# Welcome to Year 3

## Our Robins (Year 3) team

Mrs Christensen

Mrs Kilbey

Mrs Blackwell

Miss Kimberley

Mrs Balzaretti

What you need to know:

Drop off time – 8:45am
Break time – 11-11:15am
Lunchtime – 12:15-1:15pm
Hometime – 3:15pm

PE times:
Week A – Friday morning
Week B – Wednesday afternoon
Please come into school in PE kit on PE days.

Teachers:
Mrs Christensen
Mrs Kilbey

Teaching assistants:
Mrs Blackwell
Ms Balzaretti
Miss Kimberley

# What you need to know:

Now that the children are in Year 3, school lunches are no longer provided. Lunches provided by school cost £2.75 per day. Please pay via parent pay or send your child with a packed lunch.

Fruit snacks are also no longer provided by school. If they would like one, please send your child with a healthy snack (fruit) to eat at break time. We do find this positively impacts concentration in the second lesson after break.

# School vision and IDEALS…




At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:

We **inquire** about our wonderful world to **discover** and develop the gifts God has given us.
We **encourage** each other and build each other up to **achieve** our full potential.
We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.

# Year 3 Timetable  Week A – Autumn 1

| AI | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 08:45 | Morning Learning | Morning Learning | Morning Learning | Morning Learning | Morning Learning |
| 09:00 | Collective Worship CK | Collective Worship CP | Collective Worship Rev J / Singing | Class Worship | Picture News Worship |
| 09:30 | English / CoJo (Wet) | English | English | English | PE |
| 10:30 | Guided Reading | Guided Reading | MFL (GK) 10:30-11 | Guided Reading | Guided Reading |
| 11am | Break | Break | Break | Break | Break |
| 11.15 | Maths | Maths | Maths | Maths | Maths |
| 12.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13:15 | Whole Class Reading | Whole Class Reading | Whole Class Reading | Whole Class Reading | Whole Class Reading |
| Session 1 | CoJo / English | RE | Art (Mrs Dixon) | Science | History / Geography |
| Session 2 | Geog Skills | Grammar / Handwriting | | Spelling | Computing |
| 15:15 | Home Time | Home Time | Home Time | Home Time | Home Time |

# Week B – Autumn 1

| B1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 08:45 | Morning Learning | Morning Learning | Morning Learning | Morning Learning | Morning Learning |
| 09:00 | Collective Worship CK | Collective Worship CP | Collective Worship Rev J / Singing | Class Worship | Picture News Worship |
| 09:30 | English | English | English | English | English |
| 10:30 | Guided Reading | Guided Reading | MFL (GK) 10:30-11 | Guided Reading | Guided Reading |
| 11am | Break | Break | Break | Break | Break |
| 11.15 | Maths | Maths | Maths | Maths | Maths |
| 12.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13:15 | Whole Class Reading | Whole Class Reading | Whole Class Reading | Whole Class Reading | Whole Class Reading |
| Session 1 | PSHE | RE | PE (Onside) | Science | History / Geography |
| Session 2 | Geog Skills | Grammar / Handwriting | | Spelling | Computing |
| 15:15 | Home Time | Home Time | Home Time | Home Time | Home Time |

# Year 3 Timetable  Week A – Autumn 2

Forest Schools has now moved to the Summer Term. Instead, Commando Joes will be taught in this slot.

| A2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 08:45 | Morning Learning | Morning Learning | Morning Learning | Morning Learning | Morning Learning |
| 09:00 | Collective Worship CK | Collective Worship CP | Collective Worship Rev J / Singing | Class Worship | Picture News Worship |
| 09:30 | English / CoJo (Wet) | English | English | English | Spelling |
| 10:30 | Guided Reading | Guided Reading | MFL (GK) 10:30-11 | Guided Reading | Guided Reading |
| 11am | Break | Break | Break | Break | Break |
| 11.15 | Maths | Maths | Maths | Maths | Maths |
| 12.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13:15 | Whole Class Reading | Whole Class Reading | Whole Class Reading | Forest School (Mrs Blackwell) | Whole Class Reading |
| Session 1 | CoJo / English | RE | Art (Mrs Dixon) | | History / Geography |
| Session 2 | DT | Grammar / Handwriting | | Science | Computing |
| 15:15 | Home Time | Home Time | Home Time | Home Time | Home Time |

# Week B – Autumn 2

Forest Schools has now moved to the Summer Term. Instead, Commando Joes will be taught in this slot.

| B2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 08:45 | Morning Learning | Morning Learning | Morning Learning | Morning Learning | Morning Learning |
| 09:00 | Collective Worship CK | Collective Worship CP | Collective Worship Rev J / Singing | Class Worship | Picture News Worship |
| 09:30 | English | English | English | English | Spelling |
| 10:30 | Guided Reading | Guided Reading | MFL (CK) 10:30-11 | Guided Reading | Guided Reading |
| 11am | Break | Break | Break | Break | Break |
| 11.15 | Maths | Maths | Maths | Maths | Maths |
| 12.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13:15 | Whole Class Reading | Whole Class Reading | Whole Class Reading | Forest School (Mrs Blackwell) | Whole Class Reading |
| Session 1 | PSHE | RE | PE (Onside) | | History / Geography |
| Session 2 | DT | Grammar / Handwriting | | Science | Computing |
| 15:15 | Home Time | Home Time | Home Time | Home Time | Home Time |

# How can parents support at home?




Homework will be set on a Friday and is due in on the following Thursday.

Please listen to your child read at least 4x per week and discuss what has been read. Record this in their reading diary each time. Each week reading diaries are checked and banded books changed. Free readers are responsible for changing their own books, which they can do at the beginning/ end of a school day.

Spellings – we are using Spelling Shed this year, which involves lots of word investigations looking at patterns and etymology (word origins). Spelling books with a list of spellings will come home every Thursday (please can these live in reading folders). Additionally, a spelling activity will be set regularly as homework.

Times Tables Rockstars – Good practice in preparation for the Multiplication Tables Check taken in Year 4. Logins have been stuck in the front of homework folders.

# Topics in Year 3 Autumn term:

**Maths** – Place value, Addition and Subtraction, Multiplication and Division.

**English** –Stone Age Boy, Skara Brae[non-fiction], Guided reading, Grammar

**Geography** – One planet, our world

**History** – Through the ages

**Science** – Animal nutrition and the skeletal system

**Computing** – 2Be Safe-ongoing. E mail, Route planners

**DT** – Cook well, eat well

**PSHE** – Healthy and Happy Relationships, Commando Joe [Ed Stafford]

**PE** – Personal challenges

# Topics in Year 3 Spring term:

**Maths** – Multiplication and division, Fractions, Length and Perimeter, Mass and capacity
**English** – The street beneath my feet [non-fiction], The Gardener
**Geography** – Rocks, relics and rumbles
**Science** – Forces and magnets
**Computing** – Spreadsheets, Touch typing
**DT** – Making it move
**Music** – Violin
**PE** – Dance

# Topics in Year 3 Summer term:

**Maths** –Fractions, Money, Time, Shape, Statistics
**English** – Star in the jar
**History** – Emperors and empires
**Science** – Light and shadows
**Computing** – Presentations
**DT** – Scrumdiddlyumptious [healthy eating]
**Music** – Violin
**PE** – Athletics
**Forest Schools with Mrs Blackwell**

# School Trips:

If you have signed up for Young Voices, costs will be shared soon. Last year the cost was £22 per child.

A theatre visit to school will cost around £3.

Staff are looking into a trip to Coventry Cathedral in the Spring Term, which links to our RE topic on art and architecture.

We are searching for an exciting trip linked to our history learning about the Romans – watch this space!!!

There will be a deadline for parents to make payments for school trips, and if there aren't sufficient contributions made by this date we will have to unfortunately cancel the trip. While payments for trips are voluntary contributions, the school budget is extremely tight and school can't make up the shortfall of trip payments. If you have any problems with payment for a school trip please talk to us as soon as you can. (If your child is in receipt of PPG funding the cost is reduced by 50% - please check if you are eligible.)

# Pupil Premium Eligibility

## FREE SCHOOL MEALS ELIGIBILITY IN ENGLAND (2026)

Your child qualifies if your household receives any of the following. The Universal Credit threshold is the most common route.

- ✓ Universal Credit, with household earned income (after tax) below £7,400 per year
- ✓ Income Support
- ✓ Income-based Jobseeker's Allowance
- ✓ Income-related Employment and Support Allowance
- ✓ Support under Part VI of the Immigration and Asylum Act 1999
- ✓ The guaranteed element of Pension Credit
- ✓ Child Tax Credit (without Working Tax Credit) with annual income below £16,190
- ✓ Working Tax Credit run-on (the 4-week payment after stopping qualifying work)

# What changes from September 2026

From the start of the 2026-27 academic year, free school meal eligibility in England expands under the Children's Wellbeing and Schools Act 2026. The result is a two-tier system, and the distinction matters for pupil premium.

Targeted FSM keeps the existing £7,400 Universal Credit earned-income threshold (plus the other benefit routes listed above). This is the cohort that continues to attract pupil premium funding and the Ever 6 protection.

Expanded FSM extends a free school meal to all children in households receiving Universal Credit, with no earnings limit. This brings in a much larger group of children, but Expanded FSM does not attract pupil premium funding, and these pupils do not qualify for the Ever 6 protection.

**GOOD TO KNOW**

Eligibility for a free meal is no longer the same thing as eligibility for pupil premium. From September 2026 a child can be entitled to a free school lunch under the expanded scheme but bring in no extra funding for the school, while another child whose family meets the £7,400 Targeted FSM threshold still triggers the pupil premium and the Ever 6 protection.

You can apply for Pupil Premium funding for your child using this link: https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals

# Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- Learning celebrations will be happening in the autumn term:

Thursday 10th November and Thursday 12th November

- If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin@btschool.co.uk to arrange a meeting.

ClassDojo

[ClassDojo for Parents]



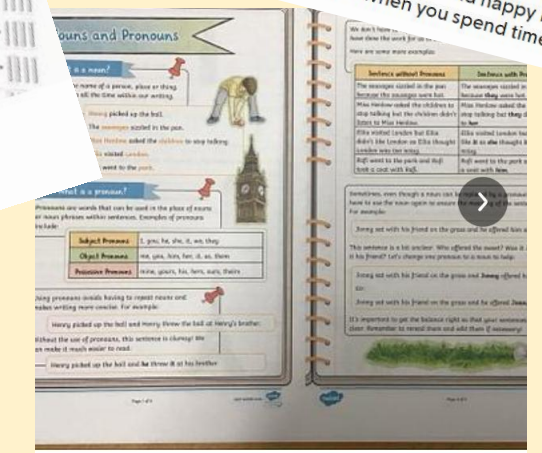

In collective worship reverend Jonathan told us about the golden rule. We solved the tangram puzzle which helped us to know what the golden rule was. Love one another as I have loved you, and thought about how we should treat others as we would like to be treated ourselves. By Cohen




We worked practically this morning to partition 2-digit numbers in different ways!




In RE we spent some time in nature to see what we noticed and think about how it made us feel. The children shared that they felt protected by the branches of the tree, calm, relaxed, peaceful. Some of them felt excited and happy in the long grass too. I wonder how you feel when you spend time outside?



In our grammar lesson we learned about pronouns and how they can be used in place of nouns. We sang a song by MC Grammar and spotted lots of pronouns in our class reading book. There are some sheets you can use to chat further about pronouns at home if you would like to. This isn't homework, and we don't expect the children to write anything down, but discussion will help the learning to stick in our long term memories.

# Attendance

Attendance at school is extremely important. If your child is poorly, please check the website to see if they need to stay at home. We can support by administering Calpol to children if they are feeling a little bit under the weather with consent. You will need to provide the Calpol pre-measured in a syringe.

Families are not authorised to take holidays during term time. As a school we are now obliged to share attendance data with the Local Authority and meetings and support plans are required for families of children whose attendance drops below 90%, and a letter will be sent to families when a child's attendance drops below the school target of 96%.

For information – there are 380 possible attendances in one academic year. If your child is absent for 16 sessions (8 days) in an academic year then they will be below 96% for the academic year. If your child is absent for 38 sessions in an academic year (19 days) then they will be part of a Local Authority supported attendance plan.

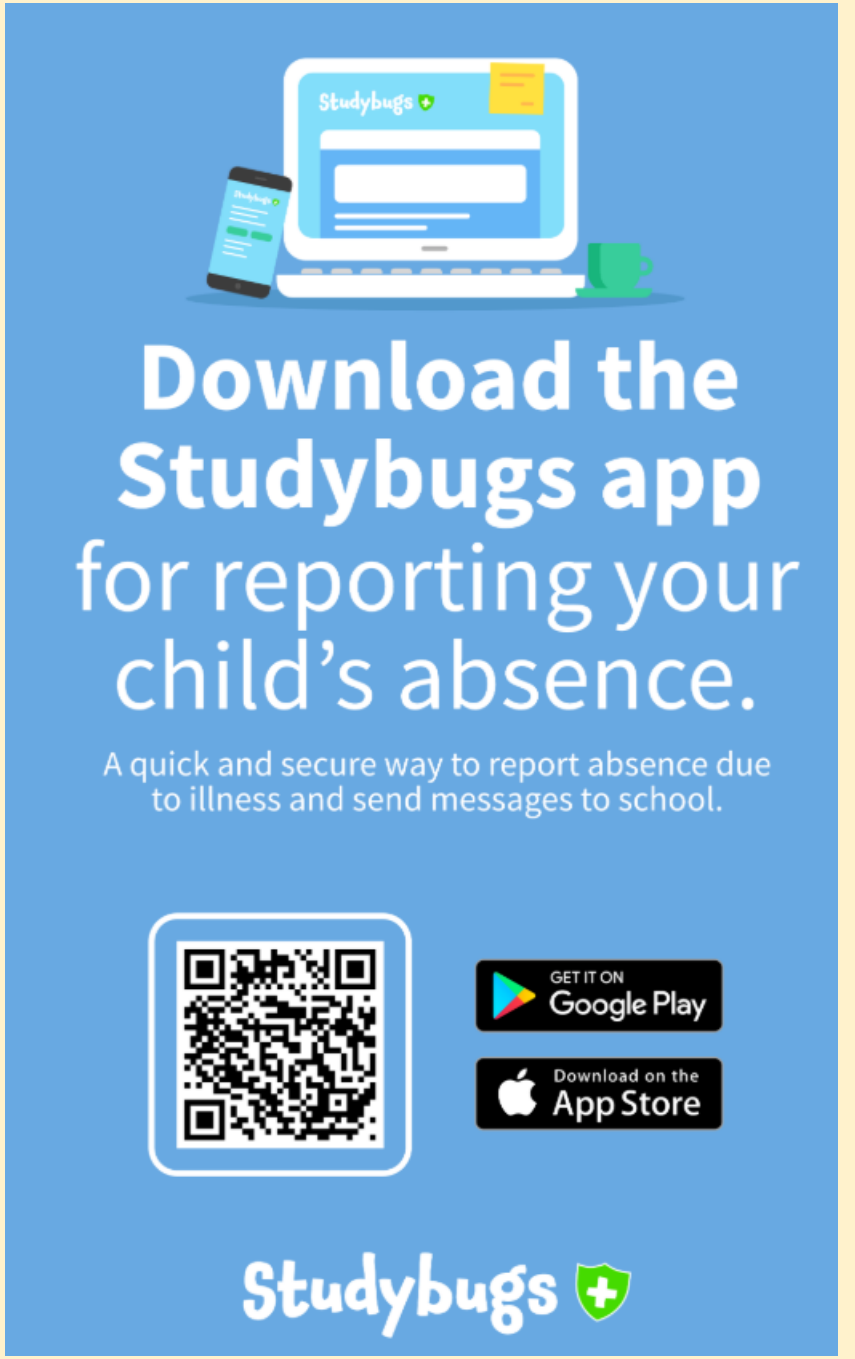
# Communication:

We use Studybugs to log attendance. You can let us know via this App if your child is unwell or has a medical appointment. As parents, you need to download the Studybugs app so that you can log any absences onto the system, which will save you needing to call us if your child is poorly.

Don't forget to tell us what lunch your child would like if they are going to be late..

Teachers2Parents

We have experienced some issues with message delivery to parents who have downloaded the Teachers2Parents App. It is much better not to download the App as every message will then be delivered to your phone as a text message and you won't miss any communications from school. If you have downloaded the App, please delete it so that you can be sure to receive all communications by text message.



# If your child is feeling unwell:




You can find lots of information using this link:

Is my child too ill for school? - NHS

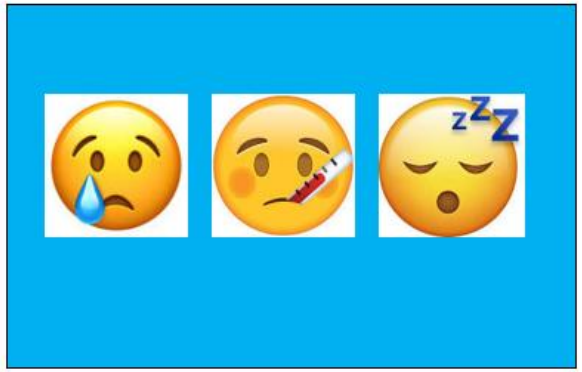
# Emotional well-being at BT:

## Blue Zone

Sad

Sick

Tired

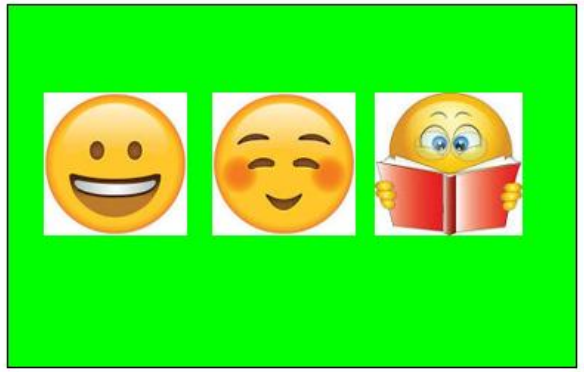


## Green Zone

Happy

Calm

Ready to learn

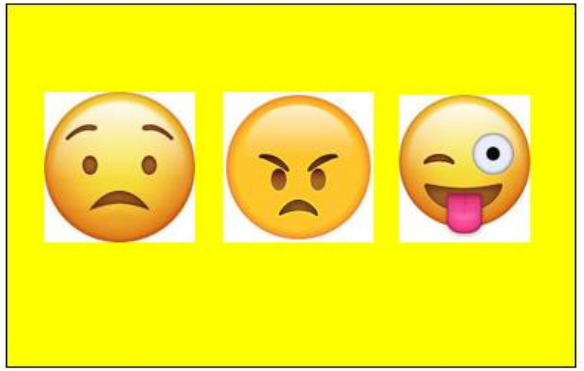


## Yellow Zone

Worried

Annoyed

Silly / wiggly



## Red Zone

Angry

Terrified

Unsafe



# Supporting our children:




Ms Blackburn has a pastoral role within school supporting children with counselling and play therapy – along with more general support with social and emotional needs. Sometimes children in school can struggle with managing big emotions and staff will do their very best to keep all children as safe as possible in these moments. This may include moving a child, or sometimes the class, to a different space to complete their learning to allow an adult to support the child who is struggling to regulate their emotions. At all times staff will do their best to keep all of the children safe and learning.

We have worked with the children to teach them that sometimes we may need to treat others slightly differently, in order to treat everyone fairly.




# Comic Strips

We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.

By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.

If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.



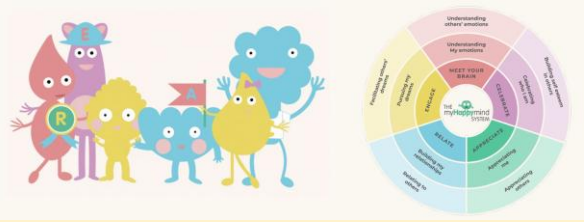

# Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things,or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

# We're now a MyHappymind School



MyHappymind is an award-winning NHS backed programme that supports children's mental health, wellbeing, resilience and self-esteem through a series of engaging activities.
Pupils take part in weekly lessons that help them understand how their brains work, develop positive habits, manage their emotions and build confidence.
The programme encourages children to develop lifelong skills that support happiness, learning and overall wellbeing.

To help families engage with the programme, **MyHappymind provides a parent app**, including information about what children are learning in school, along with practical activities, tips and strategies that can be used at home to reinforce key messages and support wellbeing as a family.



# Keeping safe online

Monitor online use (not giving out personal information, being respectful to others & thinking carefully before posting messages / photos)



# Safeguarding

At school we regard safeguarding the children in our care as our most important responsibility.

There will be times when the children may not feel safe, and we encourage all children to speak to an adult on their network hands if they are worried or concerned about anything at all.

If your child speaks to you, as their trusted adult, about an incident in school, please let us know as soon as possible, and encourage your child to speak to their trusted adult in school too, so that we can help to address what has happened.

If your child tells us about something that is worrying them outside of school, we will discuss their concerns with you if appropriate so that we can work together to help them to feel safe.

It is really important that the children feel comfortable to talk about any worries or concerns both in school and out of school and they are taught about safe and unsafe secrets. We believe in a culture where children feel safe to talk openly and encourage this in school and at home.

- Kids Club guarantee places for all families who need a place each morning and evening.
- They manage a fluctuation in numbers by employing more staff on busy days.
- Please use the adhoc late booking **as an emergency only** as it has an impact on staffing - if there are too many late adhoc bookings it can put the children at risk as extra adults are asked to travel to site.
- The clubs have a maximum limit (e.g. climb and roll, computing, football etc.) so late bookings into these clubs may not be possible, but there will always be a space in the lodge.
- Please help us to make this work for Kids Club as it is a service that I know our families really benefit from. (Many other schools have a maximum number and don’t accept adhoc. We are really lucky that Kids Club offer this to us.)



# Uniform reminder:

- Please make sure you have named all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- Children need to come into school in PE kit on PE days – Black shorts, joggers or leggings can be worn for PE and school jumper for when it gets colder. No hoodies, except for children in Year 6 who can wear their leavers' hoodies for PE.
- New PE tops can be ordered at a reduced cost for the first top. Children can also wear a plain bottle green t-shirt or polo shirt as an alternative.

# Letting us know. . .

If you aren't able to speak to the teacher at drop off please email admin@btschool.co.uk or give school a ring (01926 426020) and the office staff will get a message to the teachers.

# Any Questions?