Welcome to Year 4

Our Kingfisher Team

Mrs Rhodes

Ms Kimberley (French)

Mrs Sibly (RE)

Mrs Dixon (Art)

Onside Coaching

What you need to know:

Drop off time – 8:45am
Break time – 11:00 -11:15am
Lunchtime – 12:15-1:15pm
Hometime – 3:15pm

PE times:
Week A – Monday afternoon
Week B – Friday afternoon
Please come into school in PE kit on PE days.



2026-2027	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	*Morning Learning*	*Morning Learning*	*Morning Learning*	*Morning Learning*	*Morning Learning*
9:00	Collective Worship CK	My Happy Mind CP	Collective Worship Rev J/Singing CK	Picture News Worship	Celebration Worship
9:30	ENGLISH	ENGLISH	FRENCH (GK) 9:30-10 MUSIC (KO) 10-11am	ENGLISH	RE (KS to cover)
10:30	Guided Reading	Times Table Check Practise	Guided Reading	Guided Reading	Spelling (KS)
11:00	*Break*	*Break*	*Break*	*Break*	*Break*
11:15	MATHS + Number Sense	MATHS + Number Sense	MATHS + Number Sense	MATHS + Number Sense	MATHS + Number Sense WkA ENGLISH Grammar WkB
12:15	*Lunch*	*Lunch*	*Lunch*	*Lunch*	*Lunch*
1:15	*Register + ERIC*	*Register + ERIC*	*Register + ERIC*	*Register + ERIC*	*Register + ERIC*
2:15	PE WkA SCIENCE Wk B	HISTORY	ENGLISH	PSHE	ART (KD) WkA
	SCIENCE	COMPUTING	GEOGRAPHY	DT	PE (ONSIDE) WkB
3:00	Class Story	Class Story	Class Story	Class Story	
3:15	Home time	Home time	Home time	Home time	Home time

School vision and IDEALS…



At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:

We **inquire** about our wonderful world to **discover** and develop the gifts God has given us.
We **encourage** each other and build each other up to **achieve** our full potential.
We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.

Year 4 Whole Year Overview

Autumn	Spring	Summer
HISTORY • Invasion (Anglo Saxons + Vikings)		HISTORY • Ancient Civilisations (Sumer and Egyptians)
GEOGRAPHY • Interconnected World (Geography skills)	GEOGRAPHY • Misty Mountain, Winding River	
COMPUTING • Intro to AI • Animation	COMPUTING • Coding (Logo) • Sound Stories • Effective Searching	COMPUTING • Coding (2Code Gibbon) • Composing Beats
DT • Fresh Food, Good Food	DT • Functional and Fancy Fabrics (Sewing)	DT • Tomb Builder
SCIENCE • Food and the Digestive System • Sound	SCIENCE • Grouping and Classifying • States of Matter	SCIENCE • Electrical Circuits and Conductors
MUSIC • Violin (KO)	MUSIC • Violin (KO)	MUSIC • Dragon Scales (Music Express)
FRENCH • Pets • Pencil Case	FRENCH • Weather • Dictionary skills	FRENCH • My Family
PE • Gymnastics (PE Passport) • Hockey (Onside) • Handball (Onside)	PE • Dodgeball (PE Passport) • OAA (Onside) • Tennis (Onside)	PE • Personal Challenges (PE Passport) • Athletics 4 (Onside) • Cricket (Onside)
RE • L2.4 Hard Things • UCD - Incarnation	RE • L2.5 God and the Divine • UCD - Salvation	RE • L2.6 faith Community • UCD - Creation
• Harvest Church Service • Forest School (Aut 2) • Coventry Cathedral Christingle	• Year 3/4 Performance • Class Trip – MAD museum + Stratford River • Maypole	• Sports Day • Bikeability

How can parents support at home?



Homework will be set on a **Friday**, please return completed homework by **Thursday**. There will be a mixture of maths, English and topic related activities. Please encourage your child to write in pencil/pen and use their smartest handwriting.

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Please listen to your child read at least 3x per week and discuss what has been read. Record this in their reading diary each time. Each Monday reading diaries are checked and Dojo points are awarded.

Spellings – we use Spelling Shed, which involves word investigations looking at patterns and etymology (word origins). No spellings lists will come home, but spelling games may be set as homework

Times Tables Rockstars – Great preparation for the Multiplication Tables Check (MTC) at the end of April.

Y4 School Trips:

Trip Details	Planned Date	Cost
Coventry Cathedral Christingle Service	Dec	FREE
MAD Museum, River visit and Train	May/June	Approx £17
Bikeability	22nd June 2027	FREE
Ancient Egyptians Virtual Reality Experience	July	£5

What changes from September 2026

From the start of the 2026-27 academic year, free school meal eligibility in England expands under the Children's Wellbeing and Schools Act 2026. The result is a two-tier system, and the distinction matters for pupil premium.

Targeted FSM keeps the existing £7,400 Universal Credit earned-income threshold (plus the other benefit routes listed above). This is the cohort that continues to attract pupil premium funding and the Ever 6 protection.

Expanded FSM extends a free school meal to all children in households receiving Universal Credit, with no earnings limit. This brings in a much larger group of children, but Expanded FSM does not attract pupil premium funding, and these pupils do not qualify for the Ever 6 protection.

GOOD TO KNOW

Eligibility for a free meal is no longer the same thing as eligibility for pupil premium. From September 2026 a child can be entitled to a free school lunch under the expanded scheme but bring in no extra funding for the school, while another child whose family meets the £7,400 Targeted FSM threshold still triggers the pupil premium and the Ever 6 protection.



You can apply for Pupil Premium funding for your child using this link:

https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals

Pupil Premium Eligibility

FREE SCHOOL MEALS ELIGIBILITY IN ENGLAND (2026)

Your child qualifies if your household receives any of the following. The Universal Credit threshold is the most common route.

- ✓ Universal Credit, with household earned income (after tax) below £7,400 per year
- ✓ Income Support
- ✓ Income-based Jobseeker's Allowance
- ✓ Income-related Employment and Support Allowance
- ✓ Support under Part VI of the Immigration and Asylum Act 1999
- ✓ The guaranteed element of Pension Credit
- ✓ Child Tax Credit (without Working Tax Credit) with annual income below £16,190
- ✓ Working Tax Credit run-on (the 4-week payment after stopping qualifying work)

If your child is feeling unwell:

NHS

Search

Health A to Z | NHS services | Healthy living | Mental health | Care and support

Home > Healthy living

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about health protection and managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.



You can find lots of information using this link:

[Is my child too ill for school? - NHS]

Attendance

Attendance at school is extremely important. If your child is poorly, please check the website to see if they need to stay at home. We can support by administering Calpol to children if they are feeling a little bit under the weather with consent. You will need to provide the Calpol pre-measured in a syringe.

Families are not authorised to take holidays during term time. As a school we are now obliged to share attendance data with the Local Authority and meetings and support plans are required for families of children whose attendance drops below 90%, and a letter will be sent to families when a child's attendance drops below the school target of 96%.

For information – there are 380 possible attendances in one academic year. If your child is absent for 16 sessions (8 days) in an academic year then they will be below 96% for the academic year. If your child is absent for 38 sessions in an academic year (19 days) then they will be part of a Local Authority supported attendance plan.

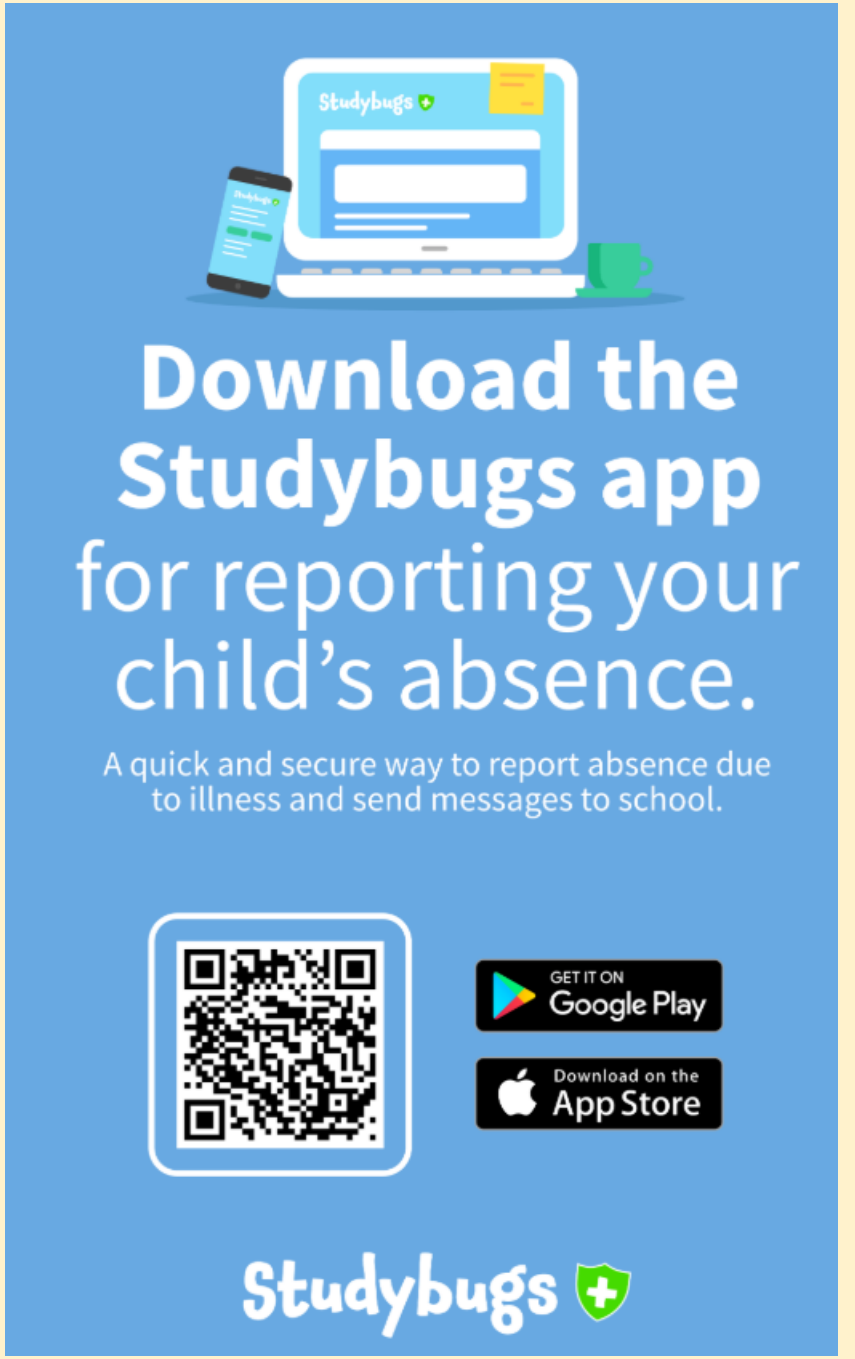
Communication:

We use Studybugs to log attendance. You can let us know via this App if your child is unwell or has a medical appointment. As parents, you need to download the Studybugs app so that you can log any absences onto the system, which will save you needing to call us if your child is poorly.

Don't forget to tell us what lunch your child would like if they are going to be late..

Teachers2Parents

We have experienced some issues with message delivery to parents who have downloaded the Teachers2Parents App. It is much better not to download the App as every message will then be delivered to your phone as a text message and you won't miss any communications from school. If you have downloaded the App, please delete it so that you can be sure to receive all communications by text message.



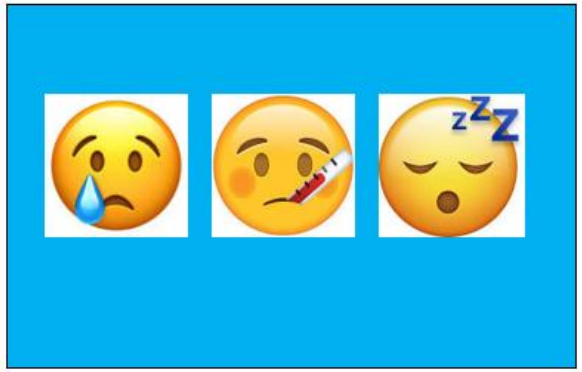
Emotional well-being at BT:

Blue Zone

Sad

Sick

Tired

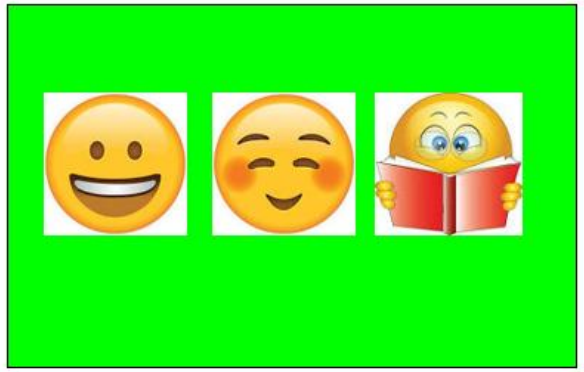


Green Zone

Happy

Calm

Ready to learn

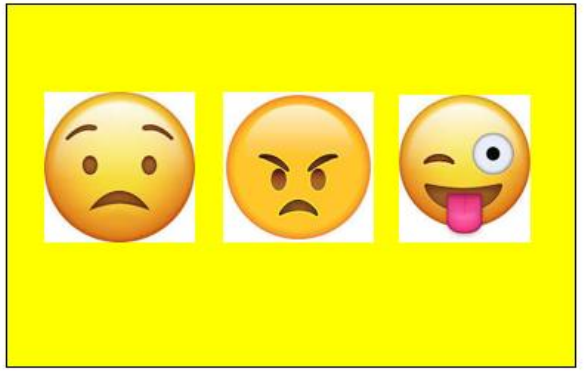


Yellow Zone

Worried

Annoyed

Silly / wiggly



Red Zone

Angry

Terrified

Unsafe



Supporting our children:



Ms Blackburn has a pastoral role within school supporting children with counselling and play therapy – along with more general support with social and emotional needs.
Sometimes children in school can struggle with managing big emotions and staff will do their very best to keep all children as safe as possible in these moments. This may include moving a child, or sometimes the class, to a different space to complete their learning to allow an adult to support the child who is struggling to regulate their emotions.



Comic Strips

We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.

By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.

If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.



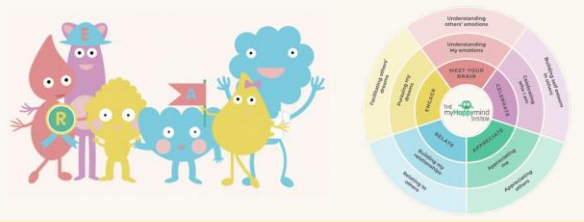
Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things, or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

We're now a MyHappymind School



MyHappymind is an award-winning NHS backed programme that supports children's mental health, wellbeing, resilience and self-esteem through a series of engaging activities.
Pupils take part in weekly lessons that help them understand how their brains work, develop positive habits, manage their emotions and build confidence.
The programme encourages children to develop lifelong skills that support happiness, learning and overall wellbeing.

To help families engage with the programme, **MyHappymind provides a parent app**, including information about what children are learning in school, along with practical activities, tips and strategies that can be used at home to reinforce key messages and support wellbeing as a family.



Uniform reminder:

- Please make sure you have named all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- Children need to come into school in PE kit on PE days.
- Plain black shorts, tracksuit bottoms or leggings can be worn for PE with a bottle green top.



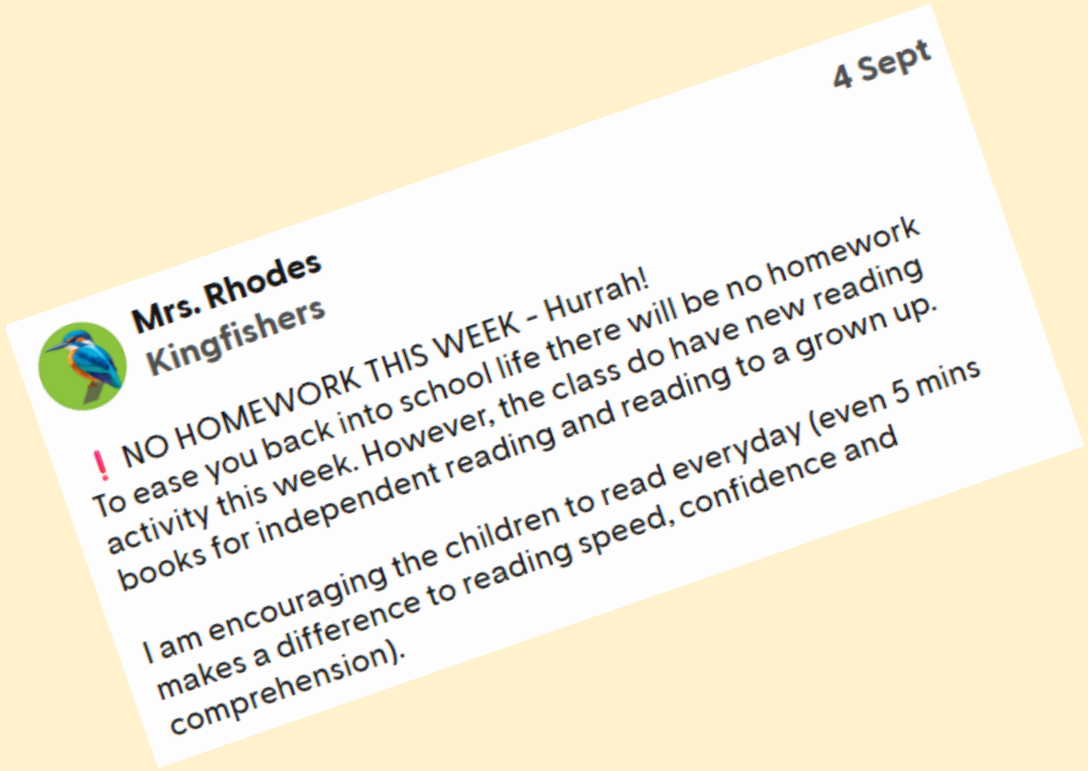
Keeping safe online

Monitor online use (not giving out personal information, being respectful to others & thinking carefully before posting messages / photos)



ClassDojo

Thank you for connecting with ClassDojo. It is a great way for keeping up to date with all the things we have been learning in Year 4





Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- Learning celebrations will be happening in the autumn term:

  Tuesday 10th November or Thursday 12th November

- If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin@btschool.co.uk to arrange a meeting.

- Kids Club guarantee places for all families who need a place each morning and evening.
- They manage a fluctuation in numbers by employing more staff on busy days.
- Please use the adhoc late booking **as an emergency only** as it has an impact on staffing - if there are too many late adhoc bookings it can put the children at risk as extra adults are asked to travel to site.
- The clubs have a maximum limit (e.g. climb and roll, computing, football etc.) so late bookings into these clubs may not be possible, but there will always be a space in the lodge.
- Please help us to make this work for Kids Club as it is a service that I know our families really benefit from. (Many other schools have a maximum number and don't accept adhoc. We are really lucky that Kids Club offer this to us.)

Letting us know. . .

If you aren't able to speak to the teacher at drop off please email admin@btschool.co.uk or give school a ring and the office staff will get a message to the teachers.

Teachers will not be messaging though Class Dojo – please send all messages through the school office.

Any Questions?