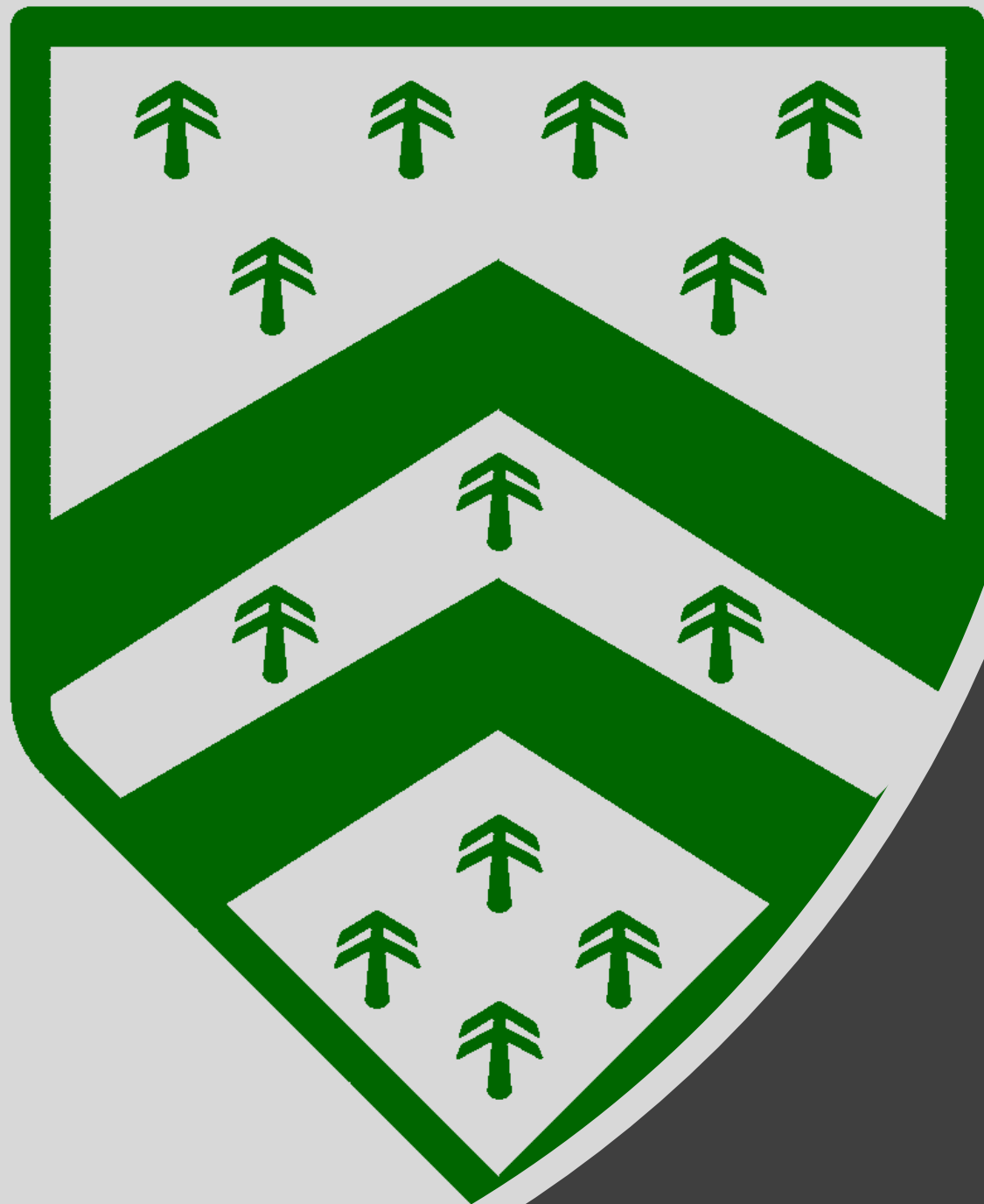




Welcome to Year 3

Our Year 3 team

Miss Gregory

Ms. Balzaretti

What you need to know:

Drop off time – 8:45am

Break time – 11.00-11.15am

Lunchtime – 12:15-1:15pm

Hometime – 3:15pm

PE times:

Week B – Tuesday morning

Week A – Friday afternoon

Please come into school in PE kit on PE days.

Teachers:

Miss Gregory

Teaching assistants:

Ms.Balzaretti

What you need to know:

Now that the children are in Year 3, school lunches are no longer provided. Lunches provided by school cost £2.75 per day. Please pay via parent pay or send your child with a packed lunch.

Fruit snacks are also no longer provided by school. If they would like one, please send your child with a healthy snack (fruit) to eat at break time. We do find this positively impacts concentration in the second lesson after break.

School vision and IDEALS...



At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:

We **inquire** about our wonderful world to **discover** and develop the gifts God has given us.

We **encourage** each other and build each other up to **achieve** our full potential.

We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.

Year 3 Timetable Week A Autumn

AI	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	Collective Worship CK	Collective Worship CP	Collective Worship Rev J / Singing	Class Worship	Picture News Worship
09:30	English	English	English	English	Spelling
10:30	Guided Reading	Guided Reading	Guided Reading	MFL (CK) 10:30-11	Guided Reading
11am	Break	Break	Break	Break	Break
11.15	Maths	Maths	Maths	Maths	Maths
12.15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15	Whole Class Reading	PSHE	Whole Class Reading	Whole Class Reading	Whole Class Reading
Session 1	Grammar		PE (Onside)	Computing	Science
Session 2	History Aut Geog/Spr	RE		PSHE	Mini Geography
15:15	Home Time	Home Time	Home Time	Home Time	Home Time

Timetable Week B Autumn

BI	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	Collective Worship CK	Collective Worship CP	Collective Worship Rev J / Singing	Class Worship	Picture News Worship
09:30	English	PE/ English	English	English / ~~CoJa~~ (Wet)	Spelling
10:30	Guided Reading	Guided Reading	Guided Reading	MFL (GK) 10:30-11	Guided Reading
11am	Break	Break	Break	Break	Break
11.15	Maths	Maths	Maths	Maths	Maths
12.15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15	Whole Class Reading	Forest School (Mrs Blackwell)	Whole Class Reading	Whole Class Reading	Whole Class Reading
Session 1	Grammar		Art (Mrs Dixon)	Computing	Science
Session 2	History / ~~Aut~~ Geog/Spr	RE		~~CoJa~~ / English	Mini Geography
15:15	Home Time	Home Time	Home Time	Home Time	Home Time

How can parents support at home?



Homework will be set on a Friday and will be due in the following Thursday at the latest.

There will be a spelling activity alongside either a Maths or English activity.

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Please listen to your child read at least 4x per week and discuss what has been read. It is important to record this in their reading diary each time your child reads to you. Each week reading diaries are checked and books changed.

Topics in Year 3 Autumn term:

Maths – Place value, Addition and Subtraction, Multiplication and Division.

English –Stone Age Boy, Skara Brae[non-fiction], Guided reading, grammar, spelling
Reading and comprehension

Geography – One planet, our world

History – Through the ages The Stone to the Iron Age.

Science – Animal nutrition and the skeletal system

Computing – 2Be Safe-ongoing. E mail, Route planners

DT – Cook well, eat well

Art –

PSHE – ‘My Happy Mind’ ,a PSHE scheme provided by the NHS
Commando Joe

PE – Personal challenges

Topics in Year 3 Spring term:

Maths – Multiplication and division, Fractions, Length and Perimeter, Mass and capacity

English – Fiction and non-fiction writing, grammar, spelling. Reading and comprehension.

Geography – Rocks, relics and rumbles

History –

Science – Forces and magnets and Plants

Computing – Spreadsheets, Touch typing

DT – Making it move [using cams]

Art –

Music – Learning the violin

PSHE – My Happy Mind scheme

PE – Dance

Topics in Year 3 Summer term:

Maths – Fractions, Money, Time, Shape, Statistics

English – Fiction and non-fiction writing, grammar, spelling

Reading and comprehension

Geography –

History – Emperors and empires

Science – Light and shadows

Computing – Presentations

DT – Scrumdiddlyumptious [healthy eating]

Music – Violin continued

PSHE – My Happy Mind scheme

PE – Athletics

Forest Schools

School Trips:

If you have signed up for Young Voices, costs will be shared soon. Last year the cost was £22 per child.

A theatre visit to school will cost around £3.

Staff are looking into a trip to Coventry Cathedral in the Spring Term, which links to our RE topic on art and architecture.

We are searching for an exciting trip linked to our history learning about the Romans – watch this space!!!

There will be a deadline for parents to make payments for school trips, and if there aren't sufficient contributions made by this date we will have to unfortunately cancel the trip. While payments for trips are voluntary contributions, the school budget is extremely tight and school can't make up the shortfall of trip payments. If you have any problems with payment for a school trip please talk to us as soon as you can. (If your child is in receipt of PPG funding the cost is reduced by 50% - please check if you are eligible.)

Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- Learning celebrations will be happening in the autumn term:
10th and 12th November 2026
- If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin@btschool.co.uk to arrange a meeting.

ClassDojo for Parents



ClassDojo



Attendance

Attendance at school is extremely important. If your child is poorly, please check the website to see if they need to stay at home. We can support by administering Calpol to children if they are feeling a little bit under the weather with consent. You will need to provide the Calpol pre-measured in a syringe.

Families are not authorised to take holidays during term time. As a school we are now obliged to share attendance data with the Local Authority and meetings and support plans are required for families of children whose attendance drops below 90%, and a letter will be sent to families when a child's attendance drops below the school target of 96%.

For information – there are 380 possible attendances in one academic year. If your child is absent for 16 sessions (8 days) in an academic year then they will be below 96% for the academic year. If your child is absent for 38 sessions in an academic year (19 days) then they will be part of a Local Authority supported attendance plan.

Communication:

We use Studybugs to log attendance. You can let us know via this App if your child is unwell or has a medical appointment. As parents, you need to download the Studybugs app so that you can log any absences onto the system, which will save you needing to call us if your child is poorly.

Don't forget to tell us what lunch your child would like if they are going to be late..

Teachers2Parents

We have experienced some issues with message delivery to parents who have downloaded the Teachers2Parents App. It is much better not to download the App as every message will then be delivered to your phone as a text message and you won't miss any communications from school. If you have downloaded the App, please delete it so that you can be sure to receive all communications by text message.



Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.



Studybugs

If your child is feeling unwell:



The screenshot shows the NHS website interface. At the top is a blue header with the NHS logo on the left and a search bar on the right. Below the header is a navigation bar with links: 'Health A to Z', 'NHS services', 'Healthy living' (which is highlighted), 'Mental health', and 'Care and support'. Below the navigation bar, the breadcrumb trail reads 'Home > Healthy living'. The main heading is 'Is my child too ill for school?'. The text below the heading states: 'It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.' It then mentions government guidelines for schools and nurseries about 'health protection and managing specific infectious diseases at GOV.UK'. The final paragraph advises: 'If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.'

NHS Search

[Health A to Z](#) [NHS services](#) [Healthy living](#) [Mental health](#) [Care and support](#)

[Home](#) > [Healthy living](#)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

You can find lots of information using this link:

[Is my child too ill for school? - NHS](#)

Pupil Premium Eligibility

FREE SCHOOL MEALS ELIGIBILITY IN ENGLAND (2026)

Your child qualifies if your household receives any of the following. The Universal Credit threshold is the most common route.

- ✓ Universal Credit, with household earned income (after tax) below £7,400 per year
- ✓ Income Support
- ✓ Income-based Jobseeker's Allowance
- ✓ Income-related Employment and Support Allowance
- ✓ Support under Part VI of the Immigration and Asylum Act 1999
- ✓ The guaranteed element of Pension Credit
- ✓ Child Tax Credit (without Working Tax Credit) with annual income below £16,190
- ✓ Working Tax Credit run-on (the 4-week payment after stopping qualifying work)

What changes from September 2026

From the start of the 2026-27 academic year, free school meal eligibility in England expands under the Children's Wellbeing and Schools Act 2026. The result is a two-tier system, and the distinction matters for pupil premium.

Targeted FSM keeps the existing £7,400 Universal Credit earned-income threshold (plus the other benefit routes listed above). This is the cohort that continues to attract pupil premium funding and the Ever 6 protection.

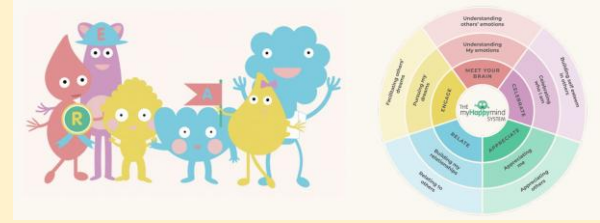
Expanded FSM extends a free school meal to all children in households receiving Universal Credit, with no earnings limit. This brings in a much larger group of children, but Expanded FSM does not attract pupil premium funding, and these pupils do not qualify for the Ever 6 protection.

GOOD TO KNOW

Eligibility for a free meal is no longer the same thing as eligibility for pupil premium. From September 2026 a child can be entitled to a free school lunch under the expanded scheme but bring in no extra funding for the school, while another child whose family meets the £7,400 Targeted FSM threshold still triggers the pupil premium and the Ever 6 protection.

You can apply for Pupil Premium funding for your child using this link:
<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

We're now a MyHappymind School



MyHappymind is an award-winning NHS backed programme that supports children's mental health, wellbeing, resilience and self-esteem through a series of engaging activities.

Pupils take part in weekly lessons that help them understand how their brains work, develop positive habits, manage their emotions and build confidence.

The programme encourages children to develop lifelong skills that support happiness, learning and overall wellbeing.

To help families engage with the programme, **MyHappymind provides a parent app**, including information about what children are learning in school, along with practical activities, tips and strategies that can be used at home to reinforce key messages and support wellbeing as a family.

Emotional well-being at BT:

Blue Zone

Sad

Sick

Tired



Green Zone

Happy

Calm

Ready to learn



Yellow Zone

Worried

Annoyed

Silly / wiggly



Red Zone

Angry

Terrified

Unsafe



Supporting our children:



Ms Blackburn has a pastoral role within school supporting children with counselling and play therapy – along with more general support with social and emotional needs.

Sometimes children in school can struggle with managing big emotions and staff will do their very best to keep all children as safe as possible in these moments. This may include moving a child, or sometimes the class, to a different space to complete their learning to allow an adult to support the child who is struggling to regulate their emotions. At all times staff will do their best to keep all of the children safe and learning.



Comic Strips

We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.

By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.

If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.



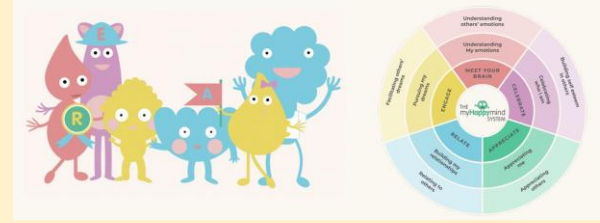
Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things, or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

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Keeping safe online

Monitor online use (not giving out personal information, being respectful to others & thinking carefully before posting messages / photos)



Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?





Uniform reminder:

- Please make sure you have named all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- Children need to come into school in PE kit on PE days – **Week A Friday and Week B Tuesday**. Black shorts, joggers or leggings can be worn for PE and school jumper for when it gets colder. No hoodies, except for children in Year 6 who can wear their leavers' hoodies for PE.
- New PE tops can be ordered at a reduced cost for the first top. Children can also wear a plain bottle green t-shirt or polo shirt as an alternative.

Safeguarding

At school we regard safeguarding the children in our care as our most important responsibility.

There will be times when the children may not feel safe, and we encourage all children to speak to an adult on their network hands if they are worried or concerned about anything at all.

If your child speaks to you, as their trusted adult, about an incident in school, please let us know as soon as possible, and encourage your child to speak to their trusted adult in school too, so that we can help to address what has happened.

If your child tells us about something that is worrying them outside of school, we will discuss their concerns with you if appropriate so that we can work together to help them to feel safe.

It is really important that the children feel comfortable to talk about any worries or concerns both in school and out of school and they are taught about safe and unsafe secrets. We believe in a culture where children feel safe to talk openly and encourage this in school and at home.

- Kids Club guarantee places for all families who need a place each morning and evening.
- They manage a fluctuation in numbers by employing more staff on busy days.
- Please use the adhoc late booking **as an emergency only** as it has an impact on staffing - if there are too many late adhoc bookings it can put the children at risk as extra adults are asked to travel to site.
- The clubs have a maximum limit (e.g. climb and roll, computing, football etc.) so late bookings into these clubs may not be possible, but there will always be a space in the lodge.
- Please help us to make this work for Kids Club as it is a service that I know our families really benefit from. (Many other schools have a maximum number and don't accept adhoc. We are really lucky that Kids Club offer this to us.)



Letting us know...

If you aren't able to speak to the teacher at drop off please email admin3141@welearn365.com or give school a ring and the office staff will get a message to the teachers.

Any Questions?