Welcome to Hedgehogs

Our Year 1 team:

Miss Bevins

Mrs Stanford

Ms. Balzaretti

Mrs Dixon

School vision and IDEALS…



At Bishop's Tachbrook CE Primary School, **everything we do, we do with love**, always staying true to our IDEALS:

We **inquire** about our wonderful world to **discover** and develop the gifts God has given us.
We **encourage** each other and build each other up to **achieve** our full potential.
We stay true to what is right: **loving** our neighbour as ourselves and walking out into the world **shining** as a light for other people, knowing that God gives us the strength to make all things possible and create a positive difference in our community.



Uniform reminder:

- Please make sure you have **named** all of your child's uniform. If an older sibling, or family friend have passed their uniform on, please make sure the right name is in it!
- Long hair should be tied back for school, and no jewellery is allowed apart from stud earrings, or for religious reasons.
- PE kit is: White socks, black shorts, joggers or leggings, PE top or plain bottle green top.

Overview

What you need to know:

Drop off time – 8:45am
Break time – 10:30-10:45am
Lunchtime – 12-1pm
Hometime – 3:15pm

PE times:
Week A: Friday
Week B: Wednesday
Please come into school in PE kit on PE days.

Timetable

Hedgehogs Sept – Feb
Autumn 1 / Spring 1

AI	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	Collective Worship CK	Collective Worship CP	Collective Worship Rev J / Singing	Picture News Worship	Class Worship
09:30	Maths	Maths	Maths	Maths	English (Spellings) Mrs Dixon
10:30	Break	Break	Break	Break	Break
10:45	English	English	English	English	Maths
11:40	Phonics	Phonics	Phonics	Phonics	Phonics
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Forest School (Mrs Blackwell)	Whole Class Reading	Whole Class Reading	Whole Class Reading	PE (Onside)
13:20		PSHE	Fine motor skills / handwriting	Computing	
14:15	Break	Break	Break	Break	Break
14:25	History/Geography	Science	DT	RE	PE (Onside)
15:15	Home Time	Home Time	Home Time	Home Time	Home Time

Timetable

BI	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
09:00	Collective Worship CK	Collective Worship CP	Collective Worship Rev J / Singing	Picture News Worship	Class Worship
09:30	Maths	Maths	PE	Maths	English (spellings) (Mrs Dixon)
10:30	Break	Break	Break	Break	Break
10:45	English	English / CoJo (Wet)	English	English	Maths
11:40	Phonics	Phonics	Phonics	Phonics	Phonics
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Forest School (Mrs Blackwell)	Whole Class Reading	Whole Class Reading	Whole Class Reading	Art (Mrs Dixon)
13:20		CoJo / English	Maths	Computing	
14:15	Break	Break	Break	Break	Break
14:25	History/Geography	Science	Geography (skills)	RE	Art (Mrs Dixon)
15:15	Home Time	Home Time	Home Time	Home Time	Home Time

Topics in Year 1 Autumn term:

Maths – Place value, Addition and Subtraction, Shape (geometry)
English – Toys and games (non-fiction - information), Three Little Pigs (fiction - traditional tale), Out and about (fiction - poetry)
Geography – Our Wonderful World
History – Childhood
Science – Everyday materials, senses
Computing – using a laptop, avatars, typing skills, online safety
DT – Shade and shelter
PSHE – Healthy and happy relationships, similarities and differences
PE – Invasion games, movement skills

Topics in Year 1 Spring term:

Maths – place value (within 20 and 50), addition and subtraction, length and height, mass and volume
English – The bear and the piano (fiction – adventure), Seasons: a year in nature (non-fiction – information),
Last stop on market street (fiction narrative)
Geography – bright lights, big city
Science – seasonal changes, plant parts
Computing – using a laptop, avatars, typing skills, online safety
DT – taxi
PSHE – caring and responsibility, families and committed relationships
PE – *gymnastics, dance, net and wall games*

Topics in Year 1 Summer term:

Maths – multiplication and division, fractions, position and direction, place value (within 100), money, time
English – Grandad's Island (fiction – narrative), The storm Whale (fiction – narrative, making a salad (non-fiction – instructions)
History – school days
Science – animal parts
Computing – using a laptop, avatars, typing skills, online safety
DT – chop, slice, mash
Music – body percussion
PSHE – healthy bodies and healthy minds, coping with change
PE – object control 2, striking and fielding game skills 1, athletics 2

Trips

June – St John’s museum (approx,. £21pc) – will be looking for volunteers.

Trip around the village.

Volunteer

I cannot do my job without amazing volunteers.
Is there something in the curriculum you can help with?
Could you help with reading?

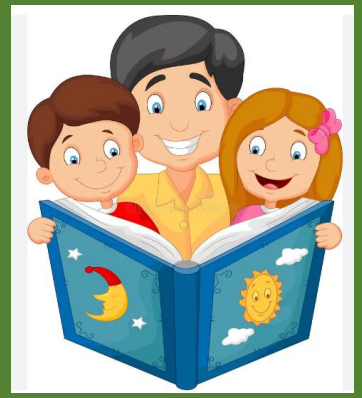
How can parents support at home?



- Please listen to your child read at least 4x per week and record this in their reading diary each time. Reading diaries are checked each Thursday.
- Your child will come home with 2 reading books each week and a set of key words to learn unless they have already learnt them. Books are changed on a Thursday.
- Please continue to practice reading key word lists. These will be changed as and when the children show confidence in reading the set they are on.
- Spellings will also be sent every week to be learnt at home. Tests will happen in school each week.

Phonics Screening Check:

All children in Year 1 must sit a phonics screening check in June 2026. We will explain more nearer the time, but the best way you can support your child is to read WITH them and to read TO them.



Some interesting statistics...

By the time a child is 5:

- A child never read with will only be exposed to 4,662 words.
- A child read with 1-2 times per week will be exposed to 63,570 words
- A child read with 3-5 times per week will be exposed to 169,520 words
- If you read with a child every day... 296,660 words and if you read 5 books a day with a child... 1,483,300 words.

Reading is CRUCIAL for children to make progress in all areas of the curriculum.

Attendance

Attendance at school is extremely important. If your child is poorly, please check the website to see if they need to stay at home. We can support by administering Calpol to children if they are feeling a little bit under the weather with consent. You will need to provide the Calpol pre-measured in a syringe.

Families are not authorised to take holidays during term time. As a school we are now obliged to share attendance data with the Local Authority and meetings and support plans are required for families of children whose attendance drops below 90%, and a letter will be sent to families when a child's attendance drops below the school target of 96%.

For information – there are 380 possible attendances in one academic year. If your child is absent for 16 sessions (8 days) in an academic year then they will be below 96% for the academic year. If your child is absent for 38 sessions in an academic year (19 days) then they will be part of a Local Authority supported attendance plan.

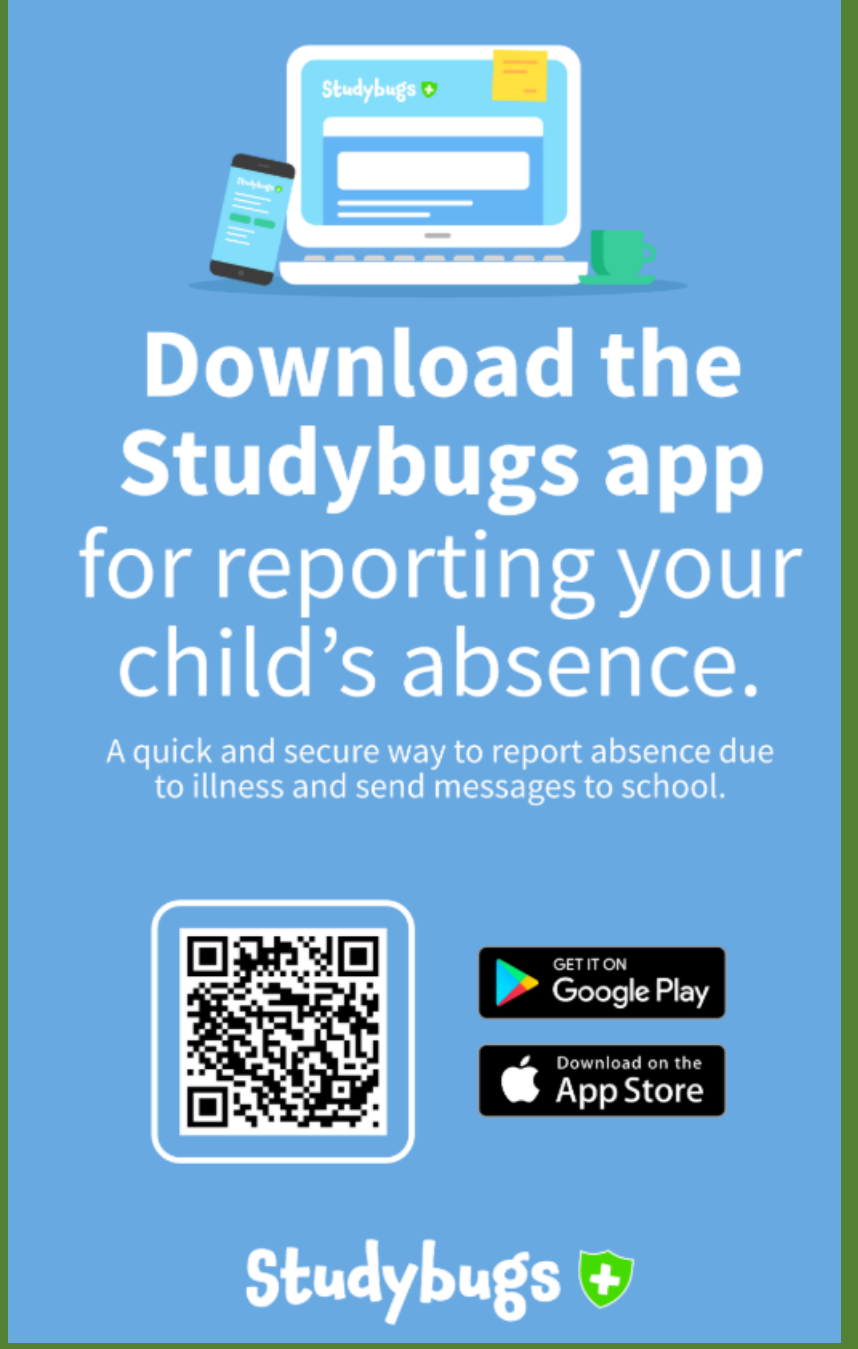
Communication:

We use Studybugs to log attendance. You can let us know via this App if your child is unwell or has a medical appointment. As parents, you need to download the Studybugs app so that you can log any absences onto the system, which will save you needing to call us if your child is poorly.

Don't forget to tell us what lunch your child would like if they are going to be late..

Teachers2Parents

We have experienced some issues with message delivery to parents who have downloaded the Teachers2Parents App. It is much better not to download the App as every message will then be delivered to your phone as a text message and you won't miss any communications from school. If you have downloaded the App, please delete it so that you can be sure to receive all communications by text message.





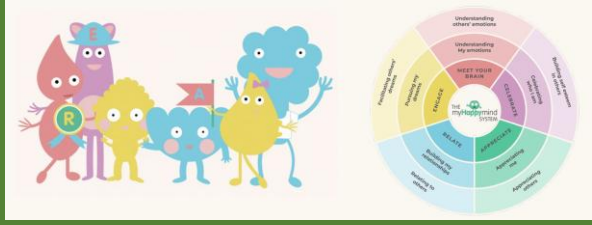
Protective behaviours:

The children all learn about Protective Behaviours each year.

They create a network of people who they can trust to listen to them if they have worries or concerns about things,or need support in any way.

They write them on their network hand to remind them to use their trusted adults.

We're now a MyHappymind School



MyHappymind is an award-winning NHS backed programme that supports children's mental health, wellbeing, resilience and self-esteem through a series of engaging activities.
Pupils take part in weekly lessons that help them understand how their brains work, develop positive habits, manage their emotions and build confidence.
The programme encourages children to develop lifelong skills that support happiness, learning and overall wellbeing.

To help families engage with the programme, **MyHappymind provides a parent app**, including information about what children are learning in school, along with practical activities, tips and strategies that can be used at home to reinforce key messages and support wellbeing as a family.

Safeguarding

At school we regard safeguarding the children in our care as our most important responsibility.

There will be times when the children may not feel safe, and we encourage all children to speak to an adult on their network hands if they are worried or concerned about anything at all.

If your child speaks to you, as their trusted adult, about an incident in school, please let us know as soon as possible, and encourage your child to speak to their trusted adult in school too, so that we can help to address what has happened.

If your child tells us about something that is worrying them outside of school, we will discuss their concerns with you if appropriate so that we can work together to help them to feel safe.

It is really important that the children feel comfortable to talk about any worries or concerns both in school and out of school and they are taught about safe and unsafe secrets. We believe in a culture where children feel safe to talk openly and encourage this in school and at home.



Keeping safe online

These messages will be part of our computing lessons nearer the summer term.



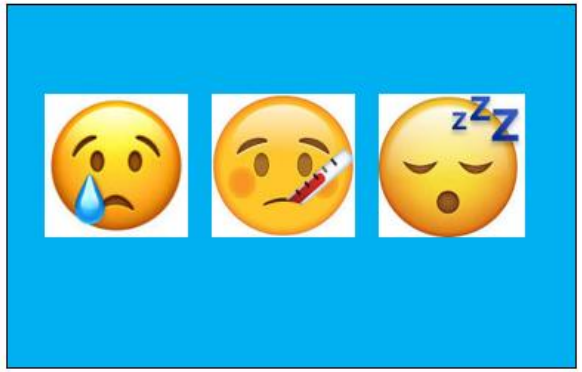
Emotional well-being at BT:

Blue Zone

Sad

Sick

Tired

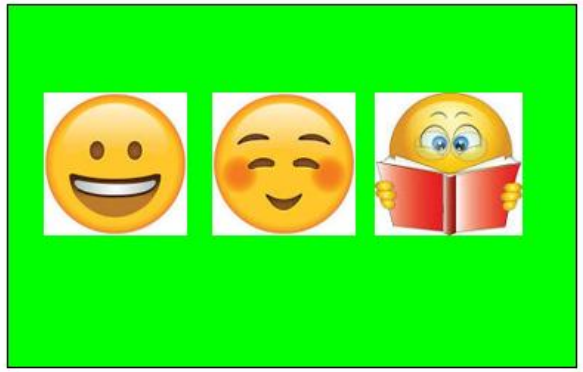


Green Zone

Happy

Calm

Ready to learn

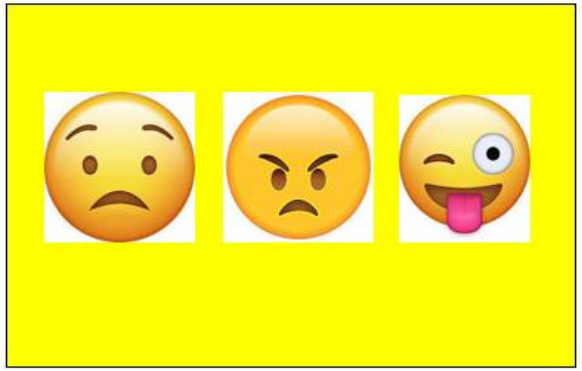


Yellow Zone

Worried

Annoyed

Silly / wiggly



Red Zone

Angry

Terrified

Unsafe





Comic Strips

We use a comic strip approach when there has been an incident between pupils that has resulted in someone being upset, or making a wrong choice.

By discussing the incidents and unpicking where things could have been done or said differently to have a more positive outcome, the children learn how to manage in a similar situation in the future.

If parents are interested in finding out more about the comic strip approach we will offer a meeting later in the year to share more about it.

- Kids Club guarantee places for all families who need a place each morning and evening.
- They manage a fluctuation in numbers by employing more staff on busy days.
- Please use the adhoc late booking **as an emergency only** as it has an impact on staffing - if there are too many late adhoc bookings it can put the children at risk as extra adults are asked to travel to site.
- The clubs have a maximum limit (e.g. climb and roll, computing, football etc.) so late bookings into these clubs may not be possible, but there will always be a space in the lodge.
- Please help us to make this work for Kids Club as it is a service that I know our families really benefit from. (Many other schools have a maximum number and don't accept adhoc. We are really lucky that Kids Club offer this to us.)

We will no longer be using MarvellousMe to communicate to parents as we have found a different platform called 'Class Dojo' which we will be moving to use soon. We feel that this platform will be better for sharing photos of the children learning more securely with parents.

We are currently setting it up for our school and once we have trained staff will be launching it with parents – watch this space. . .

Parents' evening / Learning Celebration:

- We look forward to celebrating your child's progress and achievements this year. Please bring children along to the learning celebration as the learning journey involves the children, parents and school together.
- The first learning celebrations will be happening in the autumn term:
- If you have any concerns about your child or their learning, please don't wait until the learning celebration, please catch us at the end of the day or email admin@btschool.co.uk to arrange a meeting.

Letting us know. . .

If you aren't able to speak to the teacher at drop off please email admin@btschool.co.uk or give school a ring and the office staff will get a message to the teachers.

Any Questions?