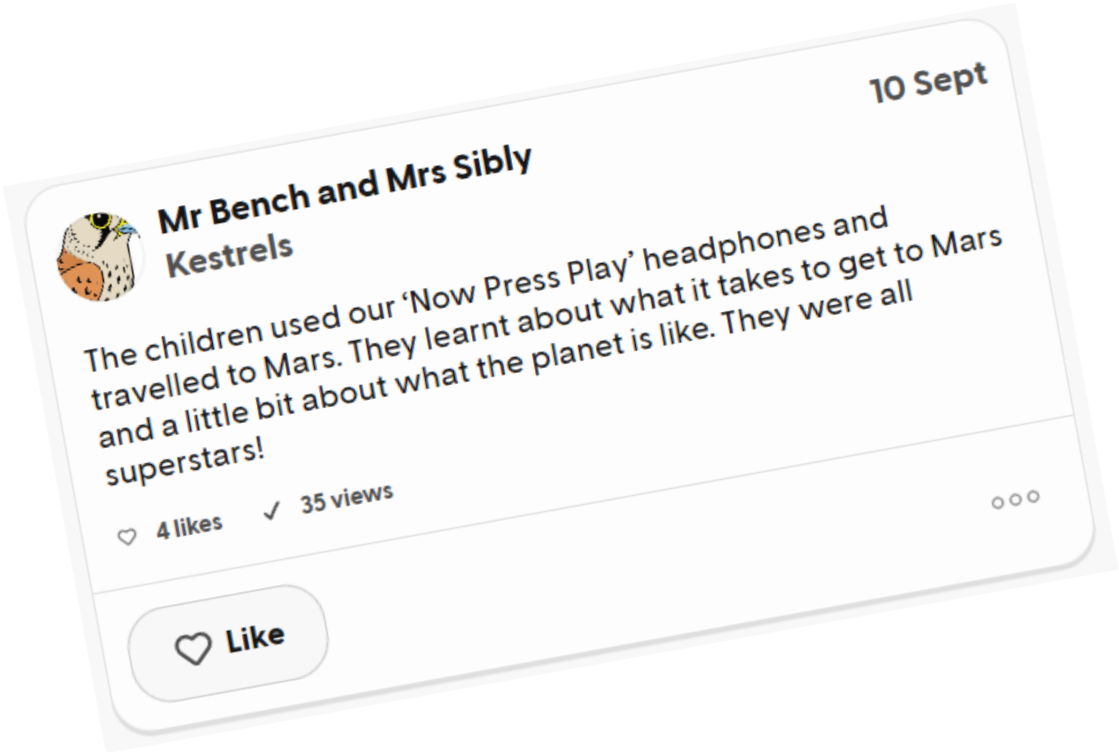
Monitor online use (not giving out personal information, being respectful to others & thinking carefully before posting messages / photos)

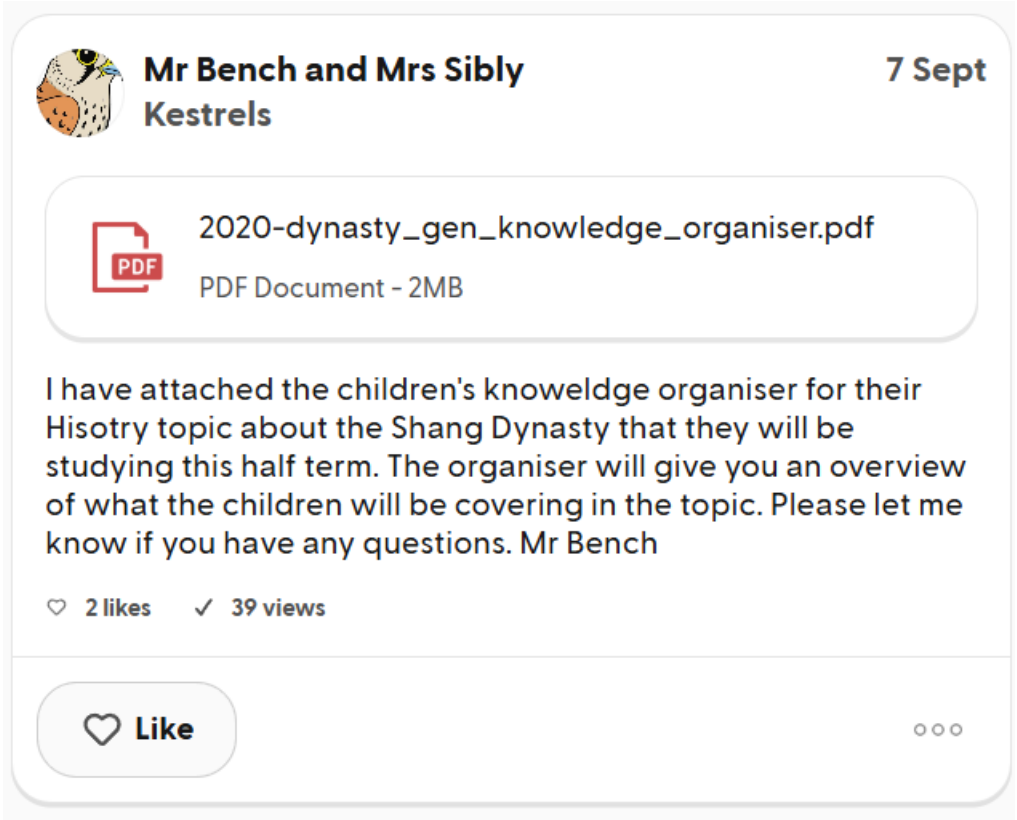




ClassDojo

Please keep an eye on Class Dojo we will be updating regularly with information regarding trips, homework and we will sharing what the children have been learning on there.





Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- Learning celebrations will be happening in the autumn term:

10/11 and 12/11

If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin@btschool.co.uk to arrange a meeting.

Letting us know. . .

If you aren't able to speak to the teacher at drop off please email admin@btschool.co.uk or give school a ring and the office staff will get a message to the teachers.

Teachers will not be messaging through Class Dojo – please send all messages through the school office.



Any Questions?