

BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday February 9th 2024

Newsletter 20

C. Kilbey

Mrs C. Kilbey
Head Teacher

Worship this week...



In worship this week we started the week thinking about the job of a shepherd. We thought about how a shepherd **took such great care of** his sheep: making sure they had food to eat and were safe from predators. Abraham (Y6) led a flock around the hall and protected his sheep from the wolf that came to attack by using his staff and a sling and stone. We talked about how Jesus said he was the good shepherd and thought about how he **took such great care of** people when he was on earth. This led us to think about who was like a good shepherd for us today. We thought about adults at home, adults in school, and friends who encouraged and **took such great care of** us.

PSALM 23 NIV

The Lord is my shepherd, I lack nothing.
He makes me lie down in green pastures,
he leads me beside quiet waters,
he refreshes my soul.
He guides me along the right paths
for his name's sake.

Even though I walk through the darkest valley,
I will fear no evil, for you are with me,
your rod and your staff, they comfort me.

You prepare a table before me
in the presence of my enemies.

You anoint my head with oil, my cup overflows.

Surely your goodness and love will follow me
all the days of my life,
and I will dwell in the house of the Lord forever.

On Thursday we had a change from Picture News, and Issy and Isaac led worship all about Internet Safety.

“We talked about lots of things to do with online safety such as: who to tell if something happens online, what to do if something happens online, and also an internet safety poem. The children thoroughly enjoyed it and so did the teachers. Each year is bigger than the last as the company says. Safer internet day is about learning what is ok to do online and what is not and what to do if something changes online that scares you. Internet safety day is for not just for children but also for adults click on this link to see the power point we used.”

By Issy and Isaac





What would happen on a school trip to China?

Reception have been wondering what it would be like to travel to China this week...

They collected their tickets and passports and headed to the airport where they checked in for their flight. Once passing through passport and security checks they waited patiently for the call to board the plane.





When the departure was announced they found their seats, making sure it matched the number on the ticket and fastened their seatbelts. As soon as they had watched a safety announcement the plane took off, hearing the engine roar on take off was very exciting. In the air they enjoyed an in-flight snack of a drink and a biscuit before settling down to watch Go-Jettlers.



The children had all carefully packed their bags themselves, and really enjoyed sharing what was in their bags with their friends. They explained what they had packed and why they had decided to take it with them on their trip.



After landing safely in Shanghai, they collected their luggage and headed off for a spot of sight-seeing, watched a lion dance and enjoyed a Chinese dance workshop.

They were all back in time to go home for a good nights sleep with a fortune cookie as a souvenir.





Creating Chinese Lanterns

As part of their work about China, the children in Reception needed to make some lanterns to use in a dance. This is a tricky task for Reception children to do alone, so they invited their Year 5 buddies to help them. It was so lovely watching the Year 5 children encourage their buddies to create a lantern by themselves, using kind words and advice. Thank you Year 5 and well done Reception.





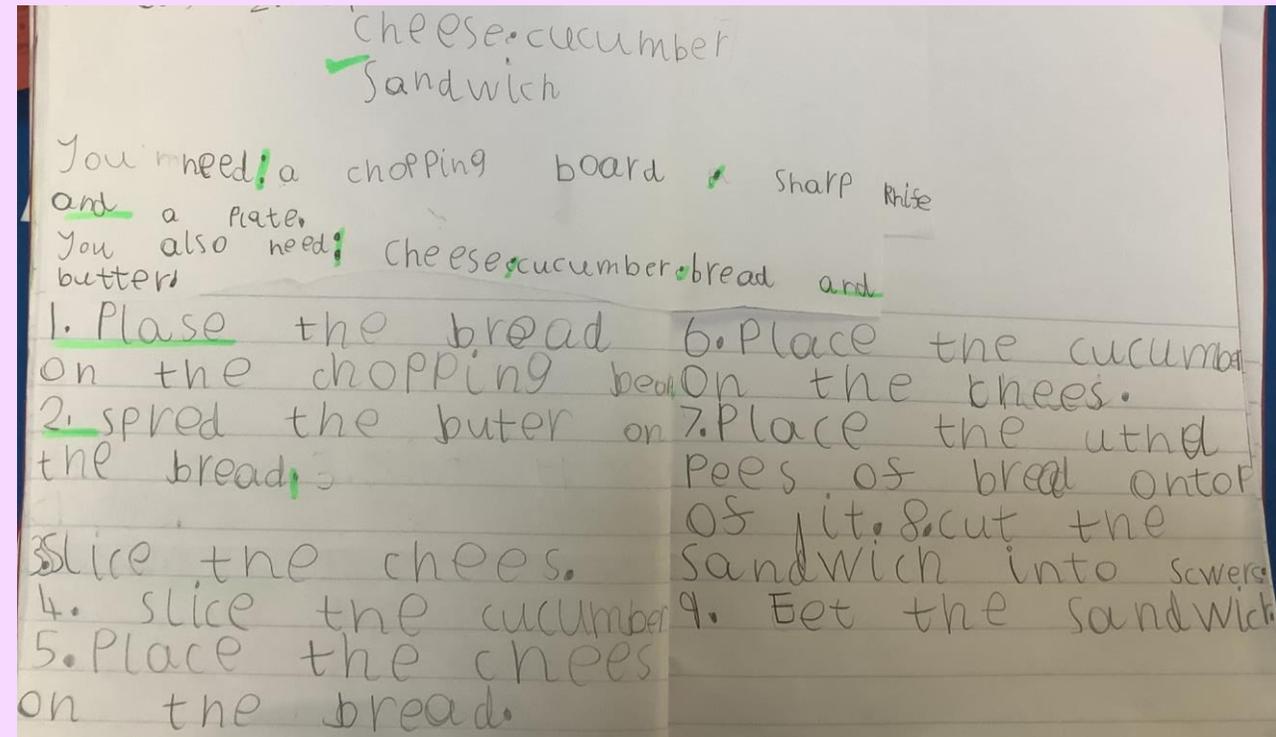
Making our own sandwiches

Year 1 have been thinking about how to make their own sandwiches. They chose some fillings and wrote some incredible instructions to explain how to make the perfect sandwich.

They thought carefully about the order that things needed to be done in, and chose the perfect imperative verb to start their instruction.

They are working hard to listen to the sounds in the words they are writing as well as using word banks to communicate their ideas as accurately as they can.

Well done, Year 1.





Discovering ways to stay safe online

Year 2 have been thinking really carefully about the online world, and how to keep safe when they are using tablets or laptops.

After their discussion they decided on some key points and made them their 'big ideas' for the session:

Don't give out personal information.

Use websites that are designed for children.

Don't download anything without an adult's permission.

Tell a grown-up if you see something online you don't like.

Keep passwords private.

Never send photographs to strangers.





Which surface is best?

Year 3 have been investigating the friction of different surfaces. They rolled cars down slopes with different surfaces and measured how far the car travelled along the carpet afterwards. They predicted which surface would help the car to gain the most speed, and then travel furthest along the carpet. They also thought carefully about what they needed to keep the same each time to ensure it was a fair test.



They have also started their ukulele lessons with Mrs Owen this week.



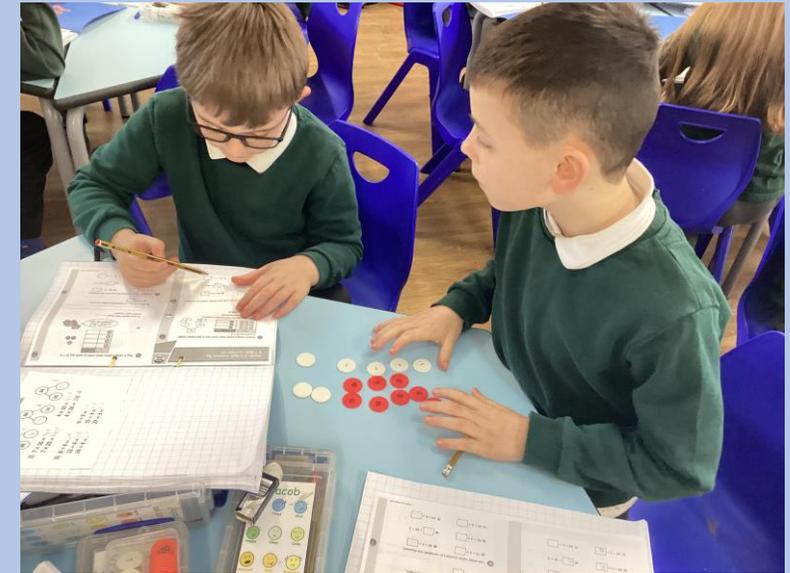
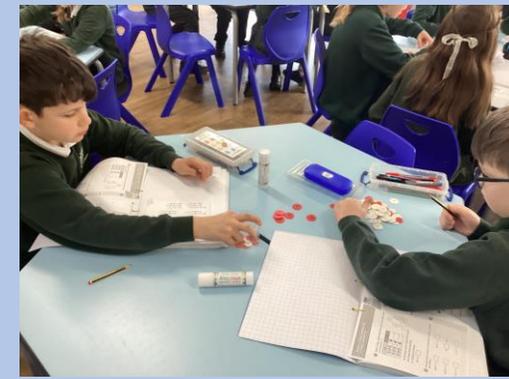


Discovering how to divide

Year 4 have been working hard learning times tables facts. This week they were able to use this knowledge and lots of place value counters to calculate some very tricky division problems that included two-digit numbers far greater than their tables knowledge goes.

They worked so well in pairs and were able to explain how to solve problems really well.

Well done, Year 4.

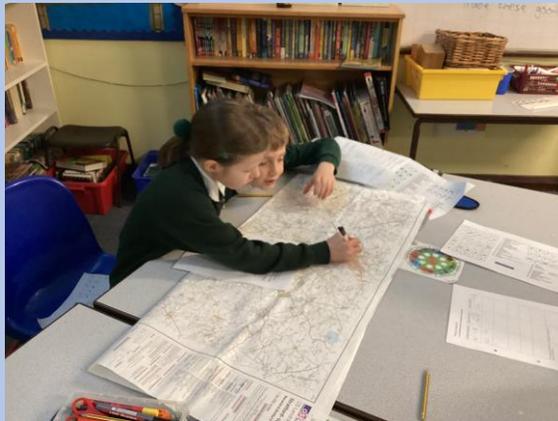


There, their or they're? Year 4 have created actions to help them to remember which is which. If you're not sure – ask any of the Year 4 children to help!



Learning to read maps

Year 5 have been developing their map work this week. They were finding examples of different symbols that are used on maps of the local area and worked together to decide what each symbol was representing along with the grid reference where they located it. They encouraged each other and worked so well together. Their excitement as they found places that they had visited and knew well was lovely. Well done Year 5.





Why are birds' beaks different?

In Science, Year 6 wondered why birds' beaks were different shapes and sizes. They discovered that differ depending on the food they eat and that these variations have enabled birds to survive in their environments. They carried out an investigation using different tools to model how the birds' beaks have adapted to improve their ability to catch and eat food. They thought about how to make it a fair test (e.g. using the same person to pick up the food using chopsticks, so that they were not testing our own ability to use the chopsticks!!).

They concluded that the cocktail sticks were really good for picking up soft foods (comparing this to a heron's beak being long and pointed to spear or grasp fish). Which tool do you think was most suitable for picking up the noodles (they compared these to worms)?





Mental Health Week

Children's Mental Health Week was launched in 2015 and each year, hundreds of schools and families take part. This year, the theme is 'My Voice Matters'.

In Year 1, the children painted pebbles to show positivity. The painting helped them to feel calm along with the positive messages.

The children in Year 2 thought about what helped them to feel happy. Ideas included colouring, watching TV, sleeping, hugging cuddly toys, hugging parents, soft play, trampoline parks and lots more...

The Year 6 children created profiles to show what matters most to them, including their strengths, proudest moments and wishes. They thought about how they can use their voices to be assertive when they see or hear something they don't think is right. Being assertive is about saying how they feel in a respectful way and explaining their point of view whilst listening to the point of view of others. They agreed that it is ok to say 'No' or 'Stop' when they see something happening that does not make them feel safe or comfortable and thought of examples.

Children across school shared that it helped them to relax when they completed some mindfulness colouring, and colouring time was included in the school day for most classes this week.

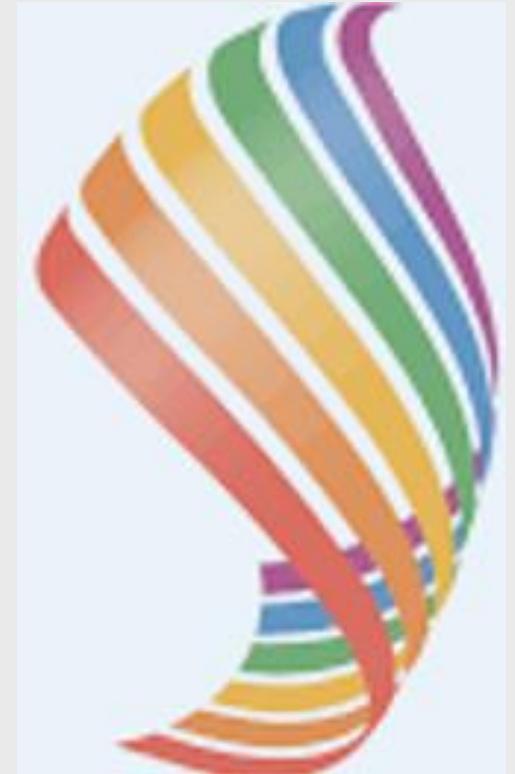


Well-being Website links

On the website there is a section called '[Key Information](#)'.

Under this section you will find information about [Thrive and Wellbeing](#) at Bishop's Tachbrook CE Primary School. Some parents mentioned in their feedback from the wellbeing questionnaire that they would like to know more about wellbeing at BT. This section is a great starting point, along with the information that was shared at the '[Meet the Teacher](#)' sessions in September for children in Year 1-6.

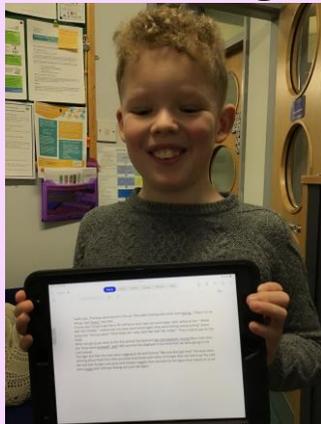
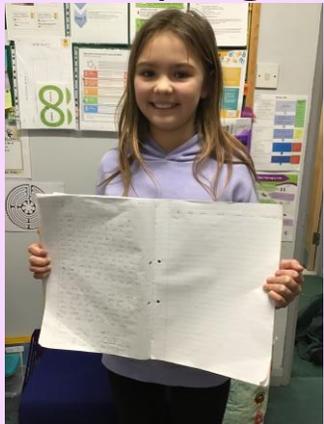
We will soon be introducing some 'Coffee and...' sessions on a Wednesday morning at drop-off time in the lodge. One of these sessions will be linked to wellbeing. We will let you know dates asap.





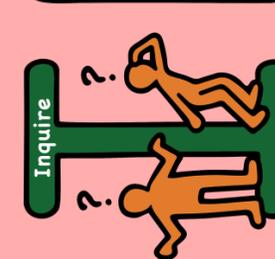
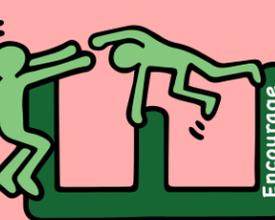
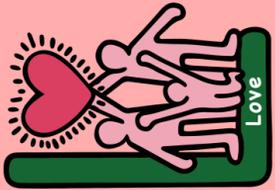
Awards from home

We celebrated Althea's Theatre Ballet rosette. She has discovered a talent for dance and is making great progress. Amelia has also been developing her dancing talent and was awarded a distinction in her Contemporary Modern Jazz Preparatory Grade. Leon and Charlie were both awarded 'Player of the Week' at their rugby club. Charlie had been making great tackles and passing down the line, while Leon is an expert at taking other players tags. This is the fourth week in a row that Leon has been player of the week – what a star! Isabelle and George both celebrated their swimming awards with us. George has achieved Stage 2 and is able to float, roll and push and glide with confidence, and Isabelle was able to explain to us all what 'sculling' is. She can also do handstands in the water and is developing her swimming strokes and stamina really well.



Awards in school

This week, Year 5 have been working hard to plan and write their own narrative pieces linked to 'The Zoo' by Anthony Browne. They were writing about the visit from the mother's perspective. Abigail and Khylan came to share their work with me. They had shown many of our secrets of success to achieve some fabulous writing.



IDEALS time:

We counted up the raffle tickets from this week to discover which house team had been awarded the most for this half term. It was a very close contest, but **Yellow Team** won with 424 raffle tickets. They will celebrate with 'Wear What You Want' day on Tuesday 20th February.

The KS2 raffle ticket winners chose to play Labyrinth this week, while the KS1 and EYFS winners chose Pop up Pirate. We enjoyed a fruity treat while we played.

Raffle Ticket Totals this term...





Spring Music Celebration

It was fabulous to see so many children shining and bravely performing to a really supportive audience of over 120 people on Monday evening!

Year 2 performed so rhythmically and with huge smiles using body percussion, boomwhackers and bin drums with chopsticks; Year 4 were fabulous on the ukuleles with their music even making some of the audience members dance with 'Pizza Hut, Kentucky Fried Chicken and McDonalds' moves; and Year 6 performed with such skill on a range of brass instruments. We are immensely proud of the children's achievements in their whole class music lessons supported by Mrs Pugh and Mrs Owen from Warwickshire Music.





Lots of individuals and groups also performed on keyboards, flutes, recorders, guitars, trumpets and euphoniums. They were supported by their music teachers: Mrs Funge and Mrs Merry. We would like to thank all our visiting music teachers for their enthusiasm and hard work with the children, our staff for their support in school and all the parents for encouraging the children to practise at home.

In the Summer Music Celebration we will look forward to hearing our Year 1, Year 3 and Year 5 children perform.

If you would like to find out more information about how to arrange for your child to learn an instrument with individual or group lessons, please contact the office on admin3141@welearn365.com.

There will be an iRock concert on Monday 18th March at 9:30am if you would like to hear more music from our fabulous children.



REMARKABLE RECYCLING



In our school we have decided to not only recycle batteries and pens but to also recycle bottle caps. There is a company we will give the bottle caps to. In order to do this we are asking for your help. If possible could you bring in some bottle caps to school to be recycled. Help to save our planet and remove all the plastic from the oceans and beaches.

Isabelle, Fifi and the Eco council.



Drop off and Collection at school

A [letter was sent to all parents and carers](#) to explain changes in drop-off and collection of children due to the lack of safe space to cross over roads near to school at the beginning and end of the school day. There are also some vehicles that are travelling quickly along the roads near to school making it difficult for children to cross safely alone.

The safety of the children is of paramount importance.

As has been mentioned in previous newsletters, please use the Sports and Social Club or parking on Underhill way if you can. Parking slightly further away from the school gates and walking makes crossing the road much safer at busy times.

Please see the [school website](#) for further information.

Thank you for your support with these changes.

Dates for your diary:

- w/c 5.2.24 is **Week B**
- Fridays – Year 5 Forest School
- Tuesdays – Year 3 Swimming
- Mon 12th Feb – Fri 16th Feb – HALF TERM
- Thurs 15th Feb – VIAM Half Term Camp (9am-12 noon)
- Monday 19th Feb – iSing Pop Workshop Day
- Wed 21st Feb – Sports Hall Athletics Y5/6 team
- Fri 23rd Feb – PTA Disco
- Thurs 7th Mar – Spring Learning Celebration 1
- Thurs 7th Mar – World Book Day – **Special Menu**
- Tues 12th Mar – Spring Learning Celebration 2
- Mon 18th Mar – iRock concert for parents 9:30 am
- Wed 20th Mar – Voice in a Million Concert (Wembley Arena)
- Mon 25th Mar – Fri 5th April – EASTER BREAK

PTA notices:

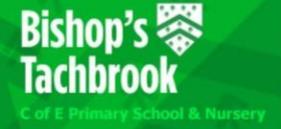


UNWANTED CHRISTMAS GIFTS?

The PTA are looking for unopened/unwanted gifts to put towards this year's events!



Donations can be dropped into school



ORGANISED BY THE PTA

DISCO NIGHT

£3 Entry which includes sweets and glowstick

BRING YOUR OWN WATER BOTTLE



FRIDAY 23RD FEBRUARY
KS1: 5.30 - 6.30PM
KS2: 6.45 - 7.45PM
SIBLINGS IN KS2 CAN ARRIVE AT 6.30PM

You can now pre-pay for the disco online, email to follow

World Book Day 2024

On March 7th we will be celebrating World Book Day together at Bishop's Tachbrook CE Primary School.

This year is a dressing up year, and we are going to do things slightly differently this year. We would like children to choose a word and dress up as that word, for example they could choose the word 'protected' and come wrapped up in some bubble wrap, they could choose the word 'jealous' and come wearing green clothes, they could choose the word 'confused' and come with clothes on back to front, they could choose the word 'brave' and come dressed as a superhero or a soldier etc. If the children could make a badge with their word on it to add to their costume that would be great too.

Here are some ideas we found on a google search to inspire you.





Encourage VIPs

George, Grace, Althea, Joshua, Grace, Zack, Isabella, Emilia, Amy, Harrison, Willow, Summer-Rayne, Corey, Sophia, Alice, Evie, Jessie, Taylor, Imogen, Zak, Amelia, Jai, Daniel, Ellie, Joe

