

BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday February 22nd 2024

Newsletter 21

C. Kilbey

Mrs C. Kilbey
Head Teacher



Worship this week...

Our focus in worship for this half term is 'Inquire'. We will be asking ourselves some big questions. Mrs Pepin began our focus on Tuesday with 'How can we be successful?' She asked us to really focus on one of our Secrets of Success each week, and one child in each class will spot others who have been using that secret of success well and share their findings with their class teacher.

On Wednesday, Reverend Jonathan asked 'What is Lent?' and shared how Christians use this time to prepare and think about the events of Easter. Often Christian people give something up and try to pray more during this time. He explained that Lent starts with Shrove Tuesday and organised a pancake tossing competition between Mr Cullinane and Mrs Power. They flipped the pancake really quickly and didn't drop it too many times!



UN Rights of a Child

We have the right to clean water to drink and healthy food. We should also all have information about how to stay healthy. Drink and food packaging can contain details to help us do this.

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HEALTH, WATER, FOOD, ENVIRONMENT

British Values

Individual Liberty

We have opportunities to choose our food and drink. It is important to consider how these choices may impact things such as our health, the environment or our beliefs.

Reflection

Packaging and labels have an important role to play in including information on some items we eat and drink. Advances in technology are changing how this information can be included.

On Thursday our Picture News team were back in action and thinking about how important packaging is. The idea is designed to make recycling easier, along with using material that is able to be recycled more than once. Sprite bottles will also become clear rather than green. Laser-engraved product and nutritional information will be featured on the back of the bottle. How easy will it be to read though?



What is Easter all about?

Emma from iSing Pop visited school on Monday to share an Easter workshop with us. She taught us two new songs and helped us to think about why Easter is so important to Christian people. We thought about words linked to Lent, and had a go at rolling different objects – the stone was not great at rolling, yet it rolled away from the entrance to Jesus' tomb.

The singing and dancing was great fun and the whole school joined together at the end of the day to sing together. The children sang 'Only Love' and 'Thank you' so well, and Reverend Jonathan was keen for us to sing them in the Easter Service at the end of term.





Discovering skills needed to build a house...

The children in Reception have been reading the traditional tale 'The Three Little Pigs'. They have been discovering the skills the three little pigs would have needed to have been able to build a house. Their creativity has been fabulous as they have thought about how bricks are most stable, how crates stack best, how to carry heavy loads carefully, along with drilling, painting and many other skills they need for house building.





Designing different styles of houses

As well as building outside, the children in Reception have been thinking hard about different house designs with the Lego and Duplo inside too. They were able to talk about all of the different features of their houses and why they had included them in their designs. Some of them worked on their own, while others worked with their class mates. They have really enjoyed thinking about the structures and designs and encouraged each other by admiring each others' work.





What does a 'place of worship' look like?

In Year 1, the children have begun to think about what a place of worship might look like. They considered pictures of different buildings and started to think about the features of a place of worship. They could talk about buildings that looked 'special' and that these might be places of worship. It will be interesting to see if there are similarities and differences between different places of worship as their learning continues... What are the special features of mosques, temples, churches, synagogues, gurdwaras or mandirs?





Discovering how to make pictures move

Year 2 have been following instructions carefully to discover how to make linkages in their Design Technology work. They used split pins to create fixed and moving pivots, making a snake and a jack-in-the-box come to life and move on the page. They concentrated really hard and were really proud of their successful work.

Well done, Year 2!





How much force does it take to move something?

Year 3 have been investigating how to use force meters to measure how many Newtons are needed to move objects in the classrooms. Firstly, they learned how to use the force meters and how to read them carefully. They then used them to measure how much force was needed to pull a table, a chair, the book box and other objects around the classroom. They showed that they could read the scales really well to compare how much force was needed for different everyday jobs in the classroom.

It was good working in pairs so that one while one person was pulling the object, the other person could read the scale.





How can we change the pitch of a sound?

This week, Year 4 have been making their own musical instruments and investigating how to change the pitch of the sound. They used elastic bands around plastic tubs. When they plucked the bands the vibrations created a sound. As they added a brick underneath the elastic bands on the back of the instrument, the elastic band became tighter which changed the pitch of the sound. They also investigated how adding more rice to a plastic bottle changed the pitch of the sound it made when it was shaken. Can you predict how the sounds changed? Ask them to see if you were right...





Sharing information about farming

Year 5 have been continuing their learning about 'Sow, Grow and Farm' and have learned how soil fertility, drainage and climate influence the placement and success of agricultural land. They used Jersey as a case study learning about the farming of Jersey Royal potatoes. They created non-chronological reports to share their learning.

Jersey Royals

Jersey Royals are small, tasty potatoes that only grow on the island of Jersey in the Channel Islands. The climate, soil and landscape on Jersey make it the perfect place for growing these historic potatoes.

Climate

Jersey has a mild climate, right amount of sunlight and free-draining soil.



Soil

Local seaweed called 'vraic' is still used as a natural fertilizer to give the soil extra nutrients.



History

The people of Jersey had been eating potatoes for 100 years, but one day in 1878 a man called Hugh de la Haye, changed history by visiting the village shop. The story goes that Hugh saw two of the biggest potatoes he had ever seen. He bought them and took them home. One of the potatoes had 15 eyes from where other potato plants grow. Later that evening, Hugh and his friends decided to cut the potato into 15 pieces. They each took their potato plant home and planted it in a field which over-looked the sea just to see what would happen. The next spring, all the potatoes were harvested and were small, round, healthy and delicious. The most delicious potatoes, however, were tiny and kidney-shaped and came from one single plant.

Landscape

Jersey is on southern-facing slopes, called cotils, which faces towards the beaches of Normandy in France.



Growing and harvesting

The planting season continues until April. They take 12 weeks to produce. To make sure they're as good as they can be, they're dug from the fields, washed, packed and shipped to the mainland and distributed to shops and supermarkets all over Britain. Throughout the season, 1500 tons of Jersey Royals are shipped overseas every day.

Problem

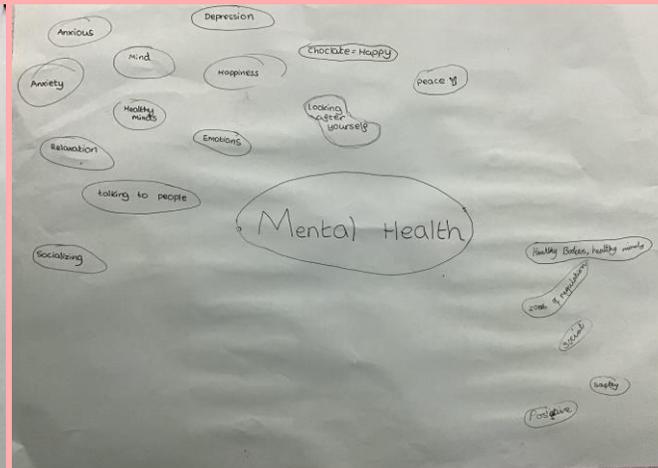
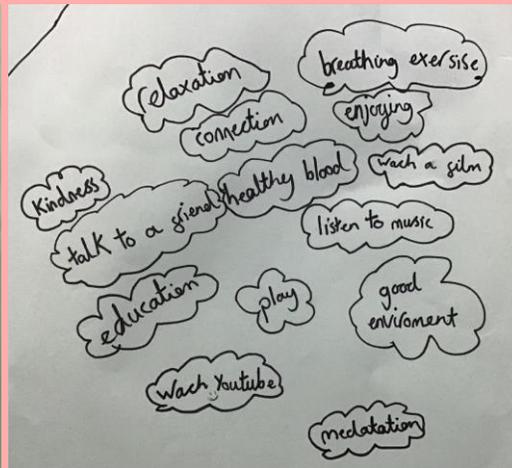
Freak weather conditions, such as too much rain or hard frosts, can lower the quantity and quality of the potato crop.



Learning how to look after our mental health

In Year 6, the children have discussed what the term 'mental health' means to them and thought about signs of 'mental health' and 'mental ill-health'. They used a balloon analogy to help them think about how their minds can become overwhelmed when doing certain things. (A balloon was blown up a little bit each time they thought of something that might be playing on their minds). They discussed ways to deal with pressures so that they don't feel like they might 'explode'. The children thought of some excellent strategies to use to avoid becoming too overwhelmed. (The balloon was deflated a little with each suggestion).

✓	✗
Having a positive view on life	Feeling angry
Having good friendships	Having no interest in things that usually bring joy
Feeling good about oneself	Having trouble sleeping
Setting goals for the future	Feeling sad most of the time
Learning well	Feeling hopeless
Confident to make decisions	Finding it hard to make decisions
Coping well with daily challenges	Struggling to concentrate
Enjoying doing things	Crying a lot more than usual



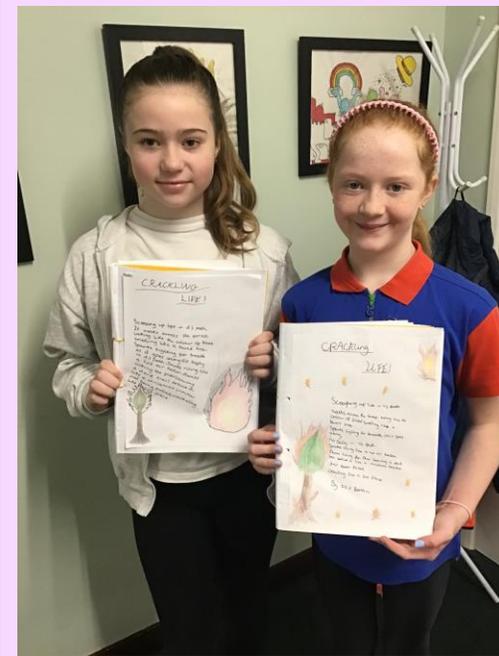


The Year 6 children have also been writing poetry, and Bella and Fifi came to share their wonderful personification of fire with me. I could imagine this figure walking destructively through a forest.

CRACKLING LIFE!

Scooping up life in its path,
it walks across the forest, looking like the colour
of blood,
smelling like a burnt tree, sparks fighting for
breath as it goes along,
No safety in its path, smoke rising like a hot air
balloon,
flames licking the floor leaving a dark trail behind
it,
Like a Christmas cracker just being pulled,
crackling like a fire place.

By Bella and Fifi.





Awards from home

This week, we have celebrated lots of swimming awards: Harrison and Iris had three awards: Duckling 1, 2 and Stage 1; Phoebe has earned her Duckling 3 award; Toby and Anaayah have earned Stage 3; and Richie has earned Stage 4. Well done to all of you! Charlie brought a medal for swimming in a Cubs swimming gala, coming second in the freestyle relay. Phoebe and Abigail brought dance awards, with Phoebe receiving a rosette for her theatre ballet work, and Abigail had a trophy celebrating a highly commended performance in freestyle dance.



Willow brought her medals from a recent gymnastics competition. She earned a bronze medal on the beam, silver on the bars and floor and a bronze medal for her all-round performance. She was also awarded a rosette in recognition of her artistry on the floor. She said her arms were very elegant.

Awards in school

This week, Lauren came to see me as she had excelled showing 'Shine' in her class. She had been focussing really hard on her learning, working hard and then supporting her friends – a true role model! George came to share that he had been honest in class, explaining that he mentioned to Mrs Dixon that he thought she had given him too many marks in his work. They discovered that Mrs Dixon had counted accurately, but his honesty and his respectful way of talking about it with Mrs Dixon showed 'Love' so well.



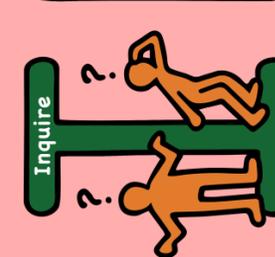
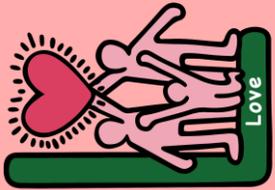


Discovering artistic talents...

Seb and Dylan used half term as an opportunity to discover a new skill and talent... They went to an art club during the break and learned how to create Chinese silk paintings. It is a very tricky artistic style, and they are rightly very proud of their achievements.

Well done Seb and Dylan for discovering another talent you have!





IDEALS time:

So many children have been displaying the IDEALS around school this week and have received raffle tickets as a result. The children have certainly come back to school after the half term break with a fantastic attitude towards their learning and school life in general.

The KS2 raffle ticket winners chose to play Labyrinth this week, while the KS1 and EYFS winners chose Ludo. We enjoyed a fruity treat and some fizzy water while we played.



Raffle Ticket Totals so far this term...



Dates for your diary:

- w/c 5.2.24 is **Week B**
- Fridays – Year 5 Forest School
- Tuesdays – Year 3 Swimming
- Wed 28th Feb – Bracelet workshop for St Basil's Charity
- Thurs 7th Mar – Spring Learning Celebration 1
- Thurs 7th Mar – World Book Day – **Special Menu**
- Tues 12th Mar – Spring Learning Celebration 2
- Fri 15th Mar – Understanding Faith Workshop at Radford Semele School
- Mon 18th Mar – iRock concert for parents 9:30 am
- Wed 20th Mar – Voice in a Million Concert (Wembley Arena)
- Mon 25th Mar – Fri 5th April – EASTER BREAK
- Tues 16th Apr – Year 3/4 performance for parents 5:30pm
- Tues 21st May – Sports Day am
- Thurs 23rd May – Sports Day reserve date am
- Fri 24th May – INSET Day

PTA disco

The children had a fabulous time at the school disco on Friday evening. We would like to thank the PTA for organising such a great event.

The PTA committee would like to thank all of the volunteers who supported the disco and helped to keep the children safe and happy. They would also like to thank the members of staff who stayed to support. Thank you all for your continued support of their hard work!





Raising money for St Basils.

Willow and Willow-Mai came to speak to me about wanting to raise money for charity. They wanted to support homeless people and were keen to support the work of St Basils. You can find out more about the charity by [clicking this link](#).

They have made lots of bracelets and earrings to sell (Bracelets - £1; Earrings – 50p) and are also offering children the chance to make their own bracelets on Wednesday lunchtime – 28th February – £1 to join in.

Please send your child into school with some money on Wednesday if they would like to buy a bracelet/earrings or make their own. They will be supported by Willow, Willow-Mai and Mrs Kilbey, and school will donate the money they collect to St Basils on their behalf.

They are looking at organising a sponsored 'sleep out' in the summer term too – we will keep you posted!



World Book Day 2024

On March 7th we will be celebrating World Book Day together at Bishop's Tachbrook CE Primary School.

This year is a dressing up year, and we are going to do things slightly differently this year. We would like children to choose a word and dress up as that word, for example they could choose the word 'protected' and come wrapped up in some bubble wrap, they could choose the word 'jealous' and come wearing green clothes, they could choose the word 'confused' and come with clothes on back to front, they could choose the word 'brave' and come dressed as a superhero or a soldier etc. If the children could make a badge with their word on it to add to their costume that would be great too.

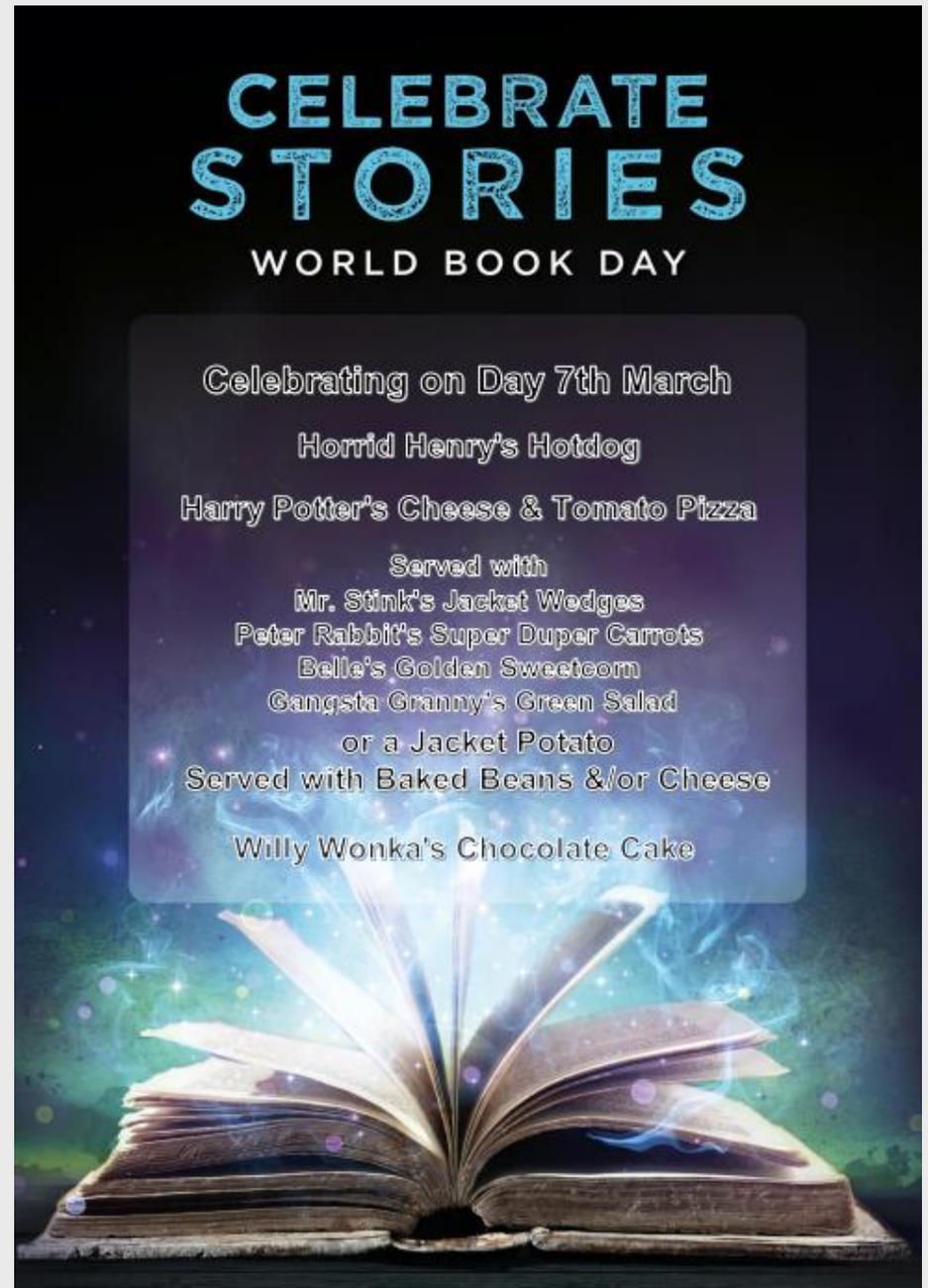
Here are some ideas we found on a google search to inspire you.



World Book Day Menu:

The kitchen team will be joining in with our dressing up on World Book Day, and would like to invite you to enjoy their 'book-themed' lunchtime menu.

Children will be able to order a 'World Book Day' lunch as normal at registration on 7th March if they would like to join in the fun.





Stars of the Week:

RB – Noelle

RP – Myles

Year 1 – Beatrice

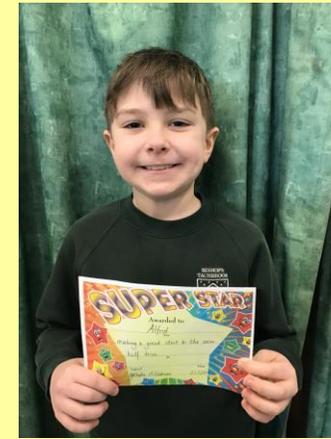
Year 2 – Isla

Year 3 – Hugh

Year 4 – George

Year 5 – Alex

Year 6 – Amelia





Remarkable Readers:

RB – Kian

RP – Corey

Year 1 – Chester

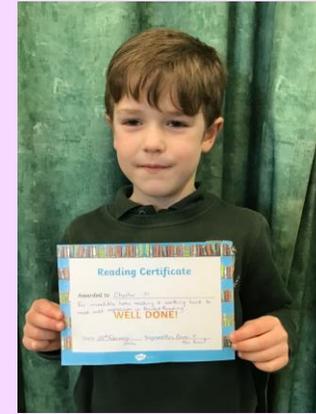
Year 2 – George

Year 3 – William

Year 4 – Edith

Year 5 – Seb

Year 6 – Lexi





Head Teacher's stars of the week:

Amy and Esme arrive in school each morning with beaming smiles and a cheerful 'Good Morning, Mrs Kilbey!' They also say good morning to all of the members of staff who walk past.

They have the most beautiful manners asking for some pens and paper to use while they wait for the school day to start and, when they hear the bell, they always tidy their things away so beautifully.

Thank you girls for making each morning a little bit brighter!

