

#### BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

#### Friday April 26<sup>th</sup> 2024

Newsletter 28

C. Killoer

Mrs C. Kilbey Head Teacher



# Worship this week



Art – Which is the best painting? Why?



On Monday we heard and celebrated Mrs Potter's success in the London Marathon. We also discovered that in Ancient Greece there was a competition linked to the arts, linked to the story of Apollo (the Greek God of music and the arts) defeating a huge python. We found it tricky to compare different pieces of art, music and dance – with our opinions about which was best split. We thought more about our talents in the arts and decided that if the talent brought us and other people joy, or changed their emotions in the way we had hoped, then we have been successful and achieved. It is very difficult to judge the arts against each other. We are all wonderfully and fearfully made, and have unique talents.

Tuesday's worship saw us celebrating children who had been spotted showing 'Push Yourself'.

In Picture News we thought about the question 'Can we learn to persevere?' We celebrated how Mrs Potter had persevered to run the Marathon, and also heard about Jasmin Paris running the Barkley Marathons. You really have to push yourself and persevere to run a long way!

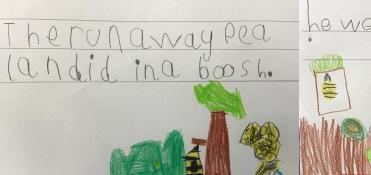




# Imagining our own stories

In Reception, the children have been continuing to think about the Supertato story, and have been creating their own ideas for stories that involved Evil Pea. They have role-played their ideas, created puppet shows for children in their class to enjoy and written their ideas all by themselves. What super stars!







ReewettoThe Fightac.







#### Body percussion

Year 1 have been learning to make different sounds using different parts of their bodies with Mrs Owen in music this week. They used clapping, tapping, jumping and stamping. They had great fun exploring different rhythmic patterns keeping to the pulse. They needed to concentrate really hard to keep together.

Well done, Year 1!





# Royal Residences

Year 2 have continued thinking about Monarchs and this week were considering what makes Royal Residences significant. They read lots of information about different palaces, castles and stately homes and presented the most significant facts to the class. They worked together really well, and picked out the significant facts brilliantly.

Well done, Year 2!



# Which magnet is strongest?

Year 3 have been developing their understanding of magnetism by creating investigations that will help to determine how strong a magnet is. They tested a range of magnets to see how many paperclips they could attract and hold, and also how many sheets of card they could attract a paperclip through. It was interesting to find that it wasn't the biggest magnets in size that had the strongest magnetic force. They created bar charts of their results. Well done, Year 3!













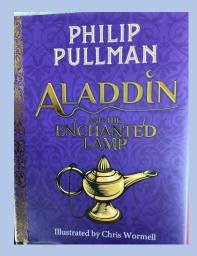


# Developing skills across the curriculum

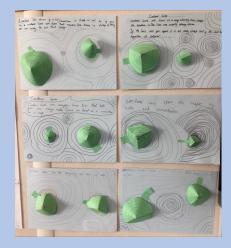
In English Year 4 have been working on their Aladdin and the Enchanted Lamp unit. So far the children have used similes, adverbial phrases, repetition for effect, alliteration and complex sentences.

They began their first revisit of maypole dancing ahead of the May 17th PTA Spring Fair performance. They were amazing and remembered the first dance with ease. The children who have joined the class since Year 2 picked up the dances really quickly and have already fitted in well.

While half the class were practicing their swimming skills, the other half of the class have been learning about the mountain ranges of the UK and the world. They learnt lots of facts about what makes each mountain special and used google earth and atlases to locate them. They created their own topographic map complete with contour lines to show the land elevations.









# What was life like in the Minoan civilisation?

Year 5 have been digging deep into history and exploring what it might have been like in the Minoan Civilisation. They have found out lots of interesting information and begun to explain how we know about a civilisation from such a long time ago.

Why don't you ask them how they found out so much information about a group of people who aren't alive anymore?

1) Wh	at stopped the Minoan civilisation?
The	volcanic eruption on there domaged other cities along times to 1
Ihai	t veakened the Mincan and when the Mycenaeans invaded that left them was l
-) 000	The rundary sachies numans i
Wh	at animals did the Minoans sacrifice?
They	sacrificed birds, bulls, Agrima Agrimia, and snakes.
3) What	did the Minoans eat?
The 1	linean civilisation (about 2600-1600BC) cooked with various types of meat and
seafood	L, legumes, head herbs, spices, gruits and nuts.
4) What	sport did the Minoans play?
They d	sport did the Minoans play? .id boxing, wrestling, bull-leaping and acrobatics.
5 Dil	Marine June 2
JUla	Minoans have weapons?
Weapons	and daggers have been found in sanctuaries, graves and homes, and that images of
weapons	are common in Minoan art.
6) Who did	, the Minoans worship?
	shiped the Mother Goddess.
d work	

# Team challenges

Year 6 have been working together to conquer a range of different challenges in their class this week. On Monday, they needed to work in groups during PE to solve a variety of different physical challenges, and were really encouraging of each other. Later in the week they were challenged to work together to discover how bridges could be strengthened. They folded paper and used coins to see how a thicker bridge impacts its strength. They were surprised to find a sudden jump in strength as they folded the paper more times.







# Team Tachbrook in action...

This week the school football team were in action again, at home this time. They played really well and all of the players were competitive for the ball, making great tackles, running the ball up the pitch and passing well to team mates. It was a fabulous team effort and they managed to draw 2-2 in a really great game. Well done to the team!





# Awards from home

This week, we have celebrated lots of awards from home again. Alex has been developing his swimming skills and has achieved his Stage 3 swimming award and can now swim 10m without any floats! Charlie was awarded Player of the week for his football team after scoring a fabulous free kick into the top corner of the goal. He also shared a triathlon medal swimming 850m, biking 2km and running 1km in a super fast time of 19 mins 44 seconds. Piper was awarded a medal for fabulous football skills – another talent she has discovered! Cleo brought her first and third place trophies in to show me as her dance team had recently competed in lyrical and hip hop and done extremely well. Grace stole the show as she explained how she has been working hard in drama and dance at PQA earning her 'Poppet of the week'. She demonstrated some of her dance moves too. Well done all of you!





#### Awards in school



Henry, Arlo, Bea, Marlie and Emilia came to share the most fantastic writing with me this week. They had worked independently to retell the story of Noi rescuing a whale. Their choice of language was great, and their sentences were punctuated perfectly! Well done, children!



# IDEALS time:

The raffle ticket totals are increasing really quickly this term, with so many children living out our IDEALS in school.



The KS2 raffle ticket winners chose to play Herd Mentality, while the KS1 and EYFS winners chose Pop up pirate and Uno. We enjoyed a fruity treat and some squash or fizzy water while we played.



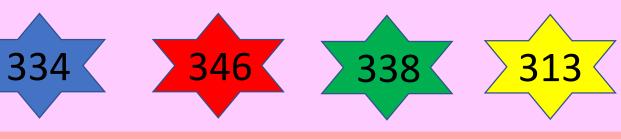








Raffle Ticket Totals so far this term...



# Dates for your diary:

- w/c 29<sup>th</sup> April is Week A
- Wed 24<sup>th</sup> Apr Coffee and Year 1 Phonics Screening info
- Thurs 2<sup>nd</sup> May Year 3 to St Chad's
- Tues 7<sup>th</sup> May Non-Uniform day in exchange for raffle prizes
- Wed 8<sup>th</sup> May Coffee and encouraging reading
- w/c 13<sup>th</sup> May KS2 SATs week
- Thurs 16<sup>th</sup> May Year 4 to St Chad's
- Fri 17<sup>th</sup> May Non-Uniform day in exchange for bottles/chocolate
- Fri 17<sup>th</sup> May PTA Spring Fair 3:15 5pm
- Tues 21<sup>st</sup> May Sports Day am and family BBQ
- Wed 22<sup>nd</sup> May Coffee and Online Safety
- Thurs 23<sup>rd</sup> May Sports Day reserve date am
- Fri 24<sup>th</sup> May INSET Day
- Mon 27<sup>th</sup> Fri 31<sup>st</sup> May HALF TERM BREAK
- w/c 3<sup>rd</sup> June Year 3 Catch up swimming

#### Website Information

Some parents who have shared their views on the recent <u>Parent View</u> questionnaire have asked about being informed of their child's learning for the year.

The overviews for each class are posted on the School Website. If you scroll to the bottom of the '<u>Wider Curriculum</u>' page you can find overviews for each year group. They were also shared in the Meet the Teacher meetings at the start of the school year, and are in the <u>information about</u> <u>each of the classes</u>.

This information shares a brief outline of the different learning that happens in each term. Adaptations are made to the curriculum and things will change from time to time, but we endeavour to keep these as up to date as possible. We hope you find this useful.

#### Attendance Matters:

- It can be tricky deciding whether or not to keep your child off school when they're unwell.
- There are government guidelines for schools and nurseries about <u>health protection</u> and managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.
- If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.
- If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.
- You can find more advice from the NHS here: <a href="https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/">https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/</a>
- If your child is feeling slightly unwell, but doesn't have a temperature, we are happy for you to bring a syringe with Calpol in to school, complete a medical form at the office, and we will administer Calpol following your guidance to support your child to attend school. If your child begins to feel worse during the day we will contact you to inform you.

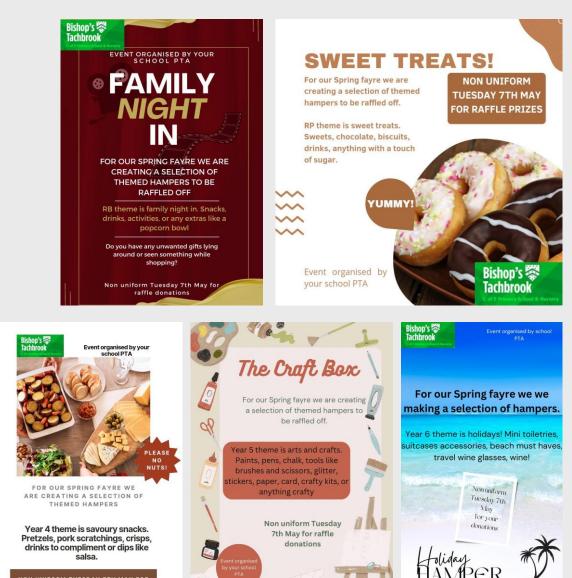
PTA messages On 7<sup>th</sup> May we will be holding a nonuniform day in school in return for items to make up the raffle hampers for the Spring Fair. There will be a different hamper created by each class.

7<sup>th</sup> May Raffle Hamper requests:

**Miniatures!** 

HAMPERS TO BE RAFFLED OFF

SOMETHING WHILE OUT SHOPPING



Hamper 🥖 shop's 💝 vent organised by you school PTA MINI GIN, MINI TONIC, MINI JUICES, ANY or our Spring fayre we are creating a selectio pers to be raffled of MINI BOOZE OR MIXER, OR EXTRAS FOR SOME SAZZ, COCKTAIL STICKS, LEMONS, ar 2 theme is all things self care. Face, feet, oody, bath, books, or any extras like candles nave any unwanted gifts lying around or thing while out shopping?

Always wanted to have a plant to calm your mind? For our Spring fayre we are creating a election of themed hampers to be raffled Year 3 theme is all things garden. Books, tools, seeds, mini plants, pots, gloves. Do you have any spares lying around or have seen a little something while out shopping? Non uniform on Tuesday 7th May for your donations

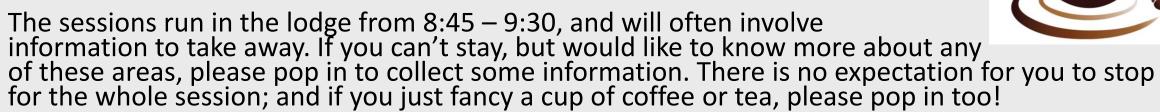
Bishop's 🐼

Gardenina

NON UNIFORM TUESDAY 7TH MAY FOR **RAFFLE DONATIONS** 

#### Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find out more about school, and we will involve groups of children when it is appropriate to support.



Sessions for this term are:

- Wed 8<sup>th</sup> May Coffee and encouraging reading
- Wed 22<sup>nd</sup> May Coffee and online safety
- Wed 12<sup>th</sup> June Coffee and secrets of success (learning behaviours)
- Wed 26<sup>th</sup> June Coffee and calculation methods
- Wed 3<sup>rd</sup> July Coffee and Manor Adventure Q&A (Year 5 parents)
- So that we can plan ahead for these sessions in September, we have set up a <u>Google Form</u> to collect your ideas for themes you would like us to include in these sessions.
- We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.



#### Performing opportunity:

There is an exciting opportunity to perform in the Great Hall at Warwick Castle this November. The performance is 'The Festive Elves and the Shoemakers' and money raised from the performance will be going to Birmingham Children's Hospital in memory of Annabel Greenhalgh, our first Head Girl at BT.

If you would like to audition for a part in the performance the auditions are on **12<sup>th</sup> May from 1-4pm at Leek Wootton Village Hall**. There are 35 parts available, so do go along and have a go. You will be supported to be able to join in with the auditions in a friendly and encouraging environment.

If you are successful in being given a part in the performance you will be committing to 5 rehearsals on a Sunday leading up to the performances which are on 6<sup>th</sup> and 7<sup>th</sup> November.

#### Sports Day:

We are holding Sports Day earlier this year
– on Tuesday 21<sup>st</sup> May. As usual, there will be an opportunity to share lunch together
afterwards. There will be a BBQ for children and adults
available, serving hot dogs, burgers and veggie burgers along with salad and a shortcake biscuit for pudding. Adult meals will cost £3 each. You are also welcome to bring your own picnic, if you would prefer.

If you would like to join us for the BBQ, which will be served outside and available from 11:30 onwards for adults and preschool children to help with the queues, please can you complete the Google Form so that we can ensure we order enough food.

Adult order Google Form (£3 per meal)

Pre-school Child order Google Form (£2.50 per meal)

Child order Google Form

Good Luck!

# Secrets of Success champions

This week the children were spotting others in their class who were demonstrating the secret of success 'Push Yourself'. A big well done to our spotters, as well as the children who were spotted stepping out of their comfort zones and pushing themselves to try something new, or something they found

tricky:





**RB** – Grace and Grayson **RP** – Ben and Amelia Year 1 – Piper Year 2 – Logan Year 3 – Oscar Year 4 – Isabelle Year 5 – Seb Year 6 – Bella





#### Remarkable Readers:

- RB Reeva
- RP Aanya
- Year 1 Arlo
- Year 2 Teddy
  - Year 3 Ellis
- Year 4 Henry
- Year 5 Alex
- Year 6 Jess



# Head Teacher's star of the week:

Dylan was the Head Teacher's star of the week this week. He has worked so hard to improve his confidence in the water at swimming lessons and now is able to push and glide across the pool and is becoming really good at swimming on his front and his back without any floats to help. Not only is he working hard to improve, he also now has the biggest smile in the water.

Well done for pushing yourself, and stepping out of your comfort zone to Achieve and Shine, Dylan.

